



Rewarding Learning

**General Certificate of Secondary Education
2024**

Spanish

Unit 2

Speaking

Role-play Situations

Context for Learning 1

(Session A)

[GSH21]

MONDAY 25 MARCH – FRIDAY 3 MAY

TIME

7–12 minutes and 10 minutes preparation time.

INSTRUCTIONS TO CANDIDATES

You have 10 minutes to prepare the accompanying material.
The use of a dictionary is **not** permitted.

INFORMATION FOR CANDIDATES

You make your notes on the Candidate Role-play Response Sheet supplied by your teacher, which you then bring into the examination with you.

You must leave the sheet with your teacher at the end of the examination.

The total mark for this examination is 60.

The examination is in three parts.

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Additional Materials Required

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CONTEXT FOR LEARNING 1

SESSION A

SITUATION A

Social media and new technology

Instructions to the candidate:

Your Spanish friend is asking you about social media.

Your teacher will play the part of your Spanish friend.

Your teacher will speak first.

- 1 Say how much time you spend on social media.
- 2 Say **two** things you like to do on social media.
- 3 Give one disadvantage of social media.
- 4 Ask your friend if he/she is addicted to social media.
- 5 Say how many friends you have on Facebook.

SITUATION B

Free time, leisure and daily routine

Instructions to the candidate:

You are talking to your Spanish friend about your routine at the weekend.

Your teacher will play the part of your Spanish friend.

You will speak first.

- 1 Say you get up later.
- 2 Say what you do to help at home.
- 3 Mention one chore you did last weekend.
- 4 Give your opinion of it.
- 5 Say what leisure activity you are going to do this weekend.



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CONTEXT FOR LEARNING 1

SESSION B

SITUATION C

Free time, leisure and daily routine

Instructions to the candidate:

You are speaking to your Spanish friend about your daily routine.

Your teacher will play the part of your Spanish friend.

Your teacher will speak first.

- 1 Say what time you wake up.
- 2 Say what you do next.
- 3 Say what you have for breakfast. Give **two** details.
- 4 Ask your friend if he/she lives near his/her school.
- 5 Say how you go to school.

SITUATION D

Myself, my family, relationships and choices

Instructions to the candidate:

You are talking to your Spanish friend about your family.

Your teacher will play the part of your Spanish friend.

You will speak first.

- 1 Say how many people there are in your family.
- 2 Describe how you get on with your family.
- 3 Describe your family pet.
- 4 Say what you did last night with your family.
- 5 Say what plans you have for the weekend.



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CONTEXT FOR LEARNING 1

SESSION C

SITUATION E

Social media and new technology

Instructions to the candidate:

You are talking to your Spanish friend about mobile phones.

Your teacher will play the part of your Spanish friend.

Your teacher will speak first.

- 1 Say how often you use your mobile phone.
- 2 Say what you use your mobile for. Give **two** details.
- 3 Say you cannot use it in school.
- 4 Say why it is important to have a mobile.
- 5 Say when you are going to buy a new mobile.

SITUATION F

Culture, customs, festivals and celebrations

Instructions to the candidate:

You are talking to your Spanish friend about birthdays.

Your teacher will play the part of your Spanish friend.

You will speak first.

- 1 Give the date of your birthday.
- 2 Say what you got for your birthday last year.
- 3 Say what you like to eat on your birthday.
- 4 Say who you like to celebrate your birthday with.
- 5 Ask your friend when his/her birthday is.



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CONTEXT FOR LEARNING 1

SESSION D

SITUATION G

Myself, my family, relationships and choices

Instructions to the candidate:

You are talking to your Spanish friend about your family.

Your teacher will play the part of your Spanish friend.

Your teacher will speak first.

- 1 Say you have an older brother.
- 2 Say he goes to university.
- 3 Say how well you get on with your brother.
- 4 Say what you did with him last summer. Give **two** details.
- 5 Say what he wants to do after university.

