



General Certificate of Secondary Education
2023

Centre Number

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Candidate Number

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Learning for Life and Work: Modular

Unit 1

Local and Global Citizenship



[GLF11]

GLF11

WEDNESDAY 10 MAY, AFTERNOON

TIME

1 hour.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

You must answer the questions in the spaces provided.

Do not write outside the boxed area on each page or on blank pages.

Complete in black ink only. **Do not write with a gel pen.**

Answer **all** questions in this paper.

INFORMATION FOR CANDIDATES

The total mark for this paper is 60.

Quality of written communication will be assessed in Questions **5(a)**, **5(b)** and **6**.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.



Answer **all** questions

1 (a) Write down **two** reasons why someone may be prejudiced against a young person from a different culture.

1. _____ [1]

2. _____ [1]

(b) Explain **one** example of discrimination.

_____ [2]

(c) Describe **one** effect of discrimination on a young person.

_____ [2]



(d) Explain **two** ways the workplace can promote social inclusion.

1. _____

2. _____

_____ [4]



2 (a) Name **two** influences on a young person's cultural identity.

1. _____ [1]

2. _____ [1]

(b) Describe **one** benefit to a young person of being able to express their cultural identity.

_____ [2]

(c) Explain **one** challenge that expressions of cultural identity can present for society.

_____ [2]



(d) Explain **two** ways public representatives such as local councillors can demonstrate social responsibility.

1. _____

2. _____

[4]



3 (a) Name **two** groups that are part of civil society.

1. _____ [1]

2. _____ [1]

(b) Explain **one** way the United Nations Convention on the Rights of the Child (UNCRC) helps to protect children.

_____ [2]

(c) Explain what stereotyping means.

_____ [2]



(d) Explain **two** ways a young person can participate in democratic processes to influence decisions.

1. _____

2. _____

[4]



4 (a) Explain **two** roles of any one Northern Ireland government department.

1. _____

2. _____

_____ [4]

(b) Explain **two** key features of the Good Friday (Belfast) Agreement.

1. _____

2. _____

_____ [4]





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(Questions continue overleaf)

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Source A: The Impact of Global Poverty on Children

Half of the world's population who are living in extreme poverty are children. It is estimated that 356 million children are living in extreme poverty, forced to survive on less than £1.50 a day. Below are some facts about child poverty:

- One billion children worldwide are living in poverty without access to education, health, housing, nutrition, sanitation or water.
- At least 17 million children suffer from malnutrition.
- Every day, 1000 children under five die from illnesses like diarrhoea, dysentery and cholera caused by contaminated water and inadequate sanitation.
- Each year, two million children die from preventable diseases.
- Over 10 000 children die every day because they live in poor housing.
- Over 265 million children are currently out of school – 22% of them are of primary school age.
- If families cannot afford the costs of school, they are more likely to send boys than girls.

Sources: World Vision, Action Against Hunger, Habitat for Humanity and UNICEF



Read the information carefully in Source A to answer part (a) of the question below.

- (a) Using the information in the Source and your own knowledge, analyse the impact of global poverty on children.

[6]



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Question Number	Marks
1	
2	
3	
4	
5	
6	

Total Marks	
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Examiner Number

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13568/2



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