



General Certificate of Secondary Education
January 2019

Centre Number

--	--	--	--	--

Candidate Number

--	--	--	--	--

Learning for Life and Work: Modular

Unit 4

Personal Development



[GLW51]

GLW51

TUESDAY 29 JANUARY, MORNING

TIME

45 minutes.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

You must answer the questions in the spaces provided.

Do not write outside the boxed area on each page or on blank pages.

Complete in black ink only. **Do not write with a gel pen.**

The insert (containing **Source A**) is to be used for Questions **4** and **5** in **Section B**.

Answer **all** questions in this paper.

INFORMATION FOR CANDIDATES

The total mark for this paper is 40.

Quality of written communication will be assessed in Questions **4** and **5**.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.



Section A

Answer **all** questions in this section.

This question is about developing competence as discerning consumers.

- 1 (a) Write down what the annual percentage rate (APR) means when borrowing money.

_____ [1]

- (b) Identify and explain **one** advantage of renting a property.

_____ [2]

- (c) Identify and explain **one** disadvantage of using a credit card to purchase goods.

_____ [2]





This question is about understanding the role and responsibilities of parenting.

2 (a) Write down **one** physical health risk of pregnancy.

_____ [1]

(b) Identify **and** explain **one** way a parent may develop a child's social skills.

_____ [2]

(c) Identify **and** explain **one** way a family could provide a safe environment for a young child in the home.

_____ [2]

[Turn over



This question is about recognising, assessing and managing risk.

3 (a) Write down **two** realistic targets for a young person who wants to achieve good exam grades.

1. _____ [1]

2. _____ [1]

(b) Explain **two** ways sexual orientation could affect a person's self-confidence.

1. _____

_____ [2]

2. _____

_____ [2]

(c) Explain **two** ways a young person could support a victim of text bullying.

1. _____

_____ [2]

2. _____

_____ [2]



Section B

Answer **all** questions in this section.

4 Read **Source A** and use it to help you answer this question.

(a) Explain **one** physical and **one** emotional benefit of exercising.

Physical

[2]

Emotional

[2]

[Turn over



THIS IS THE END OF THE QUESTION PAPER

DO NOT WRITE ON THIS PAGE

For Examiner's use only	
Question Number	Marks
1	
2	
3	
4	
5	

Total Marks	
--------------------	--

Examiner Number

Permission to reproduce all copyright material has been applied for.
In some cases, efforts to contact copyright holders may have been unsuccessful and CCEA will be happy to rectify any omissions of acknowledgement in future if notified.

11846/3



08GLW5108



Rewarding Learning

General Certificate of Secondary Education

January 2019

Learning for Life and Work: Modular

Unit 4
Personal Development

[GLW51]

TUESDAY 29 JANUARY, MORNING

Source A

Insert: Personal Development

For use with Questions 4 and 5.

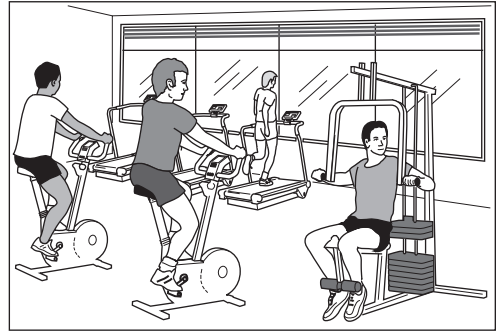
Source A

Health and Well-being

A young person may enjoy exercising as this supports their physical and emotional health. Physically, the young person may want to improve their body shape or stay fit. Some of the emotional benefits may include escaping the stresses of school, family life and improving their self-esteem.

The workplace may provide an environment for people to improve their social health. For example it may provide opportunities for people to meet and develop friendships.

Smokers cannot smoke in the workplace, bars or restaurants. A smoker may consider strategies available to stop smoking such as using nicotine replacement products.



Source: Chief Examiner