



CCEA Level 1 Certificate in Performance Skills (QCF)
CCEA Level 2 Certificate in Performance Skills (QCF)

(Summer Series) 2014

Principal Moderator's Report

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(Level 1 and Level 2)

Foreword

This booklet outlines the performance of candidates in all aspects of CCEA's Level 1 and 2 Certificates in Performance Skills (QCF) for this series.

CCEA hopes that the Chief Examiner's and/or Principal Moderator's report(s) will be viewed as a helpful and constructive medium to further support teachers and the learning process.

This booklet forms part of the suite of support materials for the specification. Further materials are available from the specification's microsite on our website at www.ccea.org.uk

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LEVEL 1 AND 2 CERTIFICATES IN PERFORMANCE SKILLS (QCF)

Principal Moderator's Report

This was a very successful series with many centres coming back on-board and the numbers of candidates had increased from the last summer series which is very encouraging.

The moderation team commented on the high standard of work produced by all centres at Levels 1 and 2 with some very exciting and innovative performances from the students. Some of the work of candidates with special needs was, to say the least, outstanding.

Level 1

The standard of the Level 1 candidates was very good, especially when it comes to the special needs schools, and the team chose some exemplar materials from the special needs groups to show quality and good practice.

Level 2

The team has commented on the excellent standards produced at this level especially when it came to the performance aspect. In fact; in some of the centres the performance by candidates was equal to that of semi-professional work in the theatre. I congratulate these centres for outstanding work and innovative topics chosen for their performances.

Overall an outstanding series with no problems encountered in the centres documentation or the work produced by candidates. Excellent internal verification standards has been produced by all centres which made the moderation work an enjoyable process.

The rise in the entry numbers for this qualification hopefully vies well for all future series and the mixture of special schools, secondary schools and further education colleges made for a very enjoyable moderation.

Contact details

The following information provides contact details for key staff members:

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