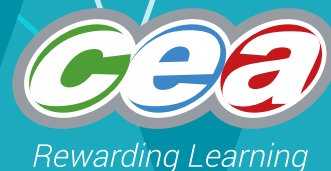


FACTFILE: GCSE FRENCH

CONTEXT 1: IDENTITY, LIFESTYLE AND CULTURE



Social media and new technology

Learning Outcomes

You should be able to use French relating to this topic to:

- understand and respond to different types of spoken language (Listening);
- communicate and interact effectively in speech (Speaking);
- understand and respond to different types of written language (Reading); and
- communicate in writing (Writing).

These lists are neither prescriptive nor exhaustive.

Some aspects of this topic include:

- Types of new technology & social media
- Nouns and verbs associated with online activity
- Positives and negatives of new technology
- Positives and negatives of social media

Preparation

Ensure that you have a very good knowledge of **vocabulary** and **grammar and structures** related to the topic of Social media and new technology.

Vocabulary

All page numbers in this section refer to the Specification.

- See page 57 for vocabulary associated with social media.
- See pages 57-58 for nouns and verbs associated with online activity.
- See pages 95-96 for language of opinions (positives, negatives, justifications etc).
- See pages 91-92 for language of comparisons and for useful conjunctions and connectives.

Remember that this is the Core Minimum Vocabulary List – you should always learn other relevant vocabulary that you encounter as you study this topic.

Refer to the **Support** section of the CCEA GCSE French website. Then choose the **Activity** tab. There are two Activity Sheet folders which link to this topic. Each folder contains a PowerPoint presentation with key topic vocabulary and a worksheet to help you practise the key vocabulary.

They are:

- New Technology Activity Sheet.
- Social Media Activity Sheet.

Grammar and Structures

1. Revise reflexive verbs (such as se connecter, s'identifier, s'inscrire). Concentrate on the present tense but ensure that you can also use these verbs in the past and in the future tenses.

Present	Perfect	Future
Je me connecte	Je me suis connecté (e)	Je me connecterai
Tu te connectes	Tu t'es connecté (e)	Tu te connecteras
Il se connecte	Il s'est connecté	Il se connectera
Nous nous connectons	Nous nous sommes connecté (e)s	Nous nous connecterons
Vous vous connectez	Vous vous êtes connecté (e)(s)	Vous vous connecterez
Ils se connectent	Ils se sont connectés	Ils se connecteront

Once you grasp the rules for using this verb in the different tenses, then you can apply similar rules to the other reflexive verbs that you know.

2. Revise **adverbs of time and frequency** for this topic so that you can say how frequently you use social media. Refer to the grammar section on page 51 of the Specification.

Remember that French places adverbs **after** the verb:

'Je vais souvent en ligne' translates as 'I often go online'.

Refer to your textbook or ask your teacher for further information on adverbs.

3. Revise expressions for expressing opinions – see vocabulary list on pages 95-96 of the Specification. These can often be placed at the start of a sentence: À mon avis, les nouvelles technologies sont utiles.

Revision

You can test yourself using some of the Specimen Assessment Materials (SAMs) and also some material from the Specification. There are some other questions below to give you additional practice.

Questions:

Listening:

There are no listening questions on this topic in the SAMs; however, there is an additional listening question at the end of this section.

Speaking:

Role-play – see SAMs page 38 Situation B.

(The teacher script of this role-play can be found in the SAMs on page 159.)

Role-play – see also SAMs page 42 Situation E.

(The teacher script of this role-play can be found in the SAMs on page 162.)

Conversation – see the Specification pages 38-39 for sample questions for this topic.

Reading:

There are no reading questions on this topic in the SAMs; however, there are some additional reading questions at the end of this section.

Writing:

There are no writing questions on this topic in the SAMs; however, there is an additional writing question at the end of this section.

Answers:

You will need to ask your teacher or a French speaker to check your answers for the role-play, the speaking questions and any written work that you produce.

Additional Questions:**Questions:****Listening:**

Foundation & Higher Listening: Read the transcript (or better still, get someone else to read it to you) and answer the questions below.

Paul: Pour mon dernier anniversaire on m'a offert un nouveau smartphone. Il est fantastique et je peux faire beaucoup de choses – envoyer des textos, lire mes emails, prendre des photos et télécharger des films. Mais je passe la plupart de mon temps libre à utiliser les réseaux sociaux. Je le trouve assez difficile de me rappeler de mes mots de passe car j'en ai beaucoup !

Choisis la bonne réponse pour compléter les phrases.

- | | | | |
|-----------------------------------|-----------------------------|---------------------------|-----------------------------------|
| 1. Paul a reçu | A un ordinateur | B un portable | C des vêtements. |
| 2. Paul ne mentionne pas | A ses amis | B ses photos | C ses emails. |
| 3. Paul passe beaucoup de temps à | A prendre des photos | B faire des jeux en ligne | C visiter des réseaux sociaux. |
| 4. Paul a | A très peu de mots de passe | B une bonne mémoire | C un bon nombre de mots de passe. |

Reading:

Foundation Reading:

Translate the following sentences **into English**.

- Je n'aime pas écouter les podcasts.
- J'ai un ordinateur dans ma chambre.
- J'aime faire des jeux en ligne.
- Je dois fermer ma session avant minuit.

Higher Reading:

Translate the following sentences **into English**.

- Je fais partie d'un forum de jeunes.
- Je m'y suis inscrit l'année dernière.
- J'ai trouvé une jolie photo de profil.
- Malheureusement, mon imprimante est cassée.

Writing:

Foundation & Higher Writing

Your teacher has asked you to write an article **in French** for a classroom display on the topic of new technology. You **must** write **five** paragraphs. You **must** include **all** bullet points.

(Foundation Tier: Aim for 80-100 words. Higher Tier: Aim for 130-150 words.)

- Which new technology do you use at home?
- Which is your favourite new technology and why?

- What are the disadvantages of new technology?
- How did you use technology last week?
- How will you use technology when you are on holiday from school?

Answers:

Listening answers: 1B 2A 3C 4C

Reading answers:

Foundation:

- (a) I don't like listening to podcasts.
- (b) I have a computer in my bedroom.
- (c) I like doing online games.
- (d) I have to end my session before midnight.

Higher:

- (a) I am a member of a youth forum.
- (b) I signed up last year.
- (c) I found a nice profile photo.
- (d) Unfortunately, my printer is broken.

Writing:

You will need to ask your teacher or a French speaker to check your answers for any written work that you produce.

