



*Rewarding Learning*

**General Certificate of Secondary Education  
2019**

---

# **Spanish**

Unit 2

Speaking

Role-play Situations

Context for Learning 2

(Session A)

**[GSH21]**

**MONDAY 8 APRIL – FRIDAY 10 MAY**

---

## **TIME**

7–12 minutes and 10 minutes preparation time.

## **INSTRUCTIONS TO CANDIDATES**

You have 10 minutes to prepare the accompanying material.  
The use of a dictionary is **not** permitted.

## **INFORMATION FOR CANDIDATES**

You make your notes on the Candidate Role-play Response Sheet supplied by your teacher which you then bring into the examination with you.

You must leave the sheet with your teacher at the end of the examination.

The total mark for this examination is 60.

The examination is in three parts.

Part 1: Role-plays carry 10 marks each.

Part 2: Conversation Topic 1 carries 20 marks.

Part 3: Conversation Topic 2 carries 20 marks.

## **Additional Materials Required**

Candidate Role-play Response Sheet will be provided by your teacher.

## CONTEXT FOR LEARNING 2

### SESSION A

#### SITUATION A

##### My local environment

##### Instructions to the candidate:

Your Spanish friend is asking you about where you live.

Your teacher will play the part of your Spanish friend.

Your teacher will speak first.

You should address your friend informally.

- 1 Say where you are from.
- 2 Give **two** details about your house.
- 3 Say why you like/don't like your house.
- 4 Say what there is to do in your area.
- 5 Say what plans you have for the future.

#### SITUATION B

##### Travel and tourism

##### Instructions to the candidate:

You are in a restaurant in Spain.

Your teacher will play the part of the waiter/waitress.

You will speak first.

You should address the waiter/waitress formally.

- 1 Ask for a table for two.
- 2 Ask what he/she recommends.
- 3 Mention **two** things you want to eat.
- 4 Say what you want to drink.
- 5 Ask how much it costs.



*Rewarding Learning*

**General Certificate of Secondary Education  
2019**

---

# **Spanish**

Unit 2

Speaking

Role-play Situations

Context for Learning 2

(Session B)

**[GSH21]**

**MONDAY 8 APRIL – FRIDAY 10 MAY**

---

## **TIME**

7–12 minutes and 10 minutes preparation time.

## **INSTRUCTIONS TO CANDIDATES**

You have 10 minutes to prepare the accompanying material.  
The use of a dictionary is **not** permitted.

## **INFORMATION FOR CANDIDATES**

You make your notes on the Candidate Role-play Response Sheet supplied by your teacher which you then bring into the examination with you.

You must leave the sheet with your teacher at the end of the examination.

The total mark for this examination is 60.

The examination is in three parts.

Part 1: Role-plays carry 10 marks each.

Part 2: Conversation Topic 1 carries 20 marks.

Part 3: Conversation Topic 2 carries 20 marks.

## **Additional Materials Required**

Candidate Role-play Response Sheet will be provided by your teacher.

## CONTEXT FOR LEARNING 2

### SESSION B

#### SITUATION C

##### My local environment

##### Instructions to the candidate:

You are talking to your Spanish friend about your area.

Your teacher will play the part of your Spanish friend.

You will speak first.

You should address your friend informally.

- 1 Ask where your friend lives.
- 2 Say what your area is like.
- 3 Mention **two** things for tourists.
- 4 Ask if your friend wants to visit your area.
- 5 Say what the weather is like.

#### SITUATION D

##### Global awareness

##### Instructions to the candidate:

You are speaking to your Spanish friend about the environment.

Your teacher will play the part of your Spanish friend.

Your teacher will speak first.

You should address your friend informally.

- 1 Say **two** things you recycle at home.
- 2 Ask what your friend does to help the environment
- 3 Give your opinion of public transport.
- 4 Say why you like/don't like walking.
- 5 Say how you go to school normally.



