



Rewarding Learning

**General Certificate of Secondary Education
2024**

Irish

Unit 2

Speaking

Role-play Situations

Context for Learning 2

(Session A)

[GIH21]

MONDAY 25 MARCH – FRIDAY 3 MAY

TIME

7–12 minutes and 10 minutes preparation time.

INSTRUCTIONS TO CANDIDATES

You have 10 minutes to prepare the accompanying material.
The use of a dictionary is **not** permitted.

INFORMATION FOR CANDIDATES

You make your notes on the Candidate Role-play Response Sheet supplied by your teacher which you then bring into the examination with you.

You must leave the sheet with your teacher at the end of the examination.

The total mark for this examination is 60.

The examination is in three parts.

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Part 3: Conversation Topic 2 carries 20 marks.

Additional Materials Required

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SESSION A

SITUATION A

My local area and the wider environment

Instructions to the candidate:

You are telling your friend about your new house.

Your teacher will play the part of your friend.

Your teacher will speak first.

- 1 Tell your friend where you live now.
- 2 Tell your friend when you moved to the new house.
- 3 Tell your friend where your new house is situated.
- 4 Tell your friend what you like about the new house.
- 5 Tell your friend what your new neighbours are like. Give **two** details.

SITUATION B

Community involvement

Instructions to the candidate:

You are telling your friend about voluntary work.

Your teacher will play the part of your friend.

Your teacher will speak first.

- 1 Ask your friend if the work is interesting.
- 2 Tell your friend that you do voluntary work at the weekend.
- 3 Tell your friend what type of voluntary work you do.
- 4 Tell your friend why you are interested in that type of voluntary work.
- 5 Tell your friend why you will **or** will not do voluntary work next year.



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SESSION B

SITUATION C

Travel and tourism

Instructions to the candidate:

You are telling your friend about your holiday.

Your teacher will play the part of your friend.

Your teacher will speak first.

- 1 Tell your friend where you go on holiday.
- 2 Tell your friend how you travel there.
- 3 Tell your friend what the weather is usually like.
- 4 Tell your friend what sort of accommodation you prefer.
- 5 Tell your friend where you will go on holiday this year.

SITUATION D

Social and global issues

Instructions to the candidate:

You are talking to your friend about problems in your area.

Your teacher will play the part of your friend.

Your teacher will speak first.

- 1 Tell your friend what you like about your area. Give **two** details.
- 2 Ask your friend what type of problems there are in his/her area.
- 3 Tell your friend what type of problems there are in your area.
- 4 Tell your friend what you think about the problems in your area.
- 5 Tell your friend when these problems started.



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SESSION C

SITUATION E

Travel and tourism

Instructions to the candidate:

You are looking for a table in a new restaurant while on holiday.

Your teacher will play the part of the restaurant manager.

Your teacher will speak first.

- 1 Say that you would like a table.
- 2 Say how many people there are.
- 3 Say what the occasion is.
- 4 Say that that is alright.
- 5 Say how you found out about this restaurant.

SITUATION F

My local area and the wider environment

Instructions to the candidate:

You are talking to your new friend about the differences between living in the countryside and the town.

Your teacher will play the part of your new friend.

Your teacher will speak first.

- 1 Tell your friend where you live.
- 2 Tell your friend whether you prefer living in the town or the countryside.
- 3 Tell your friend what you like about your area. Give **two** details.
- 4 Ask your friend what the disadvantages are.
- 5 Tell your friend **one** disadvantage in your area.



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SESSION D

SITUATION G

My local area and the wider environment

Instructions to the candidate:

You are talking to your friend about your area.

Your teacher will play the part of your friend.

Your teacher will speak first.

- 1 Tell your friend where exactly you live (in the countryside, in the town, etc.).
- 2 Tell your friend that you were born in the area.
- 3 Tell your friend something that you like about your area.
- 4 Tell your friend something that young people can do in your area.
- 5 Tell your friend about a disadvantage in your area.

