

Guidance for marking Controlled Assessment
In
GCSE Agriculture and Land Use

Task 1: Practical Investigation

Task 1: Practical Investigation Planning and Risk Assessment		
Mark Band	Assessment Criteria	Comments and Elaboration
1 [1 – 4] marks	<p>Making little or no use of relevant specialist term, where appropriate, candidates:</p> <ul style="list-style-type: none"> • Develop a basic hypothesis based on the topic that states simply what they wish to find out; • Produce a simple plan using limited scientific knowledge; • Identify a limited list of apparatus / equipment requirements and a suitable practical technique with limited detail; and • Carry out a basic risk assessment 	<p>Candidates should have written a sentence outlining what they want to find out. They should have outlined a basic plan, identified at least three pieces of apparatus, at least three steps to their practical method and a basic risk assessment of one hazard, and what to do if it happens. This should all be written in the future tense.</p>
<p>At this level, candidates may require considerable support and guidance. Spelling, punctuation and grammar are used with some accuracy so that the meaning is sometimes clear.</p>		
2 [5 – 8] marks	<p>Using some relevant specialist terms, where appropriate, candidates:</p> <ul style="list-style-type: none"> • Develop a satisfactory hypothesis, with scientific reasoning, as to the outcomes of the investigation; • Produce a satisfactory plan, using appropriate scientific knowledge; • Identify appropriate apparatus / equipment requirements and one or more appropriate techniques that will contribute to obtaining reasonably accurate results; and • Carry out a satisfactory risk assessment. 	<p>Candidates should have written a brief outline of what they want to find out and what they expect to find out and a statement explaining their reasoning. They should have outlined a plan with some scientific terms, listed up to five pieces of apparatus, have at least five steps to their practical method and a risk assessment identifying at least two hazards, and what to do if they happen. This should all be written in the future tense.</p>
<p>At this level, candidates may require some support and guidance. Spelling, punctuation and grammar are used with reasonable accuracy so that the meaning is reasonably clear.</p>		

Task 1: Practical Investigation Planning and Risk Assessment		
Mark Band	Assessment Criteria	Comments and Elaboration
[9 – 12] marks	<p>Using a good range of specialist terms, where appropriate, candidates:</p> <ul style="list-style-type: none"> • Develop a detailed hypothesis, with detailed scientific reasoning, as to the outcomes of the investigation; • Produce a detailed plan using a good level of scientific knowledge; • Identify a good range of equipment / apparatus and one or more highly suitable techniques that will contribute to obtaining accurate results; and • Carry out a good risk assessment, including suggesting how to minimise risks. 	<p>Candidates should have written a fairly detailed outline of what they want to find out and what they predict will happen with a brief description explaining their reasoning. They should have outlined a plan using relevant scientific terms, listed at least five pieces of apparatus, have at least five steps to their practical method and a risk assessment identifying at least three hazards, how to prevent them and what to do if they happen. This should all be written in the future tense.</p>
<p>At this level, candidates may require only minimal support and guidance. Spelling, punctuation and grammar are used with considerable accuracy so that the meaning is clear.</p>		
4 [13 – 16] marks	<p>Using a wide range of specialist terms skilfully and with precision, where appropriate, candidates:</p> <ul style="list-style-type: none"> • Develop a complex hypothesis with detailed and supported reasoning as to the outcomes of the investigation; • Produce a complex plan using a high level of detailed scientific knowledge; • Identify a wide range of equipment / apparatus and one or more highly suitable and complex techniques to obtain accurate results; and • Carry out a thorough risk assessment and identify how to minimise each risk. 	<p>Candidates should have written a very detailed outline of what they want to find out, investigating at least two factors and what they predict will happen with a very detailed description explaining their reasoning of their prediction. They should have outlined a plan using relevant scientific terms, listed at least five pieces of apparatus, with a minimum of two practical procedures having at least five steps to each of their practical methods and a risk assessment identifying at least three hazards, how to prevent them and what to do if they happen. This should all be written in the future tense.</p>
<p>At this level, candidates may require no guidance. Spelling, punctuation and grammar are used with almost faultless accuracy so that the meaning is clear.</p>		