*Rewarding Learning*

**General Certificate of Secondary Education  
2019**

---

# **Spanish**

Unit 2

Speaking

Role-play Situations

Context for Learning 2

(Session C)

**[GSH21]**

**MONDAY 8 APRIL – FRIDAY 10 MAY**

---

## **TIME**

7–12 minutes and 10 minutes preparation time.

## **INSTRUCTIONS TO CANDIDATES**

You have 10 minutes to prepare the accompanying material.  
The use of a dictionary is **not** permitted.

## **INFORMATION FOR CANDIDATES**

You make your notes on the Candidate Role-play Response Sheet supplied by your teacher which you then bring into the examination with you.

You must leave the sheet with your teacher at the end of the examination.

The total mark for this examination is 60.

The examination is in three parts.

Part 1: Role-plays carry 10 marks each.

Part 2: Conversation Topic 1 carries 20 marks.

Part 3: Conversation Topic 2 carries 20 marks.

## **Additional Materials Required**

Candidate Role-play Response Sheet will be provided by your teacher.

## CONTEXT FOR LEARNING 2

### SESSION C

#### SITUATION E

##### Travel and tourism

##### Instructions to the candidate:

You are booking into a hotel in Spain.

Your teacher will play the part of the receptionist.

You will speak first.

You should address the receptionist formally.

- 1 Say you want a room for two nights.
- 2 Ask if there is a lift.
- 3 Say which floor you prefer.
- 4 Mention **two** facilities you want in the room.
- 5 Ask when breakfast starts.

#### SITUATION F

##### Social issues

##### Instructions to the candidate:

You are talking to your Spanish friend about health and lifestyle.

Your teacher will play the part of your Spanish friend.

Your teacher will speak first.

You should address your friend informally.

- 1 Say why you like/don't like sport.
- 2 Mention **two** things you do to keep fit.
- 3 Ask what your friend likes to eat.
- 4 Say what you prefer to eat and why.
- 5 Give your opinion of Spanish food.



*Rewarding Learning*

**General Certificate of Secondary Education  
2019**

---

# **Spanish**

Unit 2

Speaking

Role-play Situations

Context for Learning 2

(Session D)

**[GSH21]**

**MONDAY 8 APRIL – FRIDAY 10 MAY**

---

## **TIME**

7–12 minutes and 10 minutes preparation time.

## **INSTRUCTIONS TO CANDIDATES**

You have 10 minutes to prepare the accompanying material.  
The use of a dictionary is **not** permitted.

## **INFORMATION FOR CANDIDATES**

You make your notes on the Candidate Role-play Response Sheet supplied by your teacher, which you then bring into the examination with you.

You must leave the sheet with your teacher at the end of the examination.

The total mark for this examination is 60.

The examination is in three parts.

Part 1: Role-plays carry 10 marks each.

Part 2: Conversation Topic 1 carries 20 marks.

Part 3: Conversation Topic 2 carries 20 marks.

## **Additional Materials Required**

Candidate Role-play Response Sheet will be provided by your teacher.

## CONTEXT FOR LEARNING 2

### SESSION D

#### SITUATION G

##### My local environment

##### Instructions to the candidate:

You are in a tourist office in Spain.

Your teacher will play the part of the assistant.

You will speak first.

You should address the assistant formally.

- 1 Ask for a map of the area.
- 2 Say where you want to go.
- 3 Ask if there is a bus.
- 4 Ask if there is a discount for children.
- 5 Say you want tickets for two adults and one child.

#### SITUATION H

##### Travel and tourism

##### Instructions to the candidate:

You are talking to your Spanish friend about shopping.

Your teacher will play the part of your Spanish friend.

Your teacher will speak first.

You should address your friend informally.

- 1 Say why you like/don't like shopping.
- 2 Say it's your mum's birthday tomorrow.
- 3 Say what you want to buy for her.
- 4 Say how much money you have.
- 5 Ask if there is a shopping centre nearby.





