

Occupational Studies Levels 1 and 2 Construction

Specification Addendum

Exceptional Assessment Adaptations (for 2020–2021)

This addendum should be used in conjunction with the current specification

The table below shows the units available for January and Summer 2021 and details where applicable:

- any temporary adaptations that have been made due to public health restrictions; and
- the reduced number of units CCEA will require for moderation in Summer 2021.

Please note: This applies only to candidates cashing-in at qualification level in January and Summer 2021

Occupational Area	Assessment	Weighting	Availability	Assessment Arrangements for candidates completing in 2021
Construction	Internal assessment. Learners complete two units from their chosen occupational area. They carry out tasks to gather the required assessment evidence in a portfolio for each unit. Tasks include answering questions, carrying out practical activities and evaluating their own performance.	50% for each unit	Every January (beginning in 2015) Every Summer (beginning in 2014)	<ul style="list-style-type: none"> • Learners complete two units from their chosen occupational area • Teacher submits marks/levels for both units. This may include work completed in 202-21 • CCEA moderates one unit selected by the Centre • CCEA Awards based on 2 units

Occupational Area	Assessment	Weighting	Availability	Assessment Arrangements for candidates completing in 2021 (Cont.)
Construction (Cont.)	The teacher/lecturer assesses the portfolio of evidence, and we carry out external moderation			<ul style="list-style-type: none"> • Units that have been previously awarded at unit level without a cash-in at qualification level will count towards the number of units required for moderation in January or Summer 2021. • Unit level awards will still be available and moderated in the normal way.

Unit	Public Health Adaptations
<p>Unit 16: Bench Joinery</p>	<p><u>Current requirements:</u></p> <ul style="list-style-type: none"> • Appropriate tasks for assessment evidence include the construction of either a coffee table, a book shelf or a chair. • Only one item is required to be made. <p><u>PHA for 2021</u></p> <ul style="list-style-type: none"> • In line with PHA, one joint is cut out by the student in the construction of the final product and they observe teacher demonstration for the rest. • Assessment of all AOs remains the same.
<p>Unit 17: Brick and Block Work</p>	<p><u>Current Arrangements:</u></p> <p>Two assessment tasks should be carried out – one for a brick wall and one for a block wall</p> <p><u>PHA for 2021</u></p> <ul style="list-style-type: none"> • In line with PHA, learners are still assessed in one assessment task and observe teacher demonstration for second. • A student oral/ written questionnaire to check their knowledge and understanding is acceptable to evidence the second but does not form part of assessment of AO2. • AO2 Assessment criteria should be applied to one practical assessment. • AO1 and AO3 Assessment criteria applied to both tasks. Task evaluation should be applied to teacher demonstration through self-reflective statement about the learning process and observations.
<p>Unit 18: Carpentry and Joinery</p>	<p><u>Current Arrangements:</u></p> <p>Students manufacture a carpentry or joinery item.</p> <p><u>PHA for 2021</u></p> <ul style="list-style-type: none"> • In line with PHA, students manufacture a carpentry or joinery item using some pre-cut wood and observe teacher demonstration of cutting. • All AOs should still applied to the task.

Unit	Public Health Adaptations
<p>Unit 19: Hard Landscaping</p>	<p><u>Current arrangements:</u> Three assessment tasks should be carried out – one each for brick paving, screed path and set of steps with flag finish.</p> <p><u>PHA for 2021</u></p> <ul style="list-style-type: none"> • In line with PHA, learners are still assessed in two products from sections 2 and 3 and observe teacher demonstrations for a third. • Teacher demonstration of third task will be evidenced by students’ oral/written questionnaire to check knowledge and understanding but will not form part of the AO2 assessment. • AO1 and AO3 Assessment criteria should be applied to all practical assessments and observations. Task evaluation applied to teacher demonstration through self-reflective statement about the learning process and observation.
<p>Unit 20: Painting and Decorating</p>	<p><u>Current requirements:</u> One task is required to gather evidence for the unit requirements.</p> <p><u>PHA for 2021</u></p> <ul style="list-style-type: none"> • In line with PHA, teachers may pre-cut around panels in a door and around a window frame to reduce the time required for students to access workshop/s materials. • Assessment of all AOs remains the same
<p>Unit 21: Plastering</p>	<p><u>AO2 Adaptations</u> Use of pre-made mortar and scale down the areas to be plastered.</p>

Unit	Public Health Adaptations
<p>Unit 22: Plumbing</p>	<p><u>Current requirements:</u> Three assessments are required, one each for copper, mild steel and polybutylene.</p> <p><u>PHA for 2021</u></p> <ul style="list-style-type: none"> • In line with PHA, learners are still assessed in two tasks and observe teacher demonstrations for a third. • Teacher demonstration of third task will be evidenced by students’ oral/written questionnaire to check knowledge and understanding but will not form part of AO2 assessment. • AO1 and AO3 Assessment criteria applied to all practical assessments and observations. Task evaluation applied to teacher demonstration through self-reflective statement about the learning process and observation.
<p>Unit 23: Tiling</p>	<p><u>Current requirements:</u> Two assessment tasks should be completed e.g. Tile an area of wall and tile an area of floor.</p> <p><u>PHA for 2021</u></p> <ul style="list-style-type: none"> • In line with PHA, learners are still assessed in one assessment task and observe teacher demonstration for the second. • A student oral/ written questionnaire to check knowledge and understanding is acceptable to evidence the second but does not form part of the assessment of the AO2 for one practical assessment. • AO1 and AO3 Assessment criteria applied to both tasks. Task evaluation applied to teacher demonstration through self-reflective statement about the learning process and observations.