

**CCEA Entry Level in Religious Studies  
(March Series) 2022**

## **Principal Moderator's Report**

religious  
studies



## Foreword

This booklet outlines the performance of candidates in all aspects of this specification for the March 2022 series.

CCEA hopes that the Chief Examiner's and/or Principal Moderator's report(s) will be viewed as a helpful and constructive medium to further support teachers and the learning process.

This booklet forms part of the suite of support materials for the specification. Further materials are available from the specification's microsite on our website at [www.ccea.org.uk](http://www.ccea.org.uk).



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# ENTRY LEVEL RELIGIOUS STUDIES

## Principal Moderator's Report

### Internal Assessment Overview

On behalf of the moderation team, it is great to see the continued interest and development in Religious Studies Entry Level. It was very encouraging to see the number of centres who have continued to incorporate this course into their teaching programme. We are also pleased to welcome on board the new centres. There is clear evidence that centres have gained a solid understanding of the requirements of the specification.

The moderation team were very pleased to see that all of the units were utilized this year. As in previous years the most popular units were the Easter Story (Unit 2), The Parables of Jesus (Unit 1), Christian Marriage (Unit 9), and Religious Festivals (Unit 4).

It was great to see the high standard of internal moderation from centres which ensured that the vast majority of candidates were awarded the correct levels. Only a small number of adjustments were made when the portfolios were reviewed at post-moderation. Most of these adjustments were upgrades to a higher level, where the moderation team felt that the candidates had fulfilled the necessary requirements for each learning outcome. The unit which required some candidates to be adjusted downwards was Unit 10 (Issues of Life and Death) where candidates did not refer to a case study which is one of the assessment criteria. It was encouraging to see the increase in the number of candidates entered for and achieving Level 3.

There was clear evidence that centres had taken on board the advice that was offered in previous years. This was demonstrated in the restructuring of tasks in Unit 1 (The Parables of Jesus) and Unit 2 (The Easter Story). Centres are to be commended for these adjustments which resulted in candidates being awarded higher levels in these units.

The moderation team was most impressed how the portfolios of work were assembled. This was of immense help to the process of moderation. Annotation by most centres was clear and concise, indicating where students had met each of the assessment criteria. This was usually indicated by a short comment and recording 1.1, 1.2, 2.1, 2.2, 3.1, 3.2 at the relevant place.

Teachers and students are to be congratulated for their hard work which resulted in a very constructive and rewarding teaching and learning experience for all involved. There was a wide range of strategies and activities incorporated into the assessment tasks which included power point presentations, festival cards, diary accounts and story boards. Most centres opted to use the assessment tasks produced by CCEA. These are available by contacting the Religious Studies Subject Officer at CCEA. Centres are reminded that at Entry Level 3, the learning outcomes 3.1 and 3