

Entry Level Occupational Studies Specification Addendum

Exceptional Assessment Adaptations (for 2021–2022)

This addendum should be used in conjunction with the current specification.

Please note: This applies only to candidates cashing-in at qualification level in March 2022.

The table below shows the units available for March 2022 and details where applicable any temporary adaptations that have been made due to public health restrictions

Thematic Area	Unit Title	GLH	Public Health Adaptations
Bench Joinery	Unit 1: Making a Pot Stand	20	<u>AO2 adaptations</u> Cutting timber: wood can be pre-cut for candidates and a demonstration from the teacher/ lecturer demonstrating how this can be done.
	Unit 2: Making a Shelving Unit	20	As above
	Unit 3: Making a Storage Unit	20	As above
Catering	Unit 4: Baking Skills	20	No adaptations
	Unit 5: Contemporary Cuisine	20	<u>AO2</u> <u>Entry Level 3</u> Two different cooking methods by the candidates and one demonstration to meet the requirements of the specification.
	Unit 6: Cake Decorating	20	No adaptations
Construction	Unit 7: Brick Work	20	<u>AO2</u> Simplify expectations of the end product and allow for teacher/lecturer demonstrations to ensure compliance with health and safety requirements.
	Unit 8: Painting & Decorating	20	As above
	Unit 9: Plumbing	20	As above

Thematic Area	Unit Title	GLH	Public Health Adaptations
Creative Crafts	Unit 10: Card Making	20	<u>AO2</u> Students produce two end products and the third can be a demonstration by the teacher/lecturer.
	Unit 11: Making a Gift	20	As above
	Unit 12: Making a Decoration	20	As above
Drama	Unit 13: Developing a Character	20	No adaptations
	Unit 14: Group Performance	20	No adaptations
	Unit 15: Stage Management	20	<u>AO2</u> Adapt requirement of audience to two or more people to allow for peers or teaching staff to meet the requirements of the specification
Digital Imaging	Unit 16: Using a Camera	20	No adaptations
	Unit 17: Import Photos to a PC/MAC	20	No adaptations
	Unit 18: Photo Editing	20	No adaptations
Haircare	Unit 19: Blow-drying Hair	20	No adaptations, students can use practice models and PPE.
	Unit 20: Setting Hair	20	As above
	Unit 21: Customer care for Hair and Beauty	20	As above

Thematic Area	Unit Title	GLH	Public Health Adaptations
Horticulture	Unit 22: Growing Food from Seeds	20	No adaptations
	Unit 23: Growing Bulbs for Gifts	20	No adaptations
	Unit 24: Hanging Baskets and Containers	20	<u>AO2</u> No requirement for a plant sale. Role-play or providing evidence of planning a plant sale is acceptable.
Hospitality	Unit 25: Customer Service for Hospitality	20	<u>AO2</u> Role-play acceptable instead of meeting and greeting customers and family.
	Unit 26: Planning: Food and Drink Service	20	No adaptations
	Unit 27: Practical: Food and Drink Service	20	<u>AO2</u> Role-play acceptable instead of meeting and greeting customers and family.
ICT	Unit 28: Electronic C	20	No adaptations
	Unit 29: Using the Web	20	No adaptations
	Unit 30: Computer Safety	20	No adaptations
Looking after Children	Unit 31: Keeping Children Safe	20	No adaptations
	Unit 32: Keeping Children Healthy	20	No adaptations
	Unit 33: Healthy Eating for Children	20	<u>AO2</u> Three snacks and one demonstration by the teacher or lecturer.

Thematic Area	Unit Title	GLH	Public Health Adaptations
Music	Unit 34: Organising an Event (Music or other)	20	No adaptations
	Unit 35: Creating and Producing Music using Production Software	20	No adaptations
	Unit 36: Composing and Performing a Piece of Music as a Group	20	<u>AO2</u> Adapt requirement of audience to two or more people to allow for peers of teaching staff to meet the requirement of the specification
Office Procedures	Unit 37: Office Equipment	20	No adaptations
	Unit 38: Word Processing	20	No adaptations
	Unit 39: Using Spreadsheets	20	No adaptations
Technology & Design	Unit 40: Model Making	20	No adaptations
	Unit 41: Manufacturing a Product	20	<u>AO2</u> Teacher or lecturer can demonstrate how to finish a product and this can be authenticated.
	Unit 42: Designing a Product	20	<u>AO2</u> Teacher/Lecturer demonstrates creating a 3D model for knowledge, understanding and skills.

Thematic Area	Unit Title	GLH	Public Health Adaptations
Total Beauty	Unit 43: Skincare	20	<u>AO2</u> Use Teacher/ Lecturer demonstrations and or models as this involves nail, skin and hair.
	Unit 44: Nail Art	20	As above
	Unit 45: Washing and Conditioning Hair	20	As above
Vehicle	Unit 46: Vehicle servicing	20	<u>Current Arrangements:</u> E1: Carry out one task with significant help E2: Carry out two tasks with some help E3: Carry out three tasks with little or no help <u>PHA for 2022</u> E1: Carry out one task with significant help E2 Carry out one task with some help E3: Carry out two tasks with little or no help
	Unit 47: Valeting	20	As above
	Unit 48: Basic Fast Fit	20	As above
Working with Children	Unit 49: The Play Environment	20	No adaptations
	Unit 50: Making a Game for Children	20	No adaptations
	Unit 51: Playing a Game with Children	20	No adaptations

Assessment Arrangements 2022

1. For candidates wishing to cash-in for an Entry Level qualification in March 2022, centers can choose to **omit up to three units** of their choice up to a maximum of 60 GLH:

- Centre delivers the content for six units, as detailed in the specification. This may include work completed prior to 2021-22.
- Centres may choose to omit one, two or three units of their choice from assessment and assess candidates only on the remaining units.
- Centre enters candidates for only the units they will be assessed on.
- Units that have been previously awarded at unit level without a cash-in at qualification level will count towards the number of units required for cash-in at qualification level in March 2022.

Unit level awards will still be available and moderated in the normal way.

2. For candidates wishing to cash-in for an Extended Occupational Studies Entry Level qualification in March 2022, centers can choose to **omit up to six units** of their choice up to a maximum of 120 GLH:

- Centre delivers the content for six units, as detailed in the specification. This may include work completed prior to 2021-22.
- Centres may choose to omit one, two, three and up to six units of their choice from assessment and assess candidates only on the remaining units.
- Centre enters candidates for only the units they will be assessed on.
- Units that have been previously awarded at unit level without a cash-in at qualification level will count towards the number of units required for cash-in at qualification level in March 2022.

Unit level awards will still be available and moderated in the normal way.

3. For candidates who have already achieved an Entry Level Occupational Studies qualification and are hoping to achieve an Entry Level **Extended** Occupational Studies qualification in March 2022, centers can choose to **omit up to three units** of their choice up to a maximum of 60 GLH:

- Centre enters candidates and delivers the specification for the remaining six units, as detailed in the specification. This may include work completed prior to 2021-21.
- Centres may choose to omit one, two or three units of their choice from assessment and assess candidates only on the remaining units.

- Units that have been previously awarded at unit level without a cash-in at qualification level will count towards the number of units required for cash-in at qualification level in March 2022.

Unit level awards will still be available for entry and will be moderated in the normal way.