



Rewarding Learning

**General Certificate of Secondary Education
2023**

Spanish

Unit 2

Speaking

Role-play Situations

Context for Learning 2

(Session A)

[GSH21]

MONDAY 3 APRIL – FRIDAY 5 MAY

TIME

7–12 minutes and 10 minutes preparation time.

INSTRUCTIONS TO CANDIDATES

You have 10 minutes to prepare the accompanying material.
The use of a dictionary is **not** permitted.

INFORMATION FOR CANDIDATES

You make your notes on the Candidate Role-play Response Sheet supplied by your teacher, which you then bring into the examination with you.

You must leave the sheet with your teacher at the end of the examination.

The total mark for this examination is 60.

The examination is in three parts.

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Additional Materials Required

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CONTEXT FOR LEARNING 2

SESSION A

SITUATION A

Travel and tourism

Instructions to the candidate:

You are talking to your Spanish friend about shopping on holiday.

Your teacher will play the part of your Spanish friend.

You will speak first.

- 1 Say where you like to go shopping.
- 2 Say why.
- 3 Say what you bought last year.
- 4 Describe it. Give **two** details.
- 5 Say how much money you earn.

SITUATION B

Social and global issues

Instructions to the candidate:

You are in a doctor's surgery in Spain.

Your teacher will play the part of the doctor.

Your teacher will speak first.

- 1 Say what is wrong with you.
- 2 Say how long for.
- 3 Say what you are going to do for the rest of the day.
- 4 Ask where the chemist is.
- 5 Say your hotel is nearby.



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CONTEXT FOR LEARNING 2

SESSION B

SITUATION C

My local area and the wider environment

Instructions to the candidate:

You are talking to your Spanish friend about your area.

Your teacher will play the part of your Spanish friend.

You will speak first.

- 1 Describe your area. Give **two** details.
- 2 Say what there is for tourists.
- 3 Describe the weather in Northern Ireland.
- 4 Say what you do when the weather is bad.
- 5 Say what you did last weekend.

SITUATION D

Travel and tourism

Instructions to the candidate:

You are booking into a hotel in Spain.

Your teacher will play the part of the receptionist.

Your teacher will speak first.

- 1 Say you want two rooms for one night.
- 2 Ask how much it costs.
- 3 Say what time you want breakfast.
- 4 Say you are going to go to the beach.
- 5 Say what activity you like to do there.



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CONTEXT FOR LEARNING 2

SESSION C

SITUATION E

Social and global issues

Instructions to the candidate:

You are talking to your Spanish friend about your area.

Your teacher will play the part of your Spanish friend.

You will speak first.

- 1 Say where you live.
- 2 Say why you like/dislike your area.
- 3 Say what you are going to do to protect the environment in your area.
- 4 Say it is very important.
- 5 Say what you recycle at home. Give **two** details.

SITUATION F

Travel and tourism

Instructions to the candidate:

You are in a train station in Spain.

Your teacher will play the part of the assistant.

Your teacher will speak first.

- 1 Say you want to go to Madrid.
- 2 Say you want tickets for two adults and two children.
- 3 Ask what time the train leaves.
- 4 Say you visited Madrid last year.
- 5 Give your opinion of the city.



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CONTEXT FOR LEARNING 2

SESSION D

SITUATION G

Social and global issues

Instructions to the candidate:

You are talking to your Spanish friend about a healthy lifestyle.

Your teacher will play the part of your Spanish friend.

You will speak first.

- 1 Say which sport you play in school.
- 2 Say which day of the week you play.
- 3 Ask which sport he/she prefers.
- 4 Say why sport is important.
- 5 Say what you did last weekend.

SITUATION H

Travel and tourism

Instructions to the candidate:

You are in a restaurant in Spain.

Your teacher will play the part of the waiter/waitress.

Your teacher will speak first.

- 1 Say you want a table for two people.
- 2 Say where you prefer to sit.
- 3 Say what you want for the main course. Give **two** details.
- 4 Say what you want for dessert.
- 5 Say that you are going to go to the market.



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CONTEXT FOR LEARNING 2

SESSION E

SITUATION I

Social and global issues

Instructions to the candidate:

You are talking to your Spanish friend about a healthy lifestyle.

Your teacher will play the part of your Spanish friend.

You will speak first.

- 1 Say what you do to stay healthy.
- 2 Say why you think it is important.
- 3 Say what sporting activity you did last weekend.
- 4 Say what you prefer to eat. Give **two** details.
- 5 Say which is your favourite Spanish dish.

SITUATION J

Travel and tourism

Instructions to the candidate:

You are in a tourist office in Spain.

Your teacher will play the part of the assistant.

Your teacher will speak first.

- 1 Ask where the bus station is.
- 2 Say where you want to go.
- 3 Say why you want to go there.
- 4 Say you are going to return home on Wednesday.
- 5 Say why you like/dislike holidays in Spain.



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CONTEXT FOR LEARNING 2

SESSION F

SITUATION K

My local area and the wider environment

Instructions to the candidate:

You are talking to your Spanish friend about your house.

Your teacher will play the part of your Spanish friend.

You will speak first.

- 1 Describe your house.
- 2 Say why you like/dislike your house.
- 3 Say what you did in your house last night.
- 4 Say what there is in your area for young people.
- 5 Say where you are going to live in the future.

SITUATION L

Travel and tourism

Instructions to the candidate:

You are talking to your Spanish friend about holidays.

Your teacher will play the part of your Spanish friend.

Your teacher will speak first.

