



*Rewarding Learning*

**General Certificate of Secondary Education  
2022**

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## **Health and Social Care**

### **Controlled Assessment Task**

**Unit 2: Working in the Health, Social Care  
and Early Years Sectors**

**[GHL21]**

**AVAILABLE FROM SEPTEMBER 2021  
SUBMISSION DATE MAY 2022**

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# **ASSESSMENT CRITERIA**

## Task Marking

Teachers mark the controlled assessment task using the assessment criteria provided. They should use professional judgement to select and apply the criteria in each successive mark band appropriately and fairly to candidates' work. They should follow a 'best fit' approach when selecting a candidate's mark, making allowance for balancing strengths and weaknesses in each response.

The level of control for task marking is medium.

Teachers should:

- make a broad judgement by identifying the mark band that best describes the candidate's achievement in each part such as basic, adequate, competent or highly competent.
- refine this initial judgement, for example if a teacher decides that the work best fits Mark Band 4 (18–22 marks), then to refine this decision they should consider:
  - if the candidate has only just fulfilled the criteria then the work is likely to be worth 18–19 marks, the bottom of the mark band;
  - if the candidate has clearly fulfilled the criteria, then the work is likely to be worth 20 marks, the middle of the mark band; and
  - if the candidate has comprehensively fulfilled the criteria, then the work may be judged to be worth 21–22 marks, the top of the mark band.

Teachers must annotate the candidate's work in detail to ensure fairness for the candidate and to help with the moderation process. Annotation should take the form of:

- summative comments on the work, usually at the end, and on the Candidate Record Sheet; and
- key pieces of evidence identified throughout the work by annotation either in the margin or in the text.

## Unit 2: Working in the Health, Social Care and Early Years Sectors Controlled Assessment Task Assessment Criteria 2021

	Mark Band 1	Mark Range	Mark Band 2	Mark Range	Mark Band 3	Mark Range	Mark Band 4	Mark Range	Mark awarded
	<p>Overall Impression: Basic</p> <p>Spelling, punctuation and the rules of grammar are used with some accuracy so that the meaning is reasonably clear. A limited range of specialist terms is used appropriately. At this level candidates may require support and guidance to produce:</p>	1–3	<p>Overall Impression: Adequate</p> <p>Spelling, punctuation and the rules of grammar are used with reasonable accuracy so that the meaning is reasonably clear. An adequate range of specialist terms is used appropriately. At this level candidates may only require guidance to produce:</p>	4–7	<p>Overall Impression: Competent</p> <p>Spelling, punctuation and the rules of grammar are used with considerable accuracy so that the meaning is reasonably clear. A good range of specialist terms is used appropriately. At this level candidates may only require little guidance to produce:</p>	8–11	<p>Overall Impression: Highly Competent</p> <p>Spelling, punctuation and the rules of grammar are used with almost faultless accuracy so that the meaning is clear. A wide range of specialist terms is used skilfully and with precision. At this level candidates work independently to produce:</p>	12–14	
<b>A(i)</b> <b>AO1</b> <b>AO2</b> <b>AO3</b>	A basic analysis of how John's family may meet his physical and emotional needs	1–3	An adequate analysis of how John's family may meet his physical and emotional needs	4–7	A competent analysis of how John's family may meet his physical and emotional needs	8–11	A highly competent analysis of how John's family may meet his physical and emotional needs	12–14	
<b>A(ii)</b> <b>AO1</b> <b>AO2</b> <b>AO3</b>	A basic evaluation of the effectiveness of the informal sector in meeting John's needs	1–2	An adequate evaluation of the effectiveness of the informal sector in meeting John's needs	3–5	A competent evaluation of the effectiveness of the informal sector in meeting John's needs	6–8	A highly competent evaluation of the effectiveness of the informal sector in meeting John's needs	9–10	
<b>A(iii)</b> <b>AO1</b> <b>AO2</b>	A basic description of the services provided by the statutory sector in your local area which help to meet the needs of service users with dementia	1–4	An adequate description of the services provided by the statutory sector in your local area which help to meet the needs of service users with dementia	5–8	A competent description of the services provided by the statutory sector in your local area which help to meet the needs of service users with dementia	9–12	A highly competent description of the services provided by the statutory sector in your local area which help to meet the needs of service users with dementia	13–16	
							<b>Total Marks Available</b>	<b>40</b>	