



CCEA Level 1 Certificate in Performance Skills
CCEA Level 2 Certificate in Performance Skills

Summer Series 2018

Principal Moderator's Report

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(Level 1 and Level 2)

Foreword

This booklet outlines the performance of candidates in all aspects of CCEA's Vocationally-Related Qualification in Performance Skills (Levels 1 and 2 Certificates) for this series.

CCEA hopes that the Principal Moderator's report will be viewed as a helpful and constructive medium to further support teachers/tutors and the learning process.

This booklet forms part of the suite of support materials for the specification. Further materials are available from the specification's microsite on our website at www.ccea.org.uk.

Contents

Principal Moderator's Report	3
Contact details	4

LEVEL 1 AND 2 CERTIFICATES IN PERFORMANCE SKILLS Vocationally-Related Qualification (VRQ)

Principal Moderator's Report

Level 1 and Level 2

There were 27 centres moderated during this summer period and it is pleasing to note that all the candidates fully met the standards required in the specifications at Level 1 and Level 2. It was clear to see that teachers/tutors had attended the agreement trials and made good use of the CCEA Performance Skills website for updates and general information.

The senior team would like to emphasise the importance for both new and experienced centres to make themselves fully conversant with both Levels 1 and 2 of the assessment criteria. It is important that centres attend the CCEA Agreement Trials to stay up to date with new assessment requirements in portfolio building, and also attend the CCEA agreement trials to become fully conversant with new assessment requirements in portfolio building.

It is good to report that many candidates are writing and acting in their own written scenarios and little vignettes.

The moderation team reported that it was very uplifting to see a number of individual performances by candidates in such areas as piano, singing, and some candidates who clearly have talent for a high level of musicianship in classical guitar.

Furthermore, it is very encouraging to see the number of Special Schools who are registered for this qualification and the moderating team have reported some outstanding individual performances.

In conclusion, it was a very rewarding experience for the moderation team to view such a variety of performances from an extensive range of abilities at Levels 1 and 2, and centres should be congratulated for the dedication and skill of the teachers and tutors for this qualification.

Contact details

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