*Rewarding Learning*

**General Certificate of Secondary Education  
2019**

---

# **Spanish**

Unit 2

Speaking

Role-play Situations

Context for Learning 2

(Session E)

**[GSH21]**

**MONDAY 8 APRIL – FRIDAY 10 MAY**

---

## **TIME**

7–12 minutes and 10 minutes preparation time.

## **INSTRUCTIONS TO CANDIDATES**

You have 10 minutes to prepare the accompanying material.  
The use of a dictionary is **not** permitted.

## **INFORMATION FOR CANDIDATES**

You make your notes on the Candidate Role-play Response Sheet supplied by your teacher, which you then bring into the examination with you.

You must leave the sheet with your teacher at the end of the examination.

The total mark for this examination is 60.

The examination is in three parts.

Part 1: Role-plays carry 10 marks each.

Part 2: Conversation Topic 1 carries 20 marks.

Part 3: Conversation Topic 2 carries 20 marks.

## **Additional Materials Required**

Candidate Role-play Response Sheet will be provided by your teacher.

## CONTEXT FOR LEARNING 2

### SESSION E

#### SITUATION I

##### Social issues

##### Instructions to the candidate:

You are talking to your Spanish friend about sport.

Your teacher will play the part of your Spanish friend.

You will speak first.

You should address your friend informally.

- 1 Say which sport you like to play and why.
- 2 Say how often you play.
- 3 Ask which sport your friend prefers.
- 4 Give **two** benefits of exercise.
- 5 Name a sports person you admire and say why.

#### SITUATION J

##### Travel and tourism

##### Instructions to the candidate:

You stop a passer-by in Spain to ask for directions.

Your teacher will play the part of the passer-by.

Your teacher will speak first.

You should address the passer-by formally.

- 1 Ask where the supermarket is.
- 2 Ask if it's far away.
- 3 Say **two** items you want to buy there.
- 4 Ask if the supermarket closes in the afternoon.
- 5 Say you are staying near the beach.



*Rewarding Learning*

**General Certificate of Secondary Education  
2019**

---

# **Spanish**

Unit 2

Speaking

Role-play Situations

Context for Learning 2

(Session F)

**[GSH21]**

**MONDAY 8 APRIL – FRIDAY 10 MAY**

---

## **TIME**

7–12 minutes and 10 minutes preparation time.

## **INSTRUCTIONS TO CANDIDATES**

You have 10 minutes to prepare the accompanying material.  
The use of a dictionary is **not** permitted.

## **INFORMATION FOR CANDIDATES**

You make your notes on the Candidate Role-play Response Sheet supplied by your teacher, which you then bring into the examination with you.

You must leave the sheet with your teacher at the end of the examination.

The total mark for this examination is 60.

The examination is in three parts.

Part 1: Role-plays carry 10 marks each.

Part 2: Conversation Topic 1 carries 20 marks.

Part 3: Conversation Topic 2 carries 20 marks.

## **Additional Materials Required**

Candidate Role-play Response Sheet will be provided by your teacher.

## CONTEXT FOR LEARNING 2

### SESSION F

#### SITUATION K

##### My local environment

##### Instructions to the candidate:

You are talking to your Spanish friend about your youth club.

Your teacher will play the part of your Spanish friend.

You will speak first.

You should address your friend informally.

- 1 Say why you like/don't like your youth club.
- 2 Say how often you go there.
- 3 Mention **two** activities you do there.
- 4 Ask your friend if he/she wants to go there with you.
- 5 Give a day and time you can go.

#### SITUATION L

##### Social issues

##### Instructions to the candidate:

You are in a doctor's surgery in Spain.

Your teacher will play the part of the doctor.

Your teacher will speak first.

You should address the doctor formally.

- 1 Say you have a sore stomach.
- 2 Say how long for.
- 3 Say you don't want to eat.
- 4 Ask where the chemist is.
- 5 Ask how much it costs.



