



General Certificate of Secondary Education
2024

Centre Number

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Candidate Number

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Learning for Life and Work: Modular

Unit 1

Local and Global Citizenship



[GLF11]

GLF11

TUESDAY 7 MAY, AFTERNOON

TIME

1 hour.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

You must answer the questions in the spaces provided.

Do not write outside the boxed area on each page or on blank pages.

Complete in black ink only. **Do not write with a gel pen.**

Answer **all** questions in this paper.

INFORMATION FOR CANDIDATES

The total mark for this paper is 60.

Quality of written communication will be assessed in Questions **5(a)**, **5(b)** and **6**.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.



Answer **all** questions

1 (a) Write down **two** ways a person can express their cultural identity.

1. _____ [1]

2. _____ [1]

(b) Explain **one** consequence of prejudice on a young person's health and well-being.

_____ [2]

(c) Describe **one** way the government can promote social equality and social justice.

_____ [2]



(d) Explain **two** ways the government can provide support for immigrants.

1. _____

2. _____

_____ [4]



2 (a) Write down **two** causes of local conflict.

1. _____ [1]

2. _____ [1]

(b) Describe **one** consequence of local conflict on an individual.

_____ [2]

(c) Explain **one** way conflict between countries can be resolved peacefully.

_____ [2]



(d) Explain **two** ways communities can promote inclusion.

1. _____

2. _____

_____ [4]



3 (a) Write down **two** human rights.

1. _____ [1]

2. _____ [1]

(b) Explain **one** role of the Northern Ireland Human Rights Commission (NIHRC).

_____ [2]

(c) Explain **one** way media companies can demonstrate social responsibility.

_____ [2]



(d) Explain **two** factors that may limit the work of non-governmental organisations (NGOs).

1. _____

2. _____

[4]



4 (a) Explain **two** roles of the Equality Commission for Northern Ireland (ECNI) in preventing discrimination in society.

1. _____

2. _____

_____ [4]

(b) Explain **two** ways the Code of Conduct helps to ensure that Members of the Legislative Assembly (MLAs) act responsibly.

1. _____

2. _____

_____ [4]





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(Questions continue overleaf)

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Source A: The impact of child labour on the human rights of children around the world

Child labour is forced labour conditions that put a child in danger of being mistreated physically, emotionally, socially and morally. The suffering of these at risk children is a global concern.

- 160 million children were subjected to child labour at the beginning of 2020.
- Almost half of children are involved in work that directly endangers their health and development.
- Most often child labour occurs due to poverty as families can't afford basic needs.
- A child may be prevented from accessing healthcare and child labour may even result in the death of a child.
- Child labour may lead to slavery, where a child is held against their will.
- Child labour prevents a child from going to school, which can limit future opportunities.
- Child labour denies the opportunity to enjoy a childhood that is free from responsibility.
- Child labour may increase the risk of being trafficked for sexual exploitation or other work.

Source: © Adapted from <https://www.unicef.org/protection/child-labour>



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Question Number	Marks
1	
2	
3	
4	
5	
6	

Total Marks	
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Examiner Number

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