



General Certificate of Secondary Education
2022

Centre Number

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Candidate Number

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Home Economics: Child Development

Unit 2
The Development of the Child
(0–5 years)



[GCD21]
TUESDAY 14 JUNE, AFTERNOON

GCD21

TIME

1 hour 15 minutes.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

You must answer the questions in the spaces provided.

Do not write outside the boxed area on each page or on blank pages.

Complete in black ink only. **Do not write with a gel pen.**

Answer **all eight** questions.

INFORMATION FOR CANDIDATES

The total mark for this paper is **75**.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

Quality of written communication will be assessed in questions **7** and **8**.



1 Read the following statements and tick the box beside each correct statement.

Tick [✓] only **one** box for each statement.

(a) Gurgling, cooing and babbling are all examples of:

A manipulative development

B linguistic communication

C gross motor skills

D pre-linguistic communication

[1]

(b) A specialist nurse who supports parents in bringing up their young children from 10 days after the birth is called a:

A paediatrician

B health visitor

C doctor/GP

D midwife

[1]

(c) A young child needs protein for:

A sleep

B play

C growth and repair of cells

D social skills

[1]



(d) Bread, cereals, pasta and rice are rich sources of:

A calcium

B vegetables

C fruits

D carbohydrates

[1]



2 (a) Write down **two** signs that may indicate a baby is ready to be weaned.

1. _____

2. _____ [2]

(b) These foods may be included in a baby's diet during weaning.

Explain the nutritional value of each food for a baby.

Natural yoghurt



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[2]

Pureed carrot



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[2]



(c) James sometimes refuses to eat his dinner.

List **three** ways his parents can deal with food refusal.

1. _____

2. _____

3. _____ [3]



3 (a) Write down **three** ways parents and carers can:

(i) prevent obesity in young children

1. _____
2. _____
3. _____ [3]

(ii) ensure a high fibre diet in young children

1. _____
2. _____
3. _____ [3]

(iii) prevent tooth decay in young children

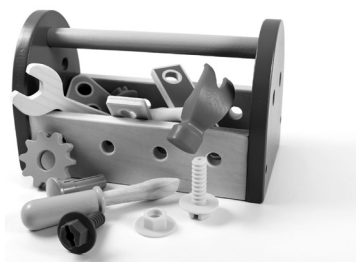
1. _____
2. _____
3. _____ [3]

(b) Describe how to relieve teething discomfort in a baby.

_____ [2]



4 (a) Three-year-old Harry likes to play with this toy.



© Getty Images

Explain how a tool set will help develop his fine motor skills.

1. _____

2. _____

_____ [4]

(b) Describe the following types of play.

(i) Imaginative play

_____ [2]

(ii) Creative play

_____ [2]

[Turn over



(c) Explain how parents and carers can nurture the following social skills in young children.

(i) Sharing

[2]

(ii) Using good manners

[2]

(iii) Co-operating

[2]



5 (a) Write down **two** symptoms of chicken pox.

1. _____

2. _____ [2]

(b) Write down **three** ways to prepare a child for a stay in hospital.

1. _____

2. _____

3. _____ [3]

(c) Assess the importance of immunisation for babies and young children.

_____ [2]



(d) Rosie is four years old. She has a speech disorder and finds it difficult to communicate. Explain how her parents can help her overcome this barrier.

1. _____

2. _____

3. _____

_____ [6]





6 Discuss how parents and carers may prevent accidents to young children at the beach.

Handwriting practice lines consisting of horizontal lines spaced evenly down the page.

[6]

[Turn over

13141



16GCD2111

The quality of your written communication will be assessed in this question.

7 Evaluate a registered childminder as a childcare option for two-year-old Dan.

13141



16GCD2112





Blank writing area with horizontal lines.

[9]

13141

[Turn over



16GCD2113

The quality of your written communication will be assessed in this question.

- 8 Analyse how divorce may affect a child's emotional and social development and how parents can manage this impact.

Emotional: _____



DO NOT WRITE ON THIS PAGE

For Examiner's use only	
Question Number	Marks
1	
2	
3	
4	
5	
6	
7	
8	

Total Marks	
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Examiner Number

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