*Rewarding Learning*

**General Certificate of Secondary Education  
2019**

---

# **Spanish**

Unit 2

Speaking

Role-play Situations

Context for Learning 3

(Session A)

**[GSH21]**

**MONDAY 8 APRIL – FRIDAY 10 MAY**

---

## **TIME**

7–12 minutes and 10 minutes preparation time.

## **INSTRUCTIONS TO CANDIDATES**

You have 10 minutes to prepare the accompanying material.  
The use of a dictionary is **not** permitted.

## **INFORMATION FOR CANDIDATES**

You make your notes on the Candidate Role-play Response Sheet supplied by your teacher which you then bring into the examination with you.

You must leave the sheet with your teacher at the end of the examination.

The total mark for this examination is 60.

The examination is in three parts.

Part 1: Role-plays carry 10 marks each.

Part 2: Conversation Topic 1 carries 20 marks.

Part 3: Conversation Topic 2 carries 20 marks.

## **Additional Materials Required**

Candidate Role-play Response Sheet will be provided by your teacher.

## CONTEXT FOR LEARNING 3

### SESSION A

#### SITUATION M

##### My studies

##### Instructions to the candidate:

You are talking to your Spanish friend about school.

Your teacher will play the part of your Spanish friend.

You will speak first.

You should address your friend informally.

- 1 Ask your friend where his/her school is.
- 2 Ask which subject he/she likes.
- 3 Say which **two** subjects you like
- 4 Say why you like them.
- 5 Describe your favourite teacher.

#### SITUATION N

##### Part-time jobs

##### Instructions to the candidate:

You are talking to your Spanish friend about your part-time job.

Your teacher will play the part of your Spanish friend.

Your teacher will speak first.

You should address your friend informally.

- 1 Say what your part-time job is.
- 2 Say why you like/don't like your job.
- 3 Give **two** details about your boss.
- 4 Say how much your pay is.
- 5 Say what you buy with the money.



*Rewarding Learning*

**General Certificate of Secondary Education  
2019**

---

# **Spanish**

Unit 2

Speaking

Role-play Situations

Context for Learning 3

(Session B)

**[GSH21]**

**MONDAY 8 APRIL – FRIDAY 10 MAY**

---

## **TIME**

7–12 minutes and 10 minutes preparation time.

## **INSTRUCTIONS TO CANDIDATES**

You have 10 minutes to prepare the accompanying material.  
The use of a dictionary is **not** permitted.

## **INFORMATION FOR CANDIDATES**

You make your notes on the Candidate Role-play Response Sheet supplied by your teacher which you then bring into the examination with you.

You must leave the sheet with your teacher at the end of the examination.

The total mark for this examination is 60.

The examination is in three parts.

Part 1: Role-plays carry 10 marks each.

Part 2: Conversation Topic 1 carries 20 marks.

Part 3: Conversation Topic 2 carries 20 marks.

## **Additional Materials Required**

Candidate Role-play Response Sheet will be provided by your teacher.

## CONTEXT FOR LEARNING 3

### SESSION B

#### SITUATION O

##### School life

#### Instructions to the candidate:

You are talking to your Spanish friend about school.

Your teacher will play the part of your Spanish friend.

Your teacher will speak first.

You should address your friend informally.

- 1 Give **two** details about your uniform.
- 2 Say why you like/don't like your uniform.
- 3 Mention **two** things you prefer to wear.
- 4 Describe your teachers.
- 5 Ask your friend what his/her favourite subject is.

#### SITUATION P

##### Extra-curricular activities

#### Instructions to the candidate:

You are talking to your Spanish friend about school trips.

Your teacher will play the part of your Spanish friend.

You will speak first.

You should address your friend informally.

- 1 Ask how your friend is.
- 2 Say where your school trip is going to.
- 3 Say how many pupils are going.
- 4 Give **two** details of what they want to do there.
- 5 Ask your friend if they think trips are important.





