



Rewarding Learning
ADVANCED
 General Certificate of Education

Centre Number

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Candidate Number

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German

Assessment Unit A2 2
 (Section A)
assessing
 Listening



[AGM21] Assessment

TIME

45 minutes.

Assessment Level of Control:

Tick the relevant box (✓)

Controlled Conditions	
Other	

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.
 Write your answers in the spaces provided in this question paper.
 Answer **both** questions.
 Answer Question 1 in **German**.
 Answer Question 2 in **English**.

INFORMATION FOR CANDIDATES

The total mark for this paper is 25.
 Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.
 The use of a dictionary is **not** permitted.

Additional Materials Required:

Audio CD
 Personal Player

For Examiner's use only	
Question Number	Marks
1	
2	
Total Marks	

1 Hören Sie dieses Interview mit Julia Glück, die ihre Berufsausbildung zur Friseurin abgeschlossen hat. Beantworten Sie die Fragen auf Deutsch.

(a) Welche beiden Kriterien waren für Julia Glück bei ihrer Berufswahl zur Friseurin wichtig?

[1]

(b) Was findet Julia Glück an ihrem Beruf am schönsten?

[2]

(c) Wie oft hatte Julia Glück praktischen Unterricht?

[1]

(d) In welchem Fach musste Julia Glück besonders viel arbeiten während der Ausbildung?

[1]

(e) Warum fand Julia Glück die Tagesseminare zur beruflichen Fortbildung extrem hilfreich?

[2]

Examiner Only	
Marks	Remark

(f) Welche Voraussetzungen braucht ein Auszubildender zum Friseurberuf?

[3]

Marks for AO1 [10]

Examiner Only	
Marks	Remark

2 Listen to this report about the political youth movement DEMO founded by Mareike Nieberding. Answer the questions in English.

(a) Which two political topics have had a profound effect on many young people?

_____ [1]

(b) When and how did Mareike Nieberding set up her youth movement DEMO?

_____ [2]

(c) What is the age profile of most DEMO activists?

_____ [1]

(d) According to Mareike Nieberding, what do young people not want to do when it comes to politics?

_____ [1]

(e) How do the workshops encourage students to engage actively with democracy?

_____ [2]

Examiner Only	
Marks	Remark

(f) What has the latest Shell Youth Study found out?

_____ [3]

(g) How do young people feel about politics for the first time?

_____ [2]

(h) What has changed in Christina’s friendship circle?

_____ [2]

(i) What is Christina’s view of democracy?

_____ [1]

Marks for AO1 [15]

THIS IS THE END OF THE QUESTION PAPER

Examiner Only	
Marks	Remark

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