SITUATION H

Free time, leisure and daily routine

Instructions to the candidate:

You are talking to your Spanish friend about TV and cinema.

Your teacher will play the part of your Spanish friend.

You will speak first.

- 1 Say what type of TV programme you like to watch.
- 2 Say why you like to go to the cinema.
- 3 Ask your friend if he/she wants to go to the cinema tomorrow.
- 4 Say what type of film is on.
- 5 Say what you are going to wear.



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CONTEXT FOR LEARNING 1

SESSION E

SITUATION I

Free time, leisure and daily routine

Instructions to the candidate:

You are talking to your Spanish friend about free time.

Your teacher will play the part of your Spanish friend.

Your teacher will speak first.

- 1 Say which sport you play.
- 2 Say how often you play the sport.
- 3 Ask your friend what he/she does at the weekend.
- 4 Say what you normally do at the weekend.
- 5 Say you are going to go to a concert on Saturday.

SITUATION J

Culture, customs, festivals and celebrations

Instructions to the candidate:

You are talking to your Spanish friend about eating out.

Your teacher will play the part of your Spanish friend.

You will speak first.

- 1 Say you like to go to a restaurant for your birthday.
- 2 Say what you normally eat in a restaurant. Give **two** details.
- 3 Say how much it costs.
- 4 Say what you prefer to drink.
- 5 Say what you did last night after dinner.



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Context for Learning 1

(Session F)

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CONTEXT FOR LEARNING 1

SESSION F

SITUATION K

Myself, my family, relationships and choices

Instructions to the candidate:

You are talking to your Spanish friend about your best friend.

Your teacher will play the part of your Spanish friend.

Your teacher will speak first.

- 1 Give the name of your best friend.
- 2 Describe what he/she looks like. Give **two** details.
- 3 Describe his/her personality.
- 4 Say what you like to do with your best friend.
- 5 Say where you went last weekend.

SITUATION L

Free time, leisure and daily routine

Instructions to the candidate:

You are talking to your Spanish friend about shopping.

Your teacher will play the part of your Spanish friend.

You will speak first.

- 1 Say how much money you have.
- 2 Say where you are going to go shopping.
- 3 Say what you want to buy.
- 4 Say why you want to buy this.
- 5 Ask your friend what he/she wants for his/her birthday.



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Role-play Situations

Context for Learning 3

(Session A)

[GSH21]

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Additional Materials Required

Candidate Role-play Response Sheet will be provided by your teacher.

CONTEXT FOR LEARNING 3

SESSION A

SITUATION M

Part-time jobs and money management

Instructions to the candidate:

You are talking to your Spanish friend about your part-time job.

Your teacher will play the part of your Spanish friend.

Your teacher will speak first.

- 1 Say what your part-time job is.
- 2 Give your opinion of your job.
- 3 Say how many hours you work.
- 4 Say what you did in work last week.
- 5 Say where you are going to work in the future.

SITUATION N

My studies and school life

Instructions to the candidate:

You are talking to your Spanish friend about school.

Your teacher will play the part of your Spanish friend.

You will speak first.

- 1 Say what your favourite subject is.
- 2 Give **two** reasons why you like this subject.
- 3 Say how often you have homework.
- 4 Ask your friend which day he/she prefers.
- 5 Say why you like/dislike your teachers.



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Role-play Situations

Context for Learning 3

(Session B)

[GSH21]

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CONTEXT FOR LEARNING 3

SESSION B

SITUATION O

My studies and school life

Instructions to the candidate:

You are talking to your Spanish friend about school.

Your teacher will play the part of your Spanish friend.

Your teacher will speak first.

- 1 Say how many classes you have per day.
- 2 Give your opinion of this.
- 3 Say when lunchtime begins.
- 4 Say how long lunchtime lasts.
- 5 Say what you did at lunchtime yesterday.

