



**CCEA Revised GCSE Health and Social Care  
(For first teaching from September 2017)**

**Exemplar Controlled Assessment Task**

(based on the Specimen Assessment Materials task)

**Commentary**

**Unit 2: Working in the Health, Social Care and  
Early Years Sectors**

**Part A**

**(i) Choose an adult (real or fictional) with a physical disability and describe how the disability impacts the physical, intellectual, emotional and social needs of the chosen individual.**

**The individual chosen is Jack, aged 47 who has a physical disability as the result of a stroke.**

**Mark Band 4**

A highly competent description of how the disability impacts on the physical, intellectual, emotional and social needs of the chosen individual.

The impact on all four types of needs has been described. The work addresses the impact on the physical needs of the individual including medical care, mobility, nutrition and personal hygiene. The need for knowledge of the disability and stimulation are the intellectual needs described. A sense of autonomy and feeling cared for are described addressing emotional needs and interaction with others and communication address social needs. The work is well applied showing understanding of the impact of the disability. The work meets the QWC requirements of mark band 4.

**(ii) Analyse how integrated health and social care services meet the needs of the chosen individual.**

**Mark Band 4**

A highly competent analysis of how integrated health and social care services meet the needs of the chosen individual.

The work is clearly applied to Jack and his current needs, which are met mainly by the statutory sector as he is in hospital. The services analysed are relevant to Jack. All the needs described in (i) have been analysed and there is clear understanding of how these may be met mainly by a range of practitioners in the hospital. Where relevant, the informal sector has been included mainly in helping to meet Jack's emotional and social needs. The QWC requirements for mark band 4 have been met.

**Part B**

**(i) Explain, using examples, four ways children may access health and social care services.**

**Mark Band 4**

A highly competent explanation using examples of four ways children may access health and social care services.

The four referral methods listed in the specification (self, third party, recall and professional) have been clearly explained and relevant examples of each included. The QWC requirements for mark band 4 have been met.

**(ii) Assess the potential barriers children may face when accessing health and social care services and analyse how these barriers may be overcome.**

**Mark Band 4**

A highly competent assessment of the potential barriers children may face when accessing health and social care services. An in-depth analysis of how these barriers may be overcome.

Lack of resources, psychological barriers, lack of knowledge and geographical location are the barriers assessed. These are the barriers most relevant to children and clear examples have been included in the assessment. The ways in which these barriers may be overcome are analysed in detail and supported by research. The QWC requirements for mark band 4 have been met.

**Part C**

**(i) Carry out an investigation and describe the job roles of three practitioners who work with older people.**

**Mark Band 4**

A highly competent description of the job roles of three practitioners who work with older people.

A social worker, physiotherapist and a care assistant in a care home are the three job roles investigated. The work is succinct focusing only on the job roles. The focus is clearly on older people. Extra research has been undertaken to enhance understanding of the particular needs of the service user group and why care and support may be required. The descriptions of the job roles are not generic but well applied to older people. The work meets the QWC requirements of mark band 4.

**(ii) Analyse how one of these practitioners may apply the values of care in his/her day to day work with service users.**

**Mark Band 4**

A highly competent analysis of how one of these practitioners may apply the values of care in his/her day to day work with service users.

The practitioner chosen is the care assistant in a care home. All four values of care listed in the specification (individual rights, anti-discriminatory practice, respect and dignity and effective communication) have been analysed. Relevant rights have been identified- independence, choice, safety and security and confidentiality and clear examples of how these may be respected by a care assistant have been included. Anti- discriminatory practice has been clearly addressed and relevant ways a care assistant may apply the value of respect and dignity have been discussed. Effective communication is also well applied to older people and relevant examples have been included. Overall, the work shows clearly how a care assistant in a care home may apply the values of care in her day to day work with older people. The work meets the QWC requirements of mark band 4.

**(iii) Evaluate your sources of evidence for Part C.**

**Mark Band 4**

A highly competent evaluation of the sources of evidence used for Part C.

All the sources of evidence used in Part C have been evaluated. The strengths and weaknesses of each source have been considered. The work meets the QWC requirements of mark band 4.