*Rewarding Learning*

**General Certificate of Secondary Education  
2019**

---

# **Spanish**

Unit 2

Speaking

Role-play Situations

Context for Learning 3

(Session C)

**[GSH21]**

**MONDAY 8 APRIL – FRIDAY 10 MAY**

---

## **TIME**

7–12 minutes and 10 minutes preparation time.

## **INSTRUCTIONS TO CANDIDATES**

You have 10 minutes to prepare the accompanying material.  
The use of a dictionary is **not** permitted.

## **INFORMATION FOR CANDIDATES**

You make your notes on the Candidate Role-play Response Sheet supplied by your teacher which you then bring into the examination with you  
You must leave the sheet with your teacher at the end of the examination.  
The total mark for this examination is 60.

The examination is in three parts.

Part 1: Role-plays carry 10 marks each.

Part 2: Conversation Topic 1 carries 20 marks.

Part 3: Conversation Topic 2 carries 20 marks.

## **Additional Materials Required**

Candidate Role-play Response Sheet will be provided by your teacher.

## CONTEXT FOR LEARNING 3

### SESSION C

#### SITUATION Q

##### School life

##### Instructions to the candidate:

You are talking to your Spanish friend about school.

Your teacher will play the part of your Spanish friend.

Your teacher will speak first.

You should address your friend informally.

- 1 Say what time classes begin.
- 2 Ask when classes finish in Spain.
- 3 Mention **two** things you do at lunch time.
- 4 Say what is not allowed in school.
- 5 Ask your friend what he/she thinks of the school rules.

#### SITUATION R

##### Future plans and careers

##### Instructions to the candidate:

You are talking to a Spanish careers advisor.

Your teacher will play the part of the careers advisor.

You will speak first.

You should address the careers advisor formally.

- 1 Introduce yourself.
- 2 Say what job you want to do.
- 3 Give **two** details explaining why.
- 4 Say which country you want to work in.
- 5 Ask the advisor if a degree is necessary.



*Rewarding Learning*

**General Certificate of Secondary Education  
2019**

---

# **Spanish**

Unit 2

Speaking

Role-play Situations

Context for Learning 3

(Session D)

**[GSH21]**

**MONDAY 8 APRIL – FRIDAY 10 MAY**

---

## **TIME**

7–12 minutes and 10 minutes preparation time.

## **INSTRUCTIONS TO CANDIDATES**

You have 10 minutes to prepare the accompanying material.  
The use of a dictionary is **not** permitted.

## **INFORMATION FOR CANDIDATES**

You make your notes on the Candidate Role-play Response Sheet supplied by your teacher, which you then bring into the examination with you.

You must leave the sheet with your teacher at the end of the examination.

The total mark for this examination is 60.

The examination is in three parts.

Part 1: Role-plays carry 10 marks each.

Part 2: Conversation Topic 1 carries 20 marks.

Part 3: Conversation Topic 2 carries 20 marks.

## **Additional Materials Required**

Candidate Role-play Response Sheet will be provided by your teacher.

## CONTEXT FOR LEARNING 3

### SESSION D

#### SITUATION S

##### Part-time jobs

##### Instructions to the candidate:

You are talking to your Spanish friend about your part-time job.

Your teacher will play the part of your Spanish friend.

Your teacher will speak first.

You should address your friend informally.

- 1 Say why you like/don't like your part-time job.
- 2 Mention **two** activities you do.
- 3 Describe someone you work with.
- 4 Ask your friend if he/she wants to go to university.
- 5 Give an advantage of going to university.

#### SITUATION T

##### School life

##### Instructions to the candidate:

You are talking to your Spanish friend about school life.

Your teacher will play the part of your Spanish friend.

You will speak first.

You should address your friend informally.

- 1 Say where your school is.
- 2 Say what your favourite day is and why.
- 3 Say when lunch-time begins.
- 4 Ask your friend what he/she does at lunch-time.
- 5 Give your opinion of your teachers.



