



Rewarding Learning

General Certificate of Secondary Education
2019

Centre Number

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Candidate Number

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Learning for Life and Work: Modular

Unit 1

Local and Global Citizenship

MV18

[GLF11]

THURSDAY 9 MAY, AFTERNOON

Time

1 hour, plus your additional time allowance.

Instructions to Candidates

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

You must answer the questions in the spaces provided.

Do not write on blank pages.

Complete in black ink only.

Answer **all** questions in this paper.

Information for Candidates

The total mark for this paper is 60.

Quality of written communication will be assessed in

Questions **5(a)**, **5(b)** and **6**.

Figures in brackets printed at the end of each question indicate the marks awarded to each question or part question.

Answer **all** questions

1 (a) Name **one** Non-Governmental Organisation (NGO) that deals with environmental issues. [1 mark]

(b) Write down **one** factor that limits the impact of the work of a Non-Governmental Organisation (NGO). [1 mark]

(c) Explain **one** reason why the work of Non-Governmental Organisations (NGOs) is important to society. [2 marks]

(d) Describe **one** social inequality issue. [2 marks]

(e) Explain **two** ways a Non-Governmental Organisation (NGO) can gain support for its cause. [4 marks]

1. _____

2. _____

2 (a) Write down what it means to be prejudiced. [1 mark]

(b) Name **one** Northern Ireland Government Department.
[1 mark]

(c) Describe the structure of the Northern Ireland Assembly.
[2 marks]

(d) Explain **one** type of discrimination. [2 marks]

(e) Explain **two** ways the Northern Ireland Human Rights Commission (NIHRC) safeguards and promotes human rights. [4 marks]

1. _____

2. _____

3 (a) Write down the meaning of cultural diversity. [1 mark]

(b) Name **one** service the government can provide to help immigrants. [1 mark]

(c) Explain **one** benefit of immigration to society. [2 marks]

(d) Explain **one** challenge of immigration to society. [2 marks]

(e) Explain **two** ways a workplace can promote inclusion.
[4 marks]

1. _____

2. _____

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4 (a) Explain **two** ways the Code of Conduct helps to ensure that MLAs act responsibly. [4 marks]

1. _____

2. _____

(b) Explain **two** ways the Good Friday (Belfast) Agreement contributed to creating a more peaceful society. [4 marks]

1. _____

2. _____

5 Source A: The Impact of Conflict on Syrian Society

The conflict began in Syria in 2011 and escalated into a civil war between those who support President Assad's government and pro-democracy supporters who oppose it. A report by the World Bank Group (2017) highlights the impact of the conflict on Syrian society:

- in 2010 the population of Syria was around 20.7 million; by November 2016 it was 18.8 million
- the estimated number of deaths was around 400,000
- there were around 5.0 million Syrian refugees
- over half the population were forced to leave their homes
- about one third of Syria's housing and half of its medical and education facilities have been destroyed
- there is a shortage of teachers, doctors and nurses
- youth unemployment was 78%
- it was estimated that about 6 in 10 Syrians are living in poverty

Read the information carefully in Source A to answer part (a) of the question below.

- (a)** Using the information in the Source and your own knowledge analyse the impact of conflict on Syrian society. [6 marks]

A young person’s cultural identity often contributes to their sense of belonging to a particular community and is influenced by a range of factors.

(b) Discuss the influences on a young person’s cultural identity. [6 marks]

Human Rights are an important feature of all democratic societies.

6 Evaluate the role of human rights in supporting democracy.
[10 marks]

THIS IS THE END OF THE QUESTION PAPER

SOURCES

Q5 © Adapted from, "The Toll of War: The Economic and Social Consequences of the Conflict in Syria", 2017, World Bank Group. Licensed under Creative Commons License (CC BY 3.0 IGO): <https://creativecommons.org/licenses/by/3.0/igo/>

For Examiner's use only	
Question Number	Marks
1	
2	
3	
4	
5	
6	

Total Marks	
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Examiner Number

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