SITUATION P

Future plans and career

Instructions to the candidate:

You are talking to your Spanish friend about future plans.

Your teacher will play the part of your Spanish friend.

You will speak first.

- 1 Say you want to return to school.
- 2 Say what you want to study. Give **two** details.
- 3 Say you would like to go to university.
- 4 Say where you want to work.
- 5 Ask your friend if he/she thinks education is important.



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Role-play Situations

Context for Learning 3

(Session C)

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CONTEXT FOR LEARNING 3

SESSION C

SITUATION Q

Part-time jobs and money management

Instructions to the candidate:

You are talking to your Spanish friend about money management.

Your teacher will play the part of your Spanish friend.

Your teacher will speak first.

- 1 Say how much money you earn.
- 2 Say what you think of this amount.
- 3 Say what you are going to buy with your money.
- 4 Ask your friend if he/she has a part-time job
- 5 Say it is important to save money.

SITUATION R

Extra-curricular activities

Instructions to the candidate:

You are talking to your Spanish friend about extra-curricular activities.

Your teacher will play the part of your Spanish friend.

You will speak first.

- 1 Say what after-school activity you do.
- 2 Say where you do the activity.
- 3 Say what else you did yesterday after school.
- 4 Say what new activity you want to do.
- 5 Explain why. Give **two** details.



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CONTEXT FOR LEARNING 3

SESSION D

SITUATION S

My studies and school life

Instructions to the candidate:

You are talking to your Spanish friend about school uniforms.

Your teacher will play the part of your Spanish friend.

Your teacher will speak first.

- 1 Say what you wear for your school uniform.
- 2 Say what you dislike about your uniform.
- 3 Say what you would like to wear to school. Give **two** details.
- 4 Mention one advantage of wearing a school uniform.
- 5 Say what you did last weekend with your friends.

SITUATION T

Future plans and career

Instructions to the candidate:

You are talking to your Spanish friend about careers.

Your teacher will play the part of your Spanish friend.

You will speak first.

- 1 Ask your Spanish friend if he/she has a job.
- 2 Say what job you want to do.
- 3 Give a reason why.
- 4 Say in which country you want to work.
- 5 Say why you think languages are important.



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CONTEXT FOR LEARNING 3

SESSION E

SITUATION U

Part-time jobs and money management

Instructions to the candidate:

You are talking to your Spanish friend about your part-time job.

Your teacher will play the part of your Spanish friend.

Your teacher will speak first.

- 1 Say when you work.
- 2 Say why you like your job.
- 3 Say what the disadvantage is.
- 4 Describe your boss. Give **two** details.
- 5 Say what you did yesterday at work.

SITUATION V

My studies and school life

Instructions to the candidate:

You are talking to your Spanish friend about school life.

Your teacher will play the part of your Spanish friend.

You will speak first.

- 1 Mention one of your school rules.
- 2 Give your opinion of the school rules.
- 3 Say what your favourite subject is.
- 4 Ask your friend if he/she likes school.
- 5 Say what you are going to do after school.



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(Session F)

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CONTEXT FOR LEARNING 3

SESSION F

SITUATION W

Extra-curricular activities

Instructions to the candidate:

You are talking to your Spanish friend about a school trip to Spain.

Your teacher will play the part of your Spanish friend.

Your teacher will speak first.

- 1 Say you are visiting Spain with your class.
- 2 Say you are going to the north.
- 3 Say how many pupils are going.
- 4 Ask your friend if he/she likes to travel.
- 5 Say what activity you are going to do in Spain.

SITUATION X

Part-time jobs and money management

Instructions to the candidate:

You are talking to your Spanish friend about money management.

Your teacher will play the part of your Spanish friend.

You will speak first.

- 1 Say how much money you earn per week.
- 2 Say what you buy with it. Give **two** details.
- 3 Say how much you save.
- 4 Say why you are saving money.
- 5 Say what you bought last week.