Task 1: Practical Investigation		
Data Collection		
Mark Band	Assessment Criteria	Comments and Elaboration
1 [1 – 6] marks	Candidates may: <ul style="list-style-type: none"> • Carry out some parts of the investigation displaying limited practical skills; • Choose a limited range of research methods; • Provide a basic justification of the choice of research methods; • Provide a basic explanation of the procedures used; • Show limited understanding of health and safety issues; and • Obtain and record limited data that may not be accurate. 	Candidates carry out the practical method(s) with a great deal of teacher support. They should be able to provide a reason for their choice of method. They should be able to give one explanation for taking safety measures e.g. eye protection. They should have obtained and recorded at least three readings.
At level 1, candidates may require considerable support and guidance		
2 [7 – 12] marks	Candidates may: <ul style="list-style-type: none"> • Carry out most parts of the investigation displaying satisfactory practical skills; • Choose a range of research methods that are usually appropriate; • Provide a satisfactory justification for the choice of research methods; • Provide a satisfactory explanation of the procedures used; • Demonstrate satisfactory understanding of health and safety issues; • Obtain and record a satisfactory number of measurements and/or observations of variable quality 	Candidates carry out the practical method(s) with some teacher support. They should be able to provide more than one reason for their choice of method. They should be able to give more than one explanation for taking safety measures. They should have obtained and recorded at least five readings.
At level 2, candidates may require some support and guidance		

Task 1: Practical Investigation		
Data Collection		
Mark Band	Assessment Criteria	Comments and Elaboration
3 [13 – 18] marks	<p>Candidates may:</p> <ul style="list-style-type: none"> • Carry out all parts of the investigation, displaying good practical skills; • Choose a wide range of research methods that are mostly appropriate; • Provide a good justification for the choice of research methods; • Provide a good explanation of the procedures used; • Demonstrate a good understanding of health and safety issues including at times identifying potential risks and taking appropriate precautions; and ▪ Obtain a complete set of measurements and/or observations using appropriate precision. 	<p>Candidates carry out the practical method with little teacher support. They should be able to provide at least two reasons for their choice of method. They should be able to give more than two explanations for the safety measures taken. They should have obtained and recorded at least five readings with appropriate units of measurement.</p>
At level 3, candidates may require only minimal support and guidance.		
4 [19 – 24] marks	<p>Candidates may</p> <ul style="list-style-type: none"> • Carry out all parts of the investigation independently displaying an excellent level of technical skills; • Choose a wide range of research methods that are always appropriate; • Provide a thorough justification for the choice of research methods; • Provide a thorough explanation of the procedures used; • Demonstrate a high level of understanding of health and safety issues including identifying potential risks and taking appropriate precautions; and ▪ Obtain a complete set of measurements and/or observations using a high degree of precision. 	<p>Candidates carry out the practical methods with no teacher support. They should be able to provide at least three reasons for their choice of methods. They should be able to give more than three explanations for taking safety measures. They should have obtained and recorded at least five readings with appropriate units of measurement from at least two chosen methods.</p>
At level 4, candidates may require no guidance.		

