



CCEA Level 1 Award in Occupational Studies (Legacy)
CCEA Level 2 Award in Occupational Studies (Legacy)

(Summer Series) 2014 (Legacy)

Principal Moderator's Report

occupational studies

Environment and Society

Foreword

This booklet outlines the performance of candidates in all aspects of CCEA's Level 1 and Level 2 Awards in Occupational Studies – Environment and Society (legacy) for this series.

CCEA hopes that the Chief Examiner's and/or Principal Moderator's report(s) will be viewed as a helpful and constructive medium to further support teachers and the learning process.

This booklet forms part of the suite of support materials for the specification. Further materials are available from the specification's microsite on our website at www.ccea.org.uk

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LEVEL 1 AND 2 AWARDS IN OCCUPATIONAL STUDIES - ENVIRONMENT AND SOCIETY (LEGACY)

Principal Moderator's Report

Introduction

Environment and Society entries totalled 1,756, with Running a Leisure Event, Planning a Tourist Itinerary, and Enable Children to Participate in Play Activities being the most popular units.

There was excellent evidence of learner knowledge and understanding by many candidates. Practical activities presented were also of an excellent standard with very good witness testimonies and checklists which included teacher/lecturer commentaries.

More work is required on learner evaluations. There were detailed reflections of personal performance that clearly identify strengths, weaknesses and areas for improvement. Health and Safety regulations must be adhered to in this area.

All units are accredited under the National Qualifications Framework (NQF) at Level 2, Level 1 and CCEA's own First Skills Award. The First Skills award will not be available in the new specification, although it is planned to have an Entry Level specification available from September 2015.

Teachers/lecturers in many centres attended the Autumn series of Agreement Trials for the new revised specification which has been on offer from September 2013.

The grading boundaries in the new specification have changed to the following arrangement. A grading method, using Pass/Merit/Distinction, with notional equivalencies to GCSE grades has been developed.

Level 2	Distinction *	A*	=	180–200 marks
	Distinction	A	=	160–179 marks
	Merit	B	=	140–159 marks
	Pass	C	=	120–139 marks
Level 1	Distinction *	D	=	100–119 marks
	Merit	E	=	80–99 marks
	Pass	F/G	=	40–79 marks
	Unclassified	U	=	0–39 marks

Enable Children to Participate in Play Activities

The sample of work submitted for moderation was of a very good standard. Learners made visual aids to support story telling. A variety of desk top games were presented. There was very clear allocation of marks and good photographic evidence. All aspects of the specification were successfully addressed.

The Physical Care and Development of the Child

Learner files were generally of a good standard. All centres met the requirements of the specification and presented a variety of evidence. Some good photographic evidence was

presented with very good annotation. This unit was delivered by a number of experienced teachers/lecturers who have successfully taught this unit over a number of years.

Animal Care

Some excellent evidence of learner knowledge and understanding presented for this unit. Witness testimony was generally very good. More photographic evidence of the assessed activities is required in some centres. Photographic evidence was very general; it must clearly identify individual learners. Evaluations in some centres require further work.

Estates Maintenance

No entries.

Horse Handling and Exercise

Moderators reported a good standard of evidence presented for this unit. The photographic evidence presented requires clear annotation by learners. Learners should describe what is happening. It is very important to include mark schemes in learner files. These require more detail. Evidence presented met the requirements of the specification.

Environmental Improvement

This unit was completed very successfully in one centre with a very good standard of evidence presented. The moderator commented on clear marking of learners' work with very good annotation.

Growing Plants (Propagation)

Evidence presented met the requirements of the specification. Some very good photographic and video evidence was presented.

Witness testimony, checklists and learner commentary were successfully presented.

Some files were difficult to moderate due to poor mark scheme. This is an area for improvement in many centres. Good referencing is also vital.

The area of PPE must be addressed by all centres. More work is required on evaluations.

Organic Gardening

This unit was completed in a number of centres with growing plants or plant care. Good referencing and mark schemes are vital when presenting evidence. More work is required on composting.

Good examples of work were evident in other areas of the specification in most centres. Knowledge and understanding is generally of a very good standard. Evaluations remain an area for improvement. It is vital that all centres comply with Health and Safety requirements.

Plant Care

A good standard of evidence was presented by learners in most centres. The absence of PPE is again a major issue. Some good knowledge evidence presented.

Evidence for AO2 consisted of photographic evidence with some annotation in centres. Check lists and witness testimony were also presented. Learners require further guidance on evaluations.

Running a Leisure Event

This was the most popular unit within the Environment and Society single award. This unit is mainly offered by schools. There were some excellent examples of events. Learners carried out feasibility studies, presented good evidence of planning, sharing roles and carrying out the activities.

There were good answers to questions presented and some excellent photographic evidence. The photographs in most centres were clearly annotated. This is most important as learner roles must be identified.

Some excellent fundraising was also carried out.

Sports Leadership

Visiting moderators commented on some excellent examples of coaching in a number of sports. The evidence for this unit was clearly presented with very good photographic and video evidence.

Again annotation of photographic evidence is very important. This identified the various stages in the activity.

Witness testimony with teacher/lecturer feedback was very good. More work is required on evaluations.

Investigating Sport, Leisure and Tourism

The work presented for moderation was generally of a good standard. Evidence of knowledge of this area was generally good. Mark schemes require more work. It is important to clearly see how marks were allocated.

Clear evidence was presented of investigative work that was carried out. Evaluations remain an area for improvement.

Planning a Tourist Itinerary

Some excellent examples of research carried out in a number of centres. Very good evidence presented for AO1. More work is required in this unit on AO2. Visits to local areas of interest, guest speakers from the tourist industry and other activities could be used as important resources.

Some evaluations were more descriptive than evaluative.

Floristry

This unit was successfully completed in one centre. The evidence presented was of a very good standard.

Evidence of knowledge and understanding and practical activities met the requirements of the specifications.

Contact details

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