



CCEA Level 1 Award in Preparation for Adult Life (QCF)
CCEA Level 2 Award in Preparation for Adult Life (QCF)
CCEA Level 1 Certificate in Preparation for Adult Life (QCF)
CCEA Level 2 Certificate in Preparation for Adult Life (QCF)

(January Series) 2015

Principal Moderator's Report

preparation
for adult
life

(Level 1 and Level 2 Award)
(Level 1 and Level 2 Certs)

Foreword

This booklet outlines the performance of candidates in all aspects of CCEA's Level 1 and 2 Awards and Level 1 and 2 Certificates in Preparation for Adult Life (QCF) for this series.

CCEA hopes that the Chief Examiner's and/or Principal Moderator's report(s) will be viewed as a helpful and constructive medium to further support teachers and the learning process.

This booklet forms part of the suite of support materials for the specification. Further materials are available from the specification's microsite on our website at www.ccea.org.uk

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LEVEL 1 AND 2 AWARDS AND LEVEL 1 AND 2 CERTIFICATES IN PREPARATION FOR ADULT LIFE (QCF)

Principal Moderator's Report

General Comments

The majority of work submitted for Spring 2015 moderation contained appropriate evidence to meet the Assessment Criteria for each unit at Level 1. In this series there were no entries for a full award. Teachers are to be commended for their efforts in guiding candidates through this qualification.

In Unit 1 (Diversity and Social Inclusion) Assessment Criteria 2.1 requires the candidate to outline the meaning of social inclusion **not** exclusion. This has been referred to in Circular S/IF/50/14

Administration

Some centres have been using the new candidate record sheets to record results. Centres are required to ensure that all candidates complete one candidate record sheet per unit. Candidates are required to sign record sheets.

Centres should note that to achieve accreditation for a unit all assessment criteria for the unit must be met by each candidate.

There has been evidence that internal standardisation has taken place in the majority of centres. Teacher annotation has been helpful and has been referenced in most units.

Evidence for each individual unit should be submitted in a soft back folder for moderation.

Level 1

For the majority of submitted units, marking was in line with the agreed standard and examples evidenced in units were well presented. Centres continue to apply various teaching strategies recommended in suggested evidence and this has enabled candidates to meet the assessment criteria for individual units.

For future submissions particular attention needs to be given to the following:

Unit 1 (Diversity and Social Inclusion) Assessment Criteria 2.2 requires examples of social inclusion in **all three areas** own community, national context and global context.

Unit 5 (Preparation for Work) Assessment Criteria 1.2 requires candidates to **find out** about a range of employment options through **research** and to document evidence.

Contact details

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