- 1 Say you like to go on holiday to Spain.
- 2 Say which is your favourite part of Spain.
- 3 Ask what the weather is like in winter.
- 4 Say what the weather is like in Northern Ireland.
- 5 Say what you do when the weather is bad. Give **two** details.



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Additional Materials Required

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CONTEXT FOR LEARNING 3

SESSION A

SITUATION M

My studies and school life

Instructions to the candidate:

You are talking to your Spanish friend before you go to school.

Your teacher will play the part of your Spanish friend.

You will speak first.

- 1 Say how you go to school in the morning.
- 2 Say why you like/dislike how you travel to school.
- 3 Ask what time school begins in Spain.
- 4 Say what you prefer to do in school.
- 5 Say when you are going to return home this afternoon.

SITUATION N

Part-time jobs and money management

Instructions to the candidate:

You are talking to your Spanish friend about your part-time job.

Your teacher will play the part of your Spanish friend.

Your teacher will speak first.

- 1 Say what your part-time job is.
- 2 Say what you do. Give **two** details.
- 3 Say what you did in work recently.
- 4 Describe your boss.
- 5 Give an advantage of having a part-time job.



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Role-play Situations

Context for Learning 3

(Session B)

[GSH21]

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CONTEXT FOR LEARNING 3

SESSION B

SITUATION O

My studies and school life

Instructions to the candidate:

You are talking to your Spanish friend about school.

Your teacher will play the part of your Spanish friend.

You will speak first.

- 1 Say what your favourite subject is.
- 2 Say why. Give **two** details.
- 3 Say how often you have homework.
- 4 Say why you like/dislike your teachers.
- 5 Say what you did last night.

SITUATION P

Part-time jobs and money management

Instructions to the candidate:

You are talking to your Spanish friend about money.

Your teacher will play the part of your Spanish friend.

Your teacher will speak first.

- 1 Say where you work.
- 2 Say when you work.
- 3 Ask your friend how much he/she earns.
- 4 Say how much you save per week.
- 5 Say what you are going to buy.



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Role-play Situations

Context for Learning 3

(Session C)

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CONTEXT FOR LEARNING 3

SESSION C

SITUATION Q

My studies and school life

Instructions to the candidate:

You are talking to your Spanish friend about your school uniform.

Your teacher will play the part of your Spanish friend.

You will speak first.

- 1 Describe your school uniform. Give **two** details.
- 2 Say why you like/dislike it.
- 3 Give an advantage of wearing a uniform.
- 4 Say what you wore in primary school.
- 5 Say what you like wearing at the weekend.

SITUATION R

Future plans and career

Instructions to the candidate:

You are talking to your Spanish friend about careers.

Your teacher will play the part of your Spanish friend.

Your teacher will speak first.

- 1 Say what job you want to have in the future.
- 2 Say why.
- 3 Ask your friend if he/she wants to go to university.
- 4 Say which course you would like to study at university.
- 5 Say in which country you want to work.



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CONTEXT FOR LEARNING 3

SESSION D

SITUATION S

Extra-curricular activities

Instructions to the candidate:

You are talking to your Spanish friend about extra-curricular activities.

Your teacher will play the part of your Spanish friend.

You will speak first.

- 1 Say what activity you do after school.
- 2 Say why you like this activity.
- 3 Say what you did after school yesterday.
- 4 Give an advantage of after-school activities.
- 5 Say what you are going to do this weekend.

SITUATION T

Future plans and career

Instructions to the candidate:

You are talking to your Spanish friend about future plans.

Your teacher will play the part of your Spanish friend.

Your teacher will speak first.

- 1 Say which subjects you want to study next year. Give **two** details.
- 2 Say why.
- 3 Ask your friend if he/she wants to return to school.
- 4 Say which new activity you want to start.
- 5 Say because it is healthy.



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CONTEXT FOR LEARNING 3

SESSION E

SITUATION U

Part-time jobs and money management

Instructions to the candidate:

You are talking to your Spanish friend about money.

Your teacher will play the part of your Spanish friend.

You will speak first.

- 1 Say how much money you earn per week.
- 2 Say how much you save.
- 3 Say why it is important to save money.
- 4 Ask your friend how much money he/she normally spends.
- 5 Say what you would like to buy.

SITUATION V

Extra-curricular activities

Instructions to the candidate:

You are talking to your Spanish friend about extra-curricular activities.

Your teacher will play the part of your Spanish friend.

Your teacher will speak first.

- 1 Say one extra-curricular activity that you did last week.
- 2 Say why you like/dislike extra-curricular activities. Give **two** details.
- 3 Say what other activity you do after school.
- 4 Say what time you normally return home.
- 5 Say you do your homework.



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CONTEXT FOR LEARNING 3

SESSION F

SITUATION W

My studies and school life

Instructions to the candidate:

You are talking to your Spanish friend about school.

Your teacher will play the part of your Spanish friend.

You will speak first.

- 1 Say how many subjects you study.
- 2 Say which subject you prefer.
- 3 Say why.
- 4 Ask your friend what his/her teachers are like.
- 5 Describe your favourite teacher. Give **two** details.

SITUATION X

Part-time jobs and money management

Instructions to the candidate:

You are talking to your Spanish friend about your part-time job.

Your teacher will play the part of your Spanish friend.

Your teacher will speak first.

- 1 Say where you work part-time.
- 2 Say why you like/dislike your job.
- 3 Say what you did in work last week.
- 4 Say where you are going to go for work experience.
- 5 Say why you want to go there.