

CCEA Entry Level Qualification in Science Single Award  
(March Series) 2015

# Chief Examiner's and Principal Moderator's Report

science  
*single award*



## Foreword

This booklet outlines the performance of candidates in all aspects of CCEA's Entry Level Certificate (ELC) in Science Single Award for this series.

CCEA hopes that the Chief Examiner's and/or Principal Moderator's report(s) will be viewed as a helpful and constructive medium to further support teachers and the learning process.

This booklet forms part of the suite of support materials for the specification. Further materials are available from the specification's microsite on our website at [www.ccea.org.uk](http://www.ccea.org.uk)



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## ELC SCIENCE SINGLE AWARD

### Principal Moderator's Report

The course attracted 77 candidates from 7 centres. The percentage of candidates gaining each grade was:

Entry 3: 58.5 %

Entry 2: 23.5 %

Entry 1: 18 %

The following observations were made.

#### Practical Assessment

All centres used suitable investigations covering all attainment targets and the level was appropriate to the ability of the candidates. The use of proforma allowed candidates to achieve high marks and work was clearly annotated.

Teachers generally marked fairly, indicating if extra help had been provided and explaining why marks had been awarded.

In one centre there was some confusion between awarding marks for the Analysing skill area and the Obtaining Evidence skill area – A, 3 marks were given for a table of results.

Some centres provided a cover sheet for practical investigations showing where marks were awarded, this was very helpful for the moderator.

#### End of Unit Tests

All centres used questions from the CCEA question bank and most tests were a perfect length. A range of questions from each difficulty level was used and in the majority of centres, tests were carefully marked.

#### Administration

This was completed well by most centres with only one centre making errors in addition and transfer of marks from candidates work to appendix forms.

One centre did not include the end of unit tests but these were sent out by next day delivery when requested by the moderator.

Coursework from one centre arrived over a week late and was only posted after a phone call to school from the moderator.

#### Summary

Teachers are to be congratulated on the way coursework was presented for moderation.

Centres should ensure that coursework is sent directly to moderators using the pre-printed labels provided to arrive by 1st May. Late dispatch makes moderation difficult.

Moderators will gladly accept coursework samples in March or April after the end of course examination.

Thank you to all who work hard to deliver this Science course.

## Contact details

The following information provides contact details for key staff members:

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