SITUATION H

Social and global issues

Instructions to the candidate:

You are talking to your friend about healthy eating.

Your teacher will play the part of your friend.

Your teacher will speak first.

- 1 Tell your friend if you do **or** do not think that healthy food is important.
- 2 Tell your friend what you eat for lunch every day. Give **two** details.
- 3 Ask your friend if he/she drinks water.
- 4 Tell your friend how much water you drink every day.
- 5 Tell your friend what you will eat at the weekend.



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SESSION E

SITUATION I

My local area and the wider environment

Instructions to the candidate:

You are talking to your friend about your bedroom.

Your teacher will play the part of your friend.

Your teacher will speak first.

- 1 Tell your friend whether or not you have your own bedroom.
- 2 Describe your bedroom. Give **two** details.
- 3 Tell your friend where in the house your bedroom is situated.
- 4 Tell your friend what you did in your bedroom yesterday.
- 5 Tell your friend what you like best about your bedroom.

SITUATION J

Travel and tourism

Instructions to the candidate:

You are talking to the receptionist in a tourist office.

Your teacher will play the part of the receptionist.

Your teacher will speak first.

- 1 Say that you are on holiday in the area.
- 2 Say what you think about the area.
- 3 Ask what there is to do in the area.
- 4 Say what you are interested in.
- 5 Say how long you will be staying.



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SESSION F

SITUATION K

Travel and tourism

Instructions to the candidate:

You are buying a train ticket.

Your teacher will play the part of the station attendant.

Your teacher will speak first.

- 1 Say where you want to go.
- 2 Say that you want a return ticket.
- 3 Say when you will come back.
- 4 Ask how much the ticket costs.
- 5 Say what you think about the price.

SITUATION L

Social and global issues

Instructions to the candidate:

You are helping with a survey about caring for the environment.

Your teacher will play the part of the interviewer.

Your teacher will speak first.

- 1 Say that you can help.
- 2 Say what environmental problems are in your area. Give **two** details.
- 3 Say whether **or** not it is important to look after the environment.
- 4 Say what your school does to help the environment.
- 5 Say **one** thing that your family has done to help the environment.



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(Session A)

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Additional Materials Required

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SESSION A

SITUATION M

My studies and school life

Instructions to the candidate:

You are telling your friend about your school subjects.

Your teacher will play the part of your friend.

Your teacher will speak first.

- 1 Tell your friend how many subjects you do for GCSE.
- 2 Tell your friend which subject you prefer.
- 3 Tell your friend why you like that subject.
- 4 Tell your friend how long you study each night.
- 5 Tell your friend what you will do next year.

SITUATION N

Part-time jobs and money management

Instructions to the candidate:

You are telling your friend about your part-time job.

Your teacher will play the part of your friend.

Your teacher will speak first.

- 1 Tell your friend what your part-time job is.
- 2 Tell your friend when you started working there.
- 3 Tell your friend when you work each week.
- 4 Ask your friend how much he/she earns.
- 5 Tell your friend how you spend your money. Give **two** details.



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Speaking

Role-play Situations

Context for Learning 3

(Session B)

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SESSION B

SITUATION O

My studies and school life

Instructions to the candidate:

You are telling your friend about changes to your school day.

Your teacher will play the part of your friend.

Your teacher will speak first.

- 1 Tell your friend that you do not like the new timetable.
- 2 Tell your friend that the school day is very long.
- 3 Tell your friend what time school started last year.
- 4 Tell your friend how many classes you have each day.
- 5 Tell your friend about another change on the school timetable.

SITUATION P

Future plans and career

Instructions to the candidate:

You are telling your friend about what you would like to do when you leave school.

Your teacher will play the part of your friend.

Your teacher will speak first.

