



CCEA Level 1 Certificate in Performance Skills (QCF)
CCEA Level 2 Certificate in Performance Skills (QCF)

(Summer Series) 2015

Principal Moderator's Report

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(Level 1 and Level 2)

Foreword

This booklet outlines the performance of candidates in all aspects of CCEA's Level 1 and 2 Certificates in Performance Skills (QCF) for this series.

CCEA hopes that the Chief Examiner's and/or Principal Moderator's report(s) will be viewed as a helpful and constructive medium to further support teachers and the learning process.

This booklet forms part of the suite of support materials for the specification. Further materials are available from the specification's microsite on our website at www.ccea.org.uk

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LEVEL 1 AND 2 CERTIFICATES IN PERFORMANCE SKILLS (QCF)

Principal Moderator's Report

Levels 1 and 2

What a difference a year makes. After a slow season last year it was pleasing to see the uptake of courses return to past levels and then exceed them. Most heartening was the increase in special schools taking on the award scheme. The quality of the entries was very high, helped in no short measure by the downloadable work book available to them.

Indeed a new version of the student work book which cross references the unit/criteria/and position in workbook will be available this year.

During the moderation period my small team and I were kept very busy coping with the increased number of centres requiring a moderation visit. I hope with CCEA's help to find other moderators to swell our ranks as the number of centre entries certainly warrants it.

Some centres had problems of a clerical nature which the moderation team onsite and staff at CCEA were able to deal with on the day of moderation visit in a way that didn't affect the candidates being moderated.

It did however require those centres to revise the administration of candidate entry procedures. My thanks to the staff at CCEA, for coming to my and my teams aid in sorting these matters out while at the centres concerned

Talking to tutors and candidates at various centres it was obvious that not only did they enjoy the Performance Skills course and the subsequent attainment of an award, but that they felt that they had gained far more from the experience than they had first envisaged.

The work produced by candidates over this series has been consistently excellent.

Portfolio and DVD evidence shows levels are being achieved at all centres and in some cases higher than required for the award level candidates had been entered for. This bodes well for the future.

Although the moderation team is not yet back at full strength I have no doubt that we are ready for whatever challenges the next series may bring.

Contact details

The following information provides contact details for key staff members:

- Specification Support Officer: Nola Fitzsimons
(telephone: (028) 9026 1200, extension 2235, email: nfitzsimons@ccea.org.uk)
- Officer with Subject Responsibility: Teresa Livingstone
(telephone: (028) 9026 1200, extension 2296, email: tlivingstone@ccea.org.uk)