



CCEA Entry Level Certificate in Science Single Award
(March Series) 2014

Chief Examiner's and Principal Moderator's Report

science
single award

Foreword

This booklet outlines the performance of candidates in all aspects of CCEA's Entry Level Certificate (ELC) in Science: Single Award for this series.

CCEA hopes that the Chief Examiner's and/or Principal Moderator's report(s) will be viewed as a helpful and constructive medium to further support teachers and the learning process.

This booklet forms part of the suite of support materials for the specification. Further materials are available from the specification's microsite on our website at www.ccea.org.uk

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ELC SCIENCE SINGLE AWARD

Principal Moderator's Report

The course attracted 91 candidates from 11 centres. The percentage of candidates gaining each grade was:

Entry 3: 61.5%

Entry 2: 27.5%

Entry 1: 11%

The following observations were made.

Practical Assessment

All centres used suitable investigations and most used proforma allowing candidates to achieve high marks.

There was a good variety of coursework and teachers marked fairly, indicating if extra help had been provided.

Generally the quality of teachers' assessment was good and work was clearly annotated.

The presentation of pupils work was greatly enhanced by the application of ICT.

End of Unit Tests

All centres used questions from the CCEA question bank and the majority of centres used tests of perfect length. A range of questions from each difficulty level was used and most tests were carefully marked.

One centre included questions which pupils were not required to answer and this caused confusion for candidates and moderator.

The test score should be clearly displayed on the test cover.

Administration

This was completed well by most centres with very few errors. One centre did not list candidates in rank order on the Class Record Sheet and one centre did not use the Class Record Sheets provided by CCEA.

One centre failed to provide any forms- it seemed like the teacher had not seen the 'Instructions to Teachers' booklet which clearly sets out requirements for moderation.

Summary

Teachers are to be congratulated on the way coursework was organised and presented for moderation.

Centres should ensure that coursework is sent directly to their Moderator using the pre-printed address labels provided. Late dispatch can slow down the process. Moderators will gladly accept coursework samples in March or April after the end of course examination.

Thanks to everyone who works hard to deliver this Science course.

Contact details

The following information provides contact details for key staff members:

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