



CCEA Level 1 Award in Occupational Studies
CCEA Level 2 Award in Occupational Studies

Summer Series 2023

Principal Moderator's Report

occupational studies

Environment and Society

Foreword

This booklet outlines the performance of candidates in all aspects of this specification for the Summer 2023 series.

CCEA hopes that the Principal Moderator's reports will be viewed as a helpful and constructive medium to further support teachers and the learning process.

This booklet forms part of the suite of support materials for the specification. Further materials are available from the specification's microsite on our website at www.ccea.org.uk.

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LEVEL 1 AND 2 QUALIFICATIONS IN OCCUPATIONAL STUDIES - Environment and Society

Principal Moderator's Report

Internal Assessment Overview

A wide variety of units were submitted for this series. They ranged from excellent to unsatisfactory. There has been a marked regression in some centres in a post covid context. Whilst many centres utilised agreement trials and portfolio clinics, it is apparent that some did not.

Sports Leadership

- A01** This section mainly covered the specification requirements, but the environment section in particular tended to be brief.
- A02** Setting Objectives: This was brief but generally well marked. Session Plan: A variety of levels were submitted. Photographic evidence was generally very good. Most photos were clear and appropriate, however, some were unclear or blurry, and some were of the group rather than the individual. Motivation: There were excellent examples of photographic evidence and detailed examples of teacher observation records.
- A03** Centres tended to use the exemplar material, and this lacked opportunity for stretch and challenge and was often leniently marked.

Running a Leisure Event

- A01** Portfolios offered good opportunities for achievement.
- A02** Photographic evidence was varied.
- A03** Centres tended to use the exemplar material and this lacked opportunity for stretch and challenge and was often leniently marked. In this unit, it is important that the Leisure Event fits the criteria for an event in the leisure and tourism industry.

Growing Plants Sustainably/Caring for Plants and Flowers

- A01** Marking tended to be fair in general in centres.
- A02** Some outstanding annotation of photos of practical tasks. It was clear that many candidates enjoyed the units and were given excellent opportunities to achieve.
- A03** The candidates provided structured evaluations which were, in general, marked appropriately.

Tour Guiding

- A01** Marking tended to be appropriate in general in centres.
- A02** This section often lacked appropriate evidence. It would be worthwhile to record candidates giving their tour and submit the video evidence. Alternatively, individual photographs, annotated by the candidates and verified by teacher observation records would present as good evidence. There was evidence of excellent tour guiding in some centres. It is not clear from the specification that pupils are expected to carry out an actual tour as the guide.
- A03** This section did not allow for stretch and challenge as exemplar material was used by most centres.

Working in Tourism

- A01** Marking tended to be fair in general in centres in this less common unit.
- A02** This section often lacked appropriate evidence. It would be worthwhile to engage with and build relationships with the tourist industry to build in some work experience or observation hours so that “working in tourism” is a realistic outcome for candidates.
- A03** The candidates provided structured evaluations which were, in general, marked appropriately.

Caring for Animals

- A01** This section mainly covered the specification requirements.
- A02** There were excellent examples of photographic evidence and detailed examples of teacher observation records.
- A03** Centres tended to use the exemplar material, and this lacked opportunity for stretch and challenge and was often leniently marked.

Reminiscing with Individuals in a Care Environment

- A01** Tended to be fair in general in centres.
- A02** Some outstanding annotation of photos of practical tasks. It was clear that many candidates enjoyed the units and were given excellent opportunities to achieve.
- A03** The candidates provided structured evaluations which were, in general, marked appropriately.

It is highly recommended that staff attend agreement trials and take on board advice given at these meetings, which are available online. Our portfolio clinic is also available to support centres.

Contact details

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