

# Occupational Studies Levels 1 and 2 Construction Specification Addendum

## Exceptional Assessment Adaptations (for 2021–2022)

**This addendum should be used in conjunction with the current specification**

The tables below show the units available for November 2021 and Summer 2022 and details where applicable any temporary adaptations that have been made due to public health restrictions.

**Please note: This applies only to candidates cashing-in at qualification level in November 2021 and Summer 2022**

Occupational Area	Assessment	Weighting	Assessment Arrangements for candidates completing in 2021/22
<b>Construction</b>	<p>Internal assessment.</p> <p>Learners complete two units from their chosen occupational area.</p> <p>They carry out tasks to gather the required assessment evidence in a portfolio for each unit.</p> <p>Tasks include answering questions, carrying out practical activities and evaluating their own performance.</p>	50% for each unit	<ul style="list-style-type: none"> <li>• Centers may select one unit of their choice for omission. This means only one unit is required to be assessed and submitted to CCEA for moderation in 2022.</li>   <li>• For those students who are due to cash in for the qualification in November 2021/ Summer 2022, should they choose to sit both units, they will receive the higher of either:                             <ul style="list-style-type: none"> <li>– the grade awarded on the basis of one unit; or</li> <li>– the grade awarded on the basis of the outcome for both units.</li> </ul> </li> </ul>

			<ul style="list-style-type: none"><li>• The full specification for two units should still be delivered.</li><li>• Unit level awards will still be available and moderated in the normal way.</li><li>• Units that have been previously awarded at unit level without a cash-in at qualification level will count towards a cash-in in November 2021 or Summer 2022</li></ul>
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<b>Occupational Area</b>	<b>Assessment</b>	<b>Weighting</b>	<b>Assessment Arrangements for candidates completing in 2021/22 (Cont.)</b>
<b>Construction (Cont.)</b>	The teacher/lecturer assesses the portfolio of evidence, and we carry out external moderation		

Unit	Public Health Adaptations
<p><b>Unit 16:</b> <b>Bench Joinery</b></p>	<p><u>Current requirements:</u></p> <ul style="list-style-type: none"> <li>• Appropriate tasks for assessment evidence include the construction of either a coffee table, a book shelf or a chair.</li> <li>• Only one item is required to be made.</li> </ul> <p><u>PHA for 2021/22</u></p> <ul style="list-style-type: none"> <li>• In line with PHA, one joint is cut out by the student in the construction of the final product and they observe teacher demonstration for the rest.</li> <li>• Assessment of all AOs remains the same.</li> </ul>
<p><b>Unit 17:</b> <b>Brick and Block Work</b></p>	<p><u>Current Arrangements:</u></p> <p>Two assessment tasks should be carried out – one for a brick wall and one for a block wall</p> <p><u>PHA for 2021/22</u></p> <ul style="list-style-type: none"> <li>• In line with PHA, learners are still assessed in one assessment task and observe teacher demonstration for second.</li> <li>• A student oral/ written questionnaire to check their knowledge and understanding is acceptable to evidence the second but does not form part of assessment of AO2.</li> <li>• AO2 Assessment criteria should be applied to one practical assessment.</li> <li>• AO1 and AO3 Assessment criteria applied to both tasks. Task evaluation should be applied to teacher demonstration through self-reflective statement about the learning process and observations.</li> </ul>
<p><b>Unit 18:</b> <b>Carpentry and Joinery</b></p>	<p><u>Current Arrangements:</u></p> <p>Students manufacture a carpentry or joinery item.</p> <p><u>PHA for 2021/22</u></p> <ul style="list-style-type: none"> <li>• In line with PHA, students manufacture a carpentry or joinery item using some pre-cut wood and observe teacher demonstration of cutting.</li> <li>• All AOs should still applied to the task.</li> </ul>

Unit	Public Health Adaptations
<p><b>Unit 19:</b> <b>Hard Landscaping</b></p>	<p><u>Current arrangements:</u> Three assessment tasks should be carried out – one each for brick paving, screed path and set of steps with flag finish.</p> <p><u>PHA for 2021/22</u></p> <ul style="list-style-type: none"> <li>• In line with PHA, learners are still assessed in two products from sections 2 and 3 and observe teacher demonstrations for a third.</li> <li>• Teacher demonstration of third task will be evidenced by students’ oral/written questionnaire to check knowledge and understanding but will not form part of the AO2 assessment.</li> <li>• AO1 and AO3 Assessment criteria should be applied to all practical assessments and observations. Task evaluation applied to teacher demonstration through self-reflective statement about the learning process and observation.</li> </ul>
<p><b>Unit 20:</b> <b>Painting and Decorating</b></p>	<p><u>Current requirements:</u> One task is required to gather evidence for the unit requirements.</p> <p><u>PHA for 2021/22</u></p> <ul style="list-style-type: none"> <li>• In line with PHA, teachers may pre-cut around panels in a door and around a window frame to reduce the time required for students to access workshop/s materials.</li> <li>• Assessment of all AOs remains the same</li> </ul>
<p><b>Unit 21:</b> <b>Plastering</b></p>	<p><u>AO2 Adaptations</u> Use of pre-made mortar and scale down the areas to be plastered.</p>

Unit	Public Health Adaptations
<p><b>Unit 22:</b> <b>Plumbing</b></p>	<p><u>Current requirements:</u> Three assessments are required, one each for copper, mild steel and polybutylene.</p> <p><u>PHA for 2021/22</u></p> <ul style="list-style-type: none"> <li>• In line with PHA, learners are still assessed in two tasks and observe teacher demonstrations for a third.</li> <li>• Teacher demonstration of third task will be evidenced by students’ oral/written questionnaire to check knowledge and understanding but will not form part of AO2 assessment.</li> <li>• AO1 and AO3 Assessment criteria applied to all practical assessments and observations. Task evaluation applied to teacher demonstration through self-reflective statement about the learning process and observation.</li> </ul>
<p><b>Unit 23:</b> <b>Tiling</b></p>	<p><u>Current requirements:</u> Two assessment tasks should be completed e.g. Tile an area of wall and tile an area of floor.</p> <p><u>PHA for 2021/22</u></p> <ul style="list-style-type: none"> <li>• In line with PHA, learners are still assessed in one assessment task and observe teacher demonstration for the second.</li> <li>• A student oral/ written questionnaire to check knowledge and understanding is acceptable to evidence the second but does not form part of the assessment of the AO2 for one practical assessment.</li> <li>• AO1 and AO3 Assessment criteria applied to both tasks. Task evaluation applied to teacher demonstration through self-reflective statement about the learning process and observations.</li> </ul>