- 1 Tell your friend what career you would like when you leave school.
- 2 Tell your friend why you are interested in that career.
- 3 Tell your friend what subjects you need for that career. Give **two** details.
- 4 Ask your friend if he/she likes those subjects.
- 5 Tell your friend **one** thing that you like **or** dislike about your subjects.



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Speaking

Role-play Situations

Context for Learning 3

(Session C)

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SESSION C

SITUATION Q

Extra-curricular activities

Instructions to the candidate:

You are telling your friend about a school trip that has been advertised.

Your teacher will play the part of your friend.

Your teacher will speak first.

- 1 Tell your friend that you are interested in the school trip.
- 2 Tell your friend where the information is available.
- 3 Tell your friend the date of the trip.
- 4 Tell your friend how much the trip costs.
- 5 Tell your friend what you normally do on a school trip. Give **two** details.

SITUATION R

Future plans and career

Instructions to the candidate:

You are telling your friend about a careers talk that you have attended.

Your teacher will play the part of your friend.

Your teacher will speak first.

- 1 Tell your friend what you thought of the lecture on university life.
- 2 Tell your friend whether you will **or** will not go to university.
- 3 Ask your friend if it is expensive in England.
- 4 Tell your friend that they are cheap in Belfast.
- 5 Tell your friend an advantage of attending university.



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(Session D)

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SESSION D

SITUATION S

Extra-curricular activities

Instructions to the candidate:

You are telling your friend about a new club in your school.

Your teacher will play the part of your friend.

Your teacher will speak first.

- 1 Tell your friend that you are interested in drama.
- 2 Ask your friend when the new club will begin.
- 3 Tell your friend that you like music.
- 4 Tell your friend why Thursdays do not suit you.
- 5 Tell your friend what day you are free.

SITUATION T

Part-time jobs and money management

Instructions to the candidate:

You are telling your friend about your work experience.

Your teacher will play the part of your friend.

Your teacher will speak first.

- 1 Tell your friend where you are on work experience.
- 2 Tell your friend why you enjoy the work. Give **two** details.
- 3 Tell your friend what you do on work experience.
- 4 Tell your friend what skills are important in this job.
- 5 Tell your friend when you started your work experience.



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SESSION E

SITUATION U

My studies and school life

Instructions to the candidate:

You are talking to your friend about school.

Your teacher will play the part of your friend.

Your teacher will speak first.

- 1 Tell your friend if you like **or** dislike school.
- 2 Tell your friend what you don't like about school. Give **two** details.
- 3 Ask your friend which rule he/she does not like.
- 4 Tell your friend that you don't mind that rule.
- 5 Tell your friend what you think about the teachers.

SITUATION V

Part-time jobs and money management

Instructions to the candidate:

You are telling your friend about managing your money.

Your teacher will play the part of your friend.

Your teacher will speak first.

- 1 Tell your friend that you have a bank account.
- 2 Tell your friend how much money you put in every week.
- 3 Tell your friend how you earned your money.
- 4 Tell your friend what you will buy with your savings.
- 5 Tell your friend what else you do with your money.



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SESSION F

SITUATION W

My studies and school life

Instructions to the candidate:

You are telling your friend about your school uniform.

Your teacher will play the part of your friend.

Your teacher will speak first.

- 1 Tell your friend that you wear a school uniform.
- 2 Describe your school uniform. Give **two** details.
- 3 Tell your friend what you think of the school uniform.
- 4 Tell your friend **one** rule about hairstyles **or** jewellery.
- 5 Tell your friend why you agree **or** disagree with the school uniform rules.

SITUATION X

Part-time jobs and money management

Instructions to the candidate:

You are telling your friend about your part-time job.

Your teacher will play the part of your friend.

Your teacher will speak first.

- 1 Tell your friend what part-time job you have.
- 2 Tell your friend when you started your job.
- 3 Tell your friend what you do in your job.
- 4 Ask your friend what he/she thinks about part-time jobs.
- 5 Tell your friend that you will not be working during the week.