



CCEA Level 1 Certificate in Performance Skills (QCF)
CCEA Level 2 Certificate in Performance Skills (QCF)

(January Series) 2015

Principal Moderator's Report

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(Level 1 and Level 2)

Foreword

This booklet outlines the performance of candidates in all aspects of CCEA's Level 1 and 2 Certificates in Performance Skills (QCF) for this series.

CCEA hopes that the Chief Examiner's and/or Principal Moderator's report(s) will be viewed as a helpful and constructive medium to further support teachers and the learning process.

This booklet forms part of the suite of support materials for the specification. Further materials are available from the specification's microsite on our website at www.ccea.org.uk

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LEVEL 1 AND 2 CERTIFICATES IN PERFORMANCE SKILLS (QCF)

Principal Moderator's Report

This January saw fewer centres and entries for Performance Skills than any previous winter series. This report reflects the reduced number of centres taking part in the award scheme during this moderation cycle.

However, the entries for both centres were very strong and as such have been identified by our senior team for the high standard of candidates' work. Exemplar work from the centres will feed into the bank of materials which will be used at the autumn Agreement Trial. I would like to thank the centres for their efficient organisation and congratulate them on the very successful outcomes for their candidates.

This season was supported by a very effective Agreement Trial lead by the Principal and Assistant Principal Moderator at which potential centres were instructed on the requirements of the qualification. At the moderation visits in January it was noted that centres had been well briefed on the requirements of the specification and this was evident in the work presented. All further questions regarding aspects of the award were addressed informatively by the visiting moderators on the day of moderation.

A number of issues were also discussed regarding candidates with special needs including:

- the nature of the current workbook;
- use of video evidence of the learning journey including footage of Q&A sessions;
- the scribing of candidates ideas and reflections.

The senior team were able to confirm that as long as the evidence met the criteria candidates with difficulty in the non performance element of the coursework were not disadvantaged. Indeed, a new workbook is being trialled with a number of centres through the CCEA subject officer for Performance Skills. Feedback from this trial will be considered at the forthcoming autumn Agreement Trial.

I would like to take the opportunity to thank my Assistant Principal Moderator for the great assistance she has given to both myself and the many centre staff who have sought her help and advice. Our moderating team have also shown great aptitude in carrying out external moderation visits and offer helpful input at all of our meetings.

I look forward to the increased uptake of the Performance Skills Award for the forthcoming summer series.

Contact details

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