



CCEA Level 1 Award in Occupational Studies
CCEA Level 2 Award in Occupational Studies

November Series 2022

Principal Moderator's Report

occupational
studies
Environment and Society

Foreword

This booklet outlines the performance of candidates in all aspects of this specification for the November 2022 series.

CCEA hopes that the Chief Examiner's and/or Principal Moderator's report(s) will be viewed as a helpful and constructive medium to further support teachers and the learning process.

This booklet forms part of the suite of support materials for the specification. Further materials are available from the specification's microsite on our website at www.ccea.org.uk.

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LEVEL 1 AND 2 QUALIFICATIONS IN OCCUPATIONAL STUDIES - ENVIRONMENT AND SOCIETY

Principal Moderator's Report

Internal Assessment Overview

Centres, teaching staff and leadership teams, are to be commended for the resilient way they embraced the last few troubling years and in particular for the service they have provided to our young people.

In the Environment and Society strand of Occupational Studies, there were no addendums or modifications to the specification, and as with the other strands, centres had the option of entering one single unit for moderation instead of two. This option was taken up by an overwhelming majority of centres.

A variety of units were entered for this series and the standard was largely very good.

Sports Leadership

AO1: This section mainly covered the specification requirements but the environment section in particular tends to be brief.

AO2: Setting Objectives: This was brief but well-marked. Session Plan: A variety of levels were submitted. Photographic evidence was generally particularly good. Most photos were clear and appropriate, however, some were unclear or blurry, and some were of the group rather than the individual. Motivation: There were excellent examples of photographic evidence and detailed examples of teacher observation records.

AO3: Centres tended to use the exemplar material and this lacked opportunity for stretch and challenge and was often leniently marked.

Running a Leisure Event

AO1: Portfolios offered good opportunities for achievement.

AO2: Photographic evidence was varied.

AO3: Centres tended to use the exemplar material and this lacked opportunity for stretch and challenge and was often leniently marked. In this unit, it is important that the Leisure Event fits the criteria for an event in the leisure and tourism industry.

Growing Plants Sustainably/Caring for Plants and Flowers

AO1: Marking tended to be fair in general in centres.

AO2: Some outstanding annotation of photos of practical tasks. It was clear that many candidates enjoyed the units, and were given excellent opportunities to achieve.

AO3: The candidates provided structured evaluations which were, in general, marked appropriately.

Tour Guiding

AO1: Marking tended to be appropriate in general in centres.

AO2: This section often lacked appropriate evidence. It would be worthwhile to record candidates giving their tour and submit the video evidence. Alternatively, individual photographs, annotated by the candidates and verified by teacher observation records would present as good evidence. There was evidence of excellent tour guiding in some centres. It is not clear from the specification that pupils are expected to carry out an actual tour as the guide.

AO3: This section did not allow for stretch and challenge as exemplar material was used by most centres.

It is highly recommended that staff attend agreement trials and take on board advice given at these meetings, which are available online. Our portfolio clinic is also available to support centres.

Contact details

The following information provides contact details for key staff members:

- **Specification Support Officer: Nuala Tierney**
(telephone: (028) 9026 1200, extension: 2292, email: ntierney@ccea.org.uk)
- **Officer with Subject Responsibility: Crea McCormick**
(telephone: (028) 9026 1200, extension: 2239, email: cmccormick@ccea.org.uk)