Task 1: Practical Investigation		
Analysis and Conclusions		
Mark Band	Assessment Criteria	Comments and Elaboration
1 [1 – 3] marks	<p>Making little or no use of relevant specialist terms, where appropriate, candidates:</p> <ul style="list-style-type: none"> • produce a basic set of results presented with limited analysis and interpretation and identification of some trends/patterns; • use a simple graph/chart to display data; and • produce a basic conclusion that may not be linked to the data or hypothesis. 	Candidates should have recorded their results in a simple table and displayed them in a simple graphic form, with or without appropriate labelling. They should have written a sentence identifying a trend in their results and stating a conclusion.
<p>At level 1, candidates may require considerable support and guidance. Spelling, punctuation and grammar are used with some accuracy so that the meaning is sometimes clear.</p>		
2 [4 - 6] marks	<p>Using some relevant specialist terms, where appropriate, candidates:</p> <ul style="list-style-type: none"> • produce a satisfactory set of results presented with some evidence of accuracy, adequate analysis and interpretation and identification of some trends and patterns; • use an appropriate graph/chart, with labelled axes, to display the data obtained; and • produce a conclusion that is linked to the data or hypothesis. 	Candidates should have recorded their results in an appropriate table and displayed them in graphic form, with appropriate labelling. They should be able to identify at least one trend in their results and state a conclusion which is linked to the data.
<p>At level 2, candidates may require some support and guidance. Spelling, punctuation and grammar are used with reasonable accuracy so that the meaning is reasonably clear.</p>		

Task 1: Practical Investigation		
Analysis and Conclusions		
Mark Band	Assessment Criteria	Comments and Elaboration
3 [7 - 9] marks	<p>Using a good range of specialist terms, where appropriate, candidates:</p> <ul style="list-style-type: none"> • produce an accurate set of results presented with good analysis and interpretation and use of some form of mathematical technique to analyse the data and identify appropriate trends/patterns; • use a graph/chart with labelled axes, units and headings to display data; and • produce a good and relevant reference to some of the data and provide meaningful conclusions to the investigation linked to the data and hypothesis. 	<p>Candidates should have accurately recorded their results in a table with appropriate headings and units. They should have used at least one mathematical technique, to process their data (e.g. averaging), and displayed this information in graphical form with accurate labelling. They should be able to identify at least one trend in their results and give a brief description of a conclusion linked to their data.</p>
<p>At level 3, candidates may require only minimal support and guidance. Spelling, punctuation and grammar are used with considerable accuracy so that the meaning is clear.</p>		
4 [10 - 12] marks	<p>Using a wide range of specialist terms skilfully and with precision, where appropriate, candidates:</p> <ul style="list-style-type: none"> • produce a comprehensive and accurate set of results presented with detailed and thorough analysis and interpretation and use a range of mathematical techniques to analyse the data and identify complex trends/patterns; • use a range of graphical techniques to display data, using appropriately labelled axes, units and headings; and • produce a comprehensive and relevant reference to the data and provide accurate and meaningful conclusions to the investigation linked to the hypothesis. 	<p>Candidates should have accurately recorded their results in a table with appropriate headings and units. They should have used more at least one mathematical technique to process their data, and displayed this information in graphical form with accurate labelling. They should be able to identify more than one trend in their results and give a detailed description of a conclusion linked to their data.</p>
<p>At level 4, candidates may require no guidance.. Spelling, punctuation and grammar are used with almost faultless accuracy so that the meaning is clear.</p>		

Task 1: Practical Investigation Evaluation		
Mark Band	Assessment Criteria	Comments and Elaboration
1 [1 – 2] marks	<p>Making little or no use of relevant specialist term, where appropriate, candidates:</p> <ul style="list-style-type: none"> • provide a brief of the investigation, making limited or no reference evaluation to the reliability of the results or the risk assessment; • give a simple suggestion as to how they could improve the methodology; and • give limited suggestions for further research that may be relevant to the investigation. 	Candidates should be able to make a basic statement on how they feel their investigation went. They should also be able to give one way of improving their practical method and any factor that they could investigate further.
<p>At level 1, candidates may require considerable support and guidance. Spelling, punctuation and grammar are used with some accuracy so that the meaning is sometimes clear.</p>		
2 [3 -4] marks	<p>Using some relevant specialist terms, where appropriate, candidates:</p> <ul style="list-style-type: none"> • provide a brief evaluation of the investigation, including some reference to the reliability of the results and the risk assessment used; • give a relevant suggestion as to how they could improve the methodology; and • give appropriate suggestions for further research that is relevant to the investigation. 	Candidates should be able to make a statement on the reliability of their results and the relevancy of their risk assessment. They should also be able to give one way of improving their practical method and a suitable factor that they could investigate further.
<p>At level 2, candidates may require some support and guidance. Spelling, punctuation and grammar are used with reasonable accuracy so that the meaning is reasonably clear.</p>		

