

FACTFILE:

GCSE FRENCH

CONTEXT 3:

SCHOOL LIFE, STUDIES

AND THE WORLD OF WORK



Part-time jobs and money management

Learning Outcomes

You should be able to use French relating to this topic to:

- understand and respond to different types of spoken language (Listening);
- communicate and interact effectively in speech (Speaking);
- understand and respond to different types of written language (Reading); and
- communicate in writing (Writing).

These lists are neither prescriptive nor exhaustive.

Some aspects of this topic include:

- Part-time jobs.
- Verbs associated with part-time jobs.
- Money management.
- Verbs associated with money management.
- Numbers.
- Opinions and justifications.

You might also refer to your daily routine (Factfile on Free time, leisure and daily routine) as well as vocabulary of careers (Factfile on Future plans and career).

Preparation

Ensure that you have a very good knowledge of **vocabulary** and **grammar and structures** related to the topic of Part-time jobs and money management.

Vocabulary

All page numbers in this section refer to the Specification.

- See pages 86-87 for vocabulary of part-time jobs.
- See page 87 for vocabulary of verbs associated with part-time jobs.

- See pages 87-88 for vocabulary of money management.
- See page 88 for vocabulary of verbs associated with money management.
- See pages 94-95 for vocabulary of numbers.
- See pages 95-96 for vocabulary of opinions and justifications.

Remember that this is the Core Minimum Vocabulary List – you should always learn other relevant vocabulary that you encounter as you study this topic.

Refer to the **Support** section of the CCEA GCSE French website. Then choose the **Activity** tab. There are three Activity Sheet folders which link to this topic. Each folder contains a PowerPoint presentation with key topic vocabulary and a worksheet to help you practise the key vocabulary.

They are:

- Part-Time Jobs Activity Sheet.
- Pocket Money Activity Sheet.
- Work Experience Activity Sheet.

Grammar and Structures

1. This topic is a good opportunity to revise the formation of the **perfect** tense. Refer to the Part-Time Jobs Activity File PowerPoint to revise the formation of this tense.
2. This topic is a good opportunity to revise the formation of the **imperfect** tense. Refer to the Work Experience Activity File PowerPoint to revise the formation of this tense.

3. Ensure that you know when to use each tense.

Remember:

- For **repeated or continuous action in the past**, use the **imperfect** tense.
Eg L'année dernière, tous les lundis soir, je travaillais dans un petit magasin près de chez moi.
(Last year, every Monday evening, I worked in a small shop near my home.)
- For **descriptions in the past**, use the **imperfect** tense.
Je portais un uniforme mais je ne l'aimais pas.
(I wore a uniform but I didn't like it.)

To provide a **list of events which occurred one after the other in the past**, use the **perfect** tense.

Mais, un soir, j'ai eu un accident ! Je suis tombé et je me suis cassé la jambe !

(But, one evening, I had an accident! I fell and I broke my leg!)

Check your textbook or ask your teacher for further examples of this grammatical point.

Revision

You can test yourself using some of the Specimen Assessment Materials (SAMs) and also some material from the Specification.

Questions:

Listening:

Foundation Listening – see SAMs page 10 question 6.

The recording for the Listening is available on the CCEA website. If you cannot access the recording, you will find the Transcript for the questions in the SAMs, pages 133-140 for Foundation Listening.

Speaking:

Role-play – see SAMs page 52 Situation O.

(The teacher script of this role-play can be found in the SAMs on page 172.)

Role-play – see SAMs page 54 Situation R.

(The teacher script of this role-play can be found in the SAMs on page 175.)

Conversation – see the Specification pages 47-48 for sample questions for this topic.

Reading:

Higher Reading – see SAMs page 80 question 5.

Writing:

There are no writing questions on this topic in the SAMs; however, there is an additional writing question at the end of this section.

Answers:

You can check your answers to Listening and Reading questions which are included in the SAMs.

Foundation Listening mark scheme: pages 129-132.

Higher Reading mark scheme: pages 185-188.

You will need to ask your teacher or a French speaker to check your answers for the role-play, the speaking questions and any written work that you produce.

Additional Question:

Questions:

Writing:

Foundation & Higher Writing.

Your teacher has asked for some information about how you manage your money.

Write **one** sentence for each answer.

Write **in French**.

- (a) What pocket money you get each week.
- (b) What you usually spend your pocket money on.
- (c) The last thing that you bought with your pocket money.
- (d) How you save your pocket money.
- (e) Whether or not you have a part-time job.

Answers:

You will need to ask your teacher or a French speaker to check your answers for any written work that you produce.