*Rewarding Learning*

**General Certificate of Secondary Education  
2019**

---

# **Spanish**

Unit 2

Speaking

Role-play Situations

Context for Learning 3

(Session E)

**[GSH21]**

**MONDAY 8 APRIL – FRIDAY 10 MAY**

---

## **TIME**

7–12 minutes and 10 minutes preparation time.

## **INSTRUCTIONS TO CANDIDATES**

You have 10 minutes to prepare the accompanying material.  
The use of a dictionary is **not** permitted.

## **INFORMATION FOR CANDIDATES**

You make your notes on the Candidate Role-play Response Sheet supplied by your teacher, which you then bring into the examination with you.

You must leave the sheet with your teacher at the end of the examination.

The total mark for this examination is 60.

The examination is in three parts.

Part 1: Role-plays carry 10 marks each.

Part 2: Conversation Topic 1 carries 20 marks.

Part 3: Conversation Topic 2 carries 20 marks.

## **Additional Materials Required**

Candidate Role-play Response Sheet will be provided by your teacher.

## CONTEXT FOR LEARNING 3

### SESSION E

#### SITUATION U

##### Future plans

##### Instructions to the candidate:

You are talking to your Spanish friend about your future plans.

Your teacher will play the part of your Spanish friend.

Your teacher will speak first.

You should address your friend informally.

- 1 Say what your plans are for September.
- 2 Say why you want to do this.
- 3 Say what job you want to do in the future.
- 4 Give **two** advantages of that job.
- 5 Ask your friend if he/she thinks money is important.

#### SITUATION V

##### Money management

##### Instructions to the candidate:

You are talking to your Spanish friend about money.

Your teacher will play the part of your Spanish friend.

You will speak first.

You should address your friend informally.

- 1 Say how much money you get per week.
- 2 Say what you buy with it.
- 3 Say what other expenses you have.
- 4 Ask your friend if he/she receives money.
- 5 Ask your friend how much he/she saves.



*Rewarding Learning*

**General Certificate of Secondary Education  
2019**

---

# **Spanish**

Unit 2

Speaking

Role-play Situations

Context for Learning 3

(Session F)

**[GSH21]**

**MONDAY 8 APRIL – FRIDAY 10 MAY**

---

## **TIME**

7–12 minutes and 10 minutes preparation time.

## **INSTRUCTIONS TO CANDIDATES**

You have 10 minutes to prepare the accompanying material.  
The use of a dictionary is **not** permitted.

## **INFORMATION FOR CANDIDATES**

You make your notes on the Candidate Role-play Response Sheet supplied by your teacher, which you then bring into the examination with you.

You must leave the sheet with your teacher at the end of the examination.

The total mark for this examination is 60.

The examination is in three parts.

Part 1: Role-plays carry 10 marks each.

Part 2: Conversation Topic 1 carries 20 marks.

Part 3: Conversation Topic 2 carries 20 marks.

## **Additional Materials Required**

Candidate Role-play Response Sheet will be provided by your teacher.

## CONTEXT FOR LEARNING 3

### SESSION F

#### SITUATION W

##### Future plans

##### Instructions to the candidate:

You are talking to your Spanish friend about your future plans.

Your teacher will play the part of your Spanish friend.

Your teacher will speak first.

You should address your friend informally.

- 1 Say what your plans are for the end of term.
- 2 Ask your friend if he/she wants to go back to school.
- 3 Say which subjects you want to study next year.
- 4 Give **two** reasons why you want to study these subjects.
- 5 Say what job you want to do in the future.

#### SITUATION X

##### School life

##### Instructions to the candidate:

You are talking to your Spanish friend about school life.

Your teacher will play the part of your friend.

You will speak first.

You should address your friend informally.

- 1 Say how long you have been studying Spanish.
- 2 Give **two** reasons why you like/don't like it.
- 3 Ask your friend what his/her favourite subject is.
- 4 Give your opinion of homework.
- 5 Mention **one** of your school rules.