Task 1: Practical Investigation Evaluation		
Mark Band	Assessment Criteria	Comments and Elaboration
3 [5 - 6] marks	<p>Using a good range of specialist terms, where appropriate, candidates:</p> <ul style="list-style-type: none"> • provide an evaluation that considers the processes, techniques and risk assessment used and identify anomalous results and consider the reliability of the data obtained; • provide detailed and appropriate suggestions as to how they could improve the methodology; and • give detailed and technical suggestions for further research that is relevant to their investigation. 	<p>Candidates should be able to write a brief description on the reliability of their data and highlight any anomalous results, the relevancy of their risk assessment, and the practical methods used. They should also be able to give at least two ways of improving their practical method and at least two factors that they could investigate further, with a statement of how they would do this.</p>
<p>At level 3, candidates may require only minimal support and guidance. Spelling, punctuation and grammar are used with considerable accuracy so that the meaning is clear.</p>		
4 [7 - 8] marks	<p>Using a wide range of specialist terms skilfully and with precision, where appropriate, candidates:</p> <ul style="list-style-type: none"> • provide a detailed and thorough evaluation of the processes, techniques and risk assessment used, giving in depth consideration to the reliability and validity of the data produced and details of any anomalous results; • provide excellent suggestions as to how they could improve the methodology; and • provide complex and technical suggestions for further research that is relevant to their investigation. 	<p>Candidates should be able to write a detailed description on the reliability of their data and any anomalous results, the relevancy of their risk assessment, and the practical methods used. They should also be able to give more than two ways of improving their practical method and more than two factors that they could investigate further, with a detailed description of how they would do this.</p>
<p>At level 4, candidates may require no guidance. Spelling, punctuation and grammar are used with almost faultless accuracy so that the meaning is clear.</p>		

Task 2: Research Project

Task 2: Research Project		
Planning		
Mark Band	Assessment Criteria	Comments and Elaboration
1 [1 – 6] marks	<p>Making little or no use of relevant specialist term, where appropriate, candidates:</p> <ul style="list-style-type: none"> • demonstrate a basic understanding of some of the issues related to the research topic; • produce a basic justification of the choice of the issue; • identify a basic range of primary and/or secondary sources; and • develop a simple plan with few targets and deadlines. 	Candidates should be able to make a basic statement about the chosen topic, giving one reason for choosing the area of focus, identifying at least one primary and one secondary source, and draw up a plan with at least three targets and deadlines.
<p>At level 1, candidates may require considerable support and guidance. Spelling, punctuation and grammar are used with some accuracy so that the meaning is sometimes clear.</p>		
2 [7 - 12] marks	<p>Using some relevant specialist terms, where appropriate, candidates:</p> <ul style="list-style-type: none"> • demonstrate a satisfactory understanding of some of the issues related to the research topic; • produce a satisfactory justification of the choice of the issue; • identify a satisfactory range of primary and secondary sources; most of which are appropriate; and • develop a satisfactory plan with some targets and deadlines. 	Candidates should be able to make a brief description about the chosen topic, giving more than one reason for choosing the area of focus, identifying at least one primary and two secondary sources, and draw up a plan with at least four targets and deadlines.
<p>At level 2, candidates may require some support and guidance. Spelling, punctuation and grammar are used with reasonable accuracy so that the meaning is reasonably clear.</p>		

Task 2: Research Project		
Planning		
Mark Band	Assessment Criteria	Comments and Elaboration
3 [13 - 18] marks	<p>Using a good range of specialist terms, where appropriate, candidates:</p> <ul style="list-style-type: none"> • demonstrate a good understanding of some of the issues related to the research topic; • produce a good justification of one issue for further research; • identify a good range of primary and secondary sources; and • develop a good plan with appropriate targets and deadlines. 	Candidates should be able to give a detailed description about the chosen topic, giving more than two reasons for choosing the area of focus, identifying at least one primary and secondary sources and draw up a plan with at least five targets and deadlines.
<p>At level 3, candidates may require only minimal support and guidance. Spelling, punctuation and grammar are used with considerable accuracy so that the meaning is clear.</p>		
4 [19 - 24] marks	<p>Using a wide range of specialist terms skilfully and with precision, where appropriate, candidates:</p> <ul style="list-style-type: none"> • demonstrate a detailed knowledge and thorough understanding of a wide range of issues related to the research topic; • produce a thorough justification of one issue for further research; • identify a wide range of primary and secondary sources; which are relevant and appropriate; and • develop a complex plan with detailed targets and deadlines. 	Candidates should be able to give a very detailed description about the chosen topic, giving more than three reasons for choosing the area of focus, identifying at least two primary and three secondary sources, and draw up a plan with more than five targets and deadlines.
<p>At level 4, candidates may require no guidance. Spelling, punctuation and grammar are used with almost faultless accuracy so that the meaning is clear.</p>		

Task 2: Research Project		
Data Collection: Primary and Secondary Research		
Mark Band	Assessment Criteria	Comments and Elaboration
1 [1 – 6] marks	Candidates may: <ul style="list-style-type: none"> • carry out research from a limited range of appropriate primary and/or secondary sources; • collect information which is sometimes relevant from sources which are sometimes appropriate; and • provide a basic justification for the choice of research methods. 	Candidates should have carried out research from at least one primary and one secondary source, collected some relevant information and given one reason for their chosen research method, e.g. interview, survey.
At level 1, candidates may require considerable support and guidance.		
2 [7 - 12] marks	Candidates may: <ul style="list-style-type: none"> • collect data from a satisfactory range of primary and secondary sources; • produce findings from sources that are mostly appropriate; and • provide a satisfactory justification for the choice of research methods 	Candidates should have carried out research from at least one primary and two secondary sources, collected a range of relevant information, and give more than one reason for their chosen research methods.
At level 2, candidates may require some support and guidance.		
3 [13 - 18] marks	Candidates may: <ul style="list-style-type: none"> • collect data from a good range of relevant primary and secondary sources; • produce a range of findings based on good sources; and • provide a good justification, supported by the appropriateness of the findings, for the choice of research methods. 	Candidates should have carried out research from at least one primary and two secondary sources, collected a range of detailed relevant information, and give more than two reasons for their chosen research methods.
At level 3, candidates may require only minimal support and guidance.		

Task 2: Research Project**Data Collection: Primary and Secondary Research**

Mark Band	Assessment Criteria	Comments and Elaboration
4 [19 - 24] marks	Using a wide range of specialist terms skilfully and wit Candidates may: <ul style="list-style-type: none">• collect data from a wide range of primary and secondary sources that are appropriate and relevant;• produce a wide range of findings based on highly appropriate and relevant sources; and• provide a justification for the choice of research methods, supported by the high level of relevancy and appropriateness of the findings.	Candidates should have carried out research from two primary and three secondary sources, collected a wide range of detailed relevant information, and give more than two reasons for their chosen research methods.
At level 4, candidates may require no guidance.		

Task 2: Research Project		
Data Collection: Research Findings		
Mark Band	Assessment Criteria	Comments and Elaboration
1 [1 – 2] marks	Candidates may: <ul style="list-style-type: none"> record basic research findings; and record findings which are basic and sometimes relevant to the project. 	Candidates should have recorded research information with considerable teacher support.
At level 1, candidates may require considerable support and guidance.		
2 [3 - 4] marks	Candidates may: <ul style="list-style-type: none"> record satisfactory research findings; and record findings which are satisfactory and sometimes relevant to the project. 	Candidates should have recorded relevant research information with some teacher support.
At level 2, candidates may require some support and guidance.		
3 [5 - 6] marks	Candidates may: <ul style="list-style-type: none"> record good research findings; and record findings which are appropriate and relevant to the project. 	Candidates should have recorded relevant research information with little teacher support.
At level 3, candidates may require only minimal support and guidance.		
4 [7 - 8] marks	Candidates may: <ul style="list-style-type: none"> record a full range of accurate research findings; and record findings which are appropriate, reliable and highly relevant to the project. 	Candidates should have recorded accurate research information with no teacher support.
At level 4, candidates may require no guidance.		

Task 2: Research Project		
Analysis and Conclusion: Presentation and Analysis of Findings		
Mark Band	Assessment Criteria	Comments and Elaboration
1 [1 – 6] marks	Making little or no use of relevant specialist terms, where appropriate, candidates: <ul style="list-style-type: none"> record a basic range of results in a given table; and produce results using basic graphical forms. 	Candidates should have recorded their results in a table provided by the teacher and presented them in a simple graph.
At level 1, candidates may require considerable support and guidance. Spelling, punctuation and grammar are used with some accuracy so that the meaning is sometimes clear.		
2 [7 - 12] marks	Using some relevant specialist terms, where appropriate, candidates: <ul style="list-style-type: none"> record a satisfactory range of results in a table they produced; and produce results using satisfactory graphical forms. 	Candidates should have recorded their results in a table they have drawn up and presented them in more than one graphical form.
At level 2, candidates may require some support and guidance. Spelling, punctuation and grammar are used with reasonable accuracy so that the meaning is reasonably clear.		
3 [13 - 18] marks	Using a good range of specialist terms, where appropriate, candidates: <ul style="list-style-type: none"> record detailed results in a format they devised; and produce results using detailed graphical forms. 	Candidates should have recorded their results in a table they have drawn up and presented them in more than one graphical form with appropriate labelling and units.
At level 3, candidates may require only minimal support and guidance. Spelling, punctuation and grammar are used with considerable accuracy so that the meaning is clear.		
4 [19 - 24] marks	Using a wide range of specialist terms skilfully and with precision, where appropriate, candidates: <ul style="list-style-type: none"> record detailed results in a format they devised including appropriate headings; and produce results using highly detailed graphical forms. 	Candidates should have recorded their results in tables they have drawn up and presented them in more than one graphical form with appropriate labelling and units (in both table and graphs).
At level 4, candidates may require no guidance. Spelling, punctuation and grammar are used with almost faultless accuracy so that the meaning is clear.		

Task 2: Research Project		
Analysis and Conclusion: Presentation of conclusions based on the findings		
Mark Band	Assessment Criteria	Comments and Elaboration
1 [1 – 4] marks	<p>Making little or no use of relevant specialist terms, where appropriate, candidates:</p> <ul style="list-style-type: none"> • Produce a basic conclusion based on a limited review of the research; and • Produce a basic conclusion that is not linked to the research findings. 	Candidates should have made at least two statements about their review of the research and stated a conclusion which may or may not be linked to their findings.
<p>At level 1, candidates may require considerable support and guidance. Spelling, punctuation and grammar are used with some accuracy so that the meaning is sometimes clear.</p>		
2 [5 - 8] marks	<p>Using some relevant specialist terms, where appropriate, candidates:</p> <ul style="list-style-type: none"> • Produce a satisfactory conclusion based on a limited review of the research; and • Produce a satisfactory conclusion that has some links to the research findings. 	Candidates should have made at least a brief description about their review of their research and stated a conclusion, which should be linked to their findings.
<p>At level 2, candidates may require some support and guidance. Spelling, punctuation and grammar are used with reasonable accuracy so that the meaning is reasonably clear.</p>		
3 [9 - 12] marks	<p>Using a good range of specialist terms, where appropriate, candidates:</p> <ul style="list-style-type: none"> • Produce a good conclusion based on a review of the research; and • Produce a good conclusion that has links to the research findings 	Candidates should have written a detailed description of their review of the research and produced conclusions, which should be linked to their findings.
<p>At level 3, candidates may require only minimal support and guidance. Spelling, punctuation and grammar are used with considerable accuracy so that the meaning is clear.</p>		

