

CCEA Entry Level Certificate in Science Single Award
(March Series) 2016

Principal Moderator's Report

science
single award

Foreword

This booklet outlines the performance of candidates in all aspects of CCEA's Entry Level Certificate (ELC) in Science Single Award for this series.

CCEA hopes that the Chief Examiner's and/or Principal Moderator's report(s) will be viewed as a helpful and constructive medium to further support teachers and the learning process.

This booklet forms part of the suite of support materials for the specification. Further materials are available from the specification's microsite on our website at www.ccea.org.uk

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ELC SCIENCE SINGLE AWARD

Principal Moderator's Report

The course attracted 101 candidates from eight centres. The percentage of candidates gaining each grade was:

Entry 3: 48.5 %

Entry 2: 30.7 %

Entry 1: 19.8 %

The following observations were made.

Practical Assessment

Centres used a wide variety of investigations covering all attainment targets and the level was appropriate to the ability of the candidates.

Work was clearly annotated and teachers marked fairly, indicating if extra help had been provided and explaining why marks had been awarded. This was very helpful to moderators.

Some centres provided a cover sheet for practical investigations showing where marks were awarded.

The use of ICT by pupils to present their practical activities was very impressive and the moderator enjoyed seeing photographs of scientists at work.

End of Unit Tests

All centres used questions from the CCEA question bank and tests were a perfect length. A range of questions from each difficulty level was used and in the majority of centres, tests were carefully marked.

Administration

This was completed well by centres with very few errors when transferring marks from work to forms.

Coursework from one centre arrived late and was only sent after a phone call to school from CCEA.

Summary

Teachers are to be congratulated on their presentation of coursework for moderation.

This is the last year for this specification and I would like to thank all the teachers who have worked hard to deliver this science course.

Best wishes for the future and good luck to the new moderation team.

Contact details

The following information provides contact details for key staff members:

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