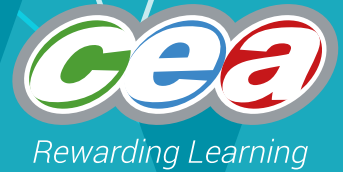


FACTFILE: GCSE GERMAN

CONTEXT 1:

IDENTITY, LIFESTYLE AND CULTURE



Culture, customs, festival and celebrations

Learning Outcomes

You should be able to use German relating to this topic to:

- understand and respond to different types of spoken language (Listening);
- communicate and interact effectively in speech (Speaking);
- understand and respond to different types of written language (Reading); and
- communicate in writing (Writing).

These lists are neither prescriptive nor exhaustive.

Some aspects of this topic include:

- Knowledge of important cultural events both at home and in Germany
- Vocabulary associated with celebrations

You might also refer to the Fact file on Free time, leisure and daily routine as well as the Fact File on Social and global issues - refer to the Health and lifestyle sections.

Preparation

Ensure that you have a very good knowledge of **vocabulary** and **grammar and structures** related to the topic of Culture, customs, festival and celebrations.

Vocabulary

All page numbers in this section refer to the Specification.

- See pages 61-62 for vocabulary of some important festivals and greetings.
- See page 62 for some useful verbs associated with this topic.
- See pages 58-59 for vocabulary of shopping (think in terms of buying gifts).
- See page 94 for vocabulary of time.

- See pages 71-74 for vocabulary of meals and food (think in terms of celebratory meals).

Remember that this is the Core Minimum Vocabulary List – you should always learn other relevant vocabulary that you encounter as you study this topic.

Refer to the **Support** section of the CCEA GCSE German website. Then choose the **Activity** tab. There are **two** Activity Sheet folders which link to this topic. Each folder contains a PowerPoint presentation with key topic vocabulary and a worksheet to help you practise the key vocabulary.

They are:

- Culture and Customs Activity Sheet.
- Festival and Celebrations Activity Sheet.

Grammar and Structures

1. Revise how to write the date in German so that you can talk or write about different celebrations. (See vocabulary pages 91-92 and page 94 of the Specification).

Dates between 1 and 19 end in -ten.

Dates between 20 and 31 end in -sten.

Remember the exceptions: ersten and dritten.

Ich habe am	ersten dritten neunzehnten zwanzigsten einunddreißigsten	Oktober	Geburtstag.
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2. Useful verbs for this topic:

Infinitive	Present Tense		Perfect Tense	
schenken	ich schenke	er/sie schenkt	ich habe geschenkt	er/sie hat geschenkt
kaufen	ich kaufe	er/sie kauft	ich habe gekauft	er/sie hat gekauft
machen	ich mache	er/sie macht	ich habe gemacht	er/sie hat gemacht
besuchen	ich besuche	er/sie besucht	ich habe besucht	er/sie hat besucht
bekommen	ich bekomme	er/sie bekommt	ich habe bekommen	er/sie hat bekommen
schreiben	ich schreibe	er/sie schreibt	ich habe geschrieben	er/sie hat geschrieben
trinken	ich trinke	er/sie trinkt	ich habe getrunken	er/sie hat getrunken
essen	ich esse	er/sie isst	ich habe gegessen	er/sie hat gegessen
geben	ich gebe	er/sie gibt	ich habe gegeben	er/sie hat gegeben
gehen	ich gehe	er/sie geht	ich bin gegangen	er/sie ist gegangen
kommen	ich komme	er/sie kommt	ich bin gekommen	er/sie ist gekommen

3. Focus on these endings of ein+ adjective in the Accusative case (for the object of the verb).

This answers the question Was hast du bekommen?

Ich habe	einen schönen Pulli (Masculine) eine schöne Jacke (Feminine) ein schönes Hemd (Neuter) schöne Schuhe (Plural)	bekommen
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4. Focus on Dative Case when saying I give my father chocolate or I give him chocolate.

Ich gebe	Noun	Pronoun	Schokolade
	meinem Vater	ihm	
	meiner Mutter	ihr	
	meinem Kind	ihm	
	meinen Großeltern	ihnen	

Revision

You can test yourself using some of the Specimen Assessment Materials (SAMs) and also some material from the Specification.

Questions

Listening:

There are no Listening questions on this topic in the SAMs; however, there is an additional Listening question at the end of this section.

Speaking:

Role-plays – see SAMs page 36 Situation E.

(The teacher script of this role-play can be found in the SAMs on page 154).

Conversation – see the Specification page 38 for sample questions for this topic.

Reading:

Foundation Reading – see SAMs page 50 question 1.

Writing:

There is no Foundation Writing question in the SAMs; however, there is an additional Foundation Tier Writing question at the end of this Fact File.

Higher Writing – see SAMs page 100 question 3.

Answers

You can check your answers to Reading questions which are included in the SAMs.

Foundation Reading mark scheme – pages 173-176.

You will need to ask your teacher or a German speaker to check your answers for the role-play, the speaking questions and any written work that you produce.

Additional Questions:

Listening

Foundation & Higher:

Read the transcript below (or get someone to read it to you) and answer the questions below.

Transcript:

- (a) Ich bin am dreißigsten August geboren und dieses Jahr werde ich fünfzehn.
Ich freue mich sehr auf meine Party.
- (b) Obwohl meine Eltern gut kochen können, bestellen wir Pizzas und wir essen sie zu Abend im Garten.
- (c) Zum Abendessen werden wir auch einen Geburtstagskuchen haben, den meine Mutter backen wird. Das hat sie jedes Jahr für meine Geburtstagsparty gemacht. Ich finde das gut.
- (d) Mein Hobby ist Fotografieren und ich will eine neue digitale Kamera kaufen. Das wissen meine Großeltern, und sie werden mir hundertfünfzig Euros schenken. Dann kann ich die Kamera selbst kaufen.

Paul beschreibt seinen nächsten Geburtstag. Was sagt er darüber?

Füll die Lücken mit Wörtern aus dem Kasten aus!

30.08.	zu Hause	nie
oft	nicht gern	Geld
Kamera	13.08.	im Restaurant

- (a) Paul hat am _____ Geburtstag.
- (b) Zu Abend werden Paul und seine Gäste _____ essen.
- (c) Seine Mutter hat _____ einen Geburtstagskuchen für ihn gebacken.
- (d) Von seinen Großeltern bekommt er _____.

Foundation Writing:

Your teacher has asked for some information about different celebrations.

Write **one** sentence for each answer. Write in **German**.

- a) Which is your favourite festival?
- b) What do you eat at Christmas?
- c) What is your favourite present?
- d) What did you do last Easter?
- e) Where will you go for your next birthday?

Answers

Listening answers:

- (a) 30.08
- (b) zu Hause
- (c) oft
- (d) Geld

Writing:

You will need to ask your teacher or a German speaker to check your answers for any written work that you produce.

