

Speaking & Listening

Individual Presentation and Interaction - Makaton

GCSE
English
Language

Individual Presentation and Interaction “Makaton”

Lucy

Level 5 - Mark 17

- Lucy highlights priorities and essential detail when communicating some complex and demanding subject matter
- She generally uses a sophisticated range of strategies to meet the demands of challenging contexts and purposes. Evidence of rhetorical questions: “Does anyone know what AAC stands for?” She uses list of 3: “What happens when...?” Use of anecdotal examples: “This is my foster sister...”
- Controlled use of pace
- She shows an assured choice and flexible use of standard English
- Lucy’s use of vocabulary and grammar is appropriate to the situation. She shows a sense of the teenage audience by using some colloquial language and there is also evidence of sophisticated language, “augmented”, “phenomenal”. She also uses scientific terms