Task 2: Research Project		
Analysis and Conclusion: Presentation of conclusions based on the findings		
Mark Band	Assessment Criteria	Comments and Elaboration
4 [13 - 16] marks	Using a wide range of specialist terms skilfully and with precision, where appropriate, candidates: <ul style="list-style-type: none"> • Produce a thorough conclusion based on a comprehensive review of the research; and • Produce a thorough conclusion with explicit links to the research findings. 	Candidates should have written a very detailed description of their review of the research and produced detailed conclusions, which are closely linked to their findings.
At level 4, candidates may require no guidance. Spelling, punctuation and grammar are used with almost faultless accuracy so that the meaning is clear.		

Task 2: Research Project Evaluation		
Mark Band	Assessment Criteria	Comments and Elaboration
1 [1 – 6] marks	<p>Making little or no use of relevant specialist terms, where appropriate, candidates:</p> <ul style="list-style-type: none"> • Produce basic evaluation of the task; • Give a simple suggestion as to how the methodology could be improved; and • Produce a basic statement about further research related to the topic. 	Candidates should be able to make a basic statement on how they feel their task went. They should also be able to give one way of improving their research method and one factor that they could research further.
<p>At level 1, candidates may require considerable support and guidance. Spelling, punctuation and grammar are used with some accuracy so that the meaning is sometimes clear.</p>		
2 [7 - 12] marks	<p>Using some relevant specialist terms, where appropriate, candidates:</p> <ul style="list-style-type: none"> • Produce a satisfactory evaluation of all aspects of the task; • Give relevant suggestions as to how the methodology could be improved; and • Produce some suggestions for further research. 	Candidates should be able to make a statement on the planning, data collection, research findings, analysis and conclusions of their task. They should also be able to give more than one way of improving their research method and more than one factor that they could research further.
<p>At level 2, candidates may require some support and guidance. Spelling, punctuation and grammar are used with reasonable accuracy so that the meaning is reasonably clear.</p>		
3 [13-18] marks	<p>Using a good range of specialist terms, where appropriate, candidates:</p> <ul style="list-style-type: none"> • Produce a good evaluation of all aspects of the task; • Provide detailed suggestions as to how the methodology could be improved; and • Produce relevant and appropriate suggestions for further research. 	Candidates should be able to write a brief description on the planning, data collection, research findings, analysis and conclusions of their task. They should also be able to give at least three ways of improving their research method and at least two suitable factors that they could research further.
<p>At level 3, candidates may require only minimal support and guidance. Spelling, punctuation and grammar are used with considerable accuracy so that the meaning is clear.</p>		

Task 2: Research Project Evaluation		
Mark Band	Assessment Criteria	Comments and Elaboration
4 [19-24] marks	<p>Using a wide range of specialist terms skilfully and with precision, where appropriate, candidates:</p> <ul style="list-style-type: none"> • Produce a thorough evaluation of all aspects of the task; • Provide highly detailed suggestions as to how the methodology could be improved; and • Produce comprehensive and detailed suggestions for further research. 	<p>Candidates should be able to write a detailed description on the planning, data collection, research findings, analysis and conclusions of their task. They should also be able to give details of more than three ways of improving their research method(s) and more than two relevant factors that they could research further, with details of how they would carry out this research.</p>
<p>At level 4, candidates may require no guidance. Spelling, punctuation and grammar are used with almost faultless accuracy so that the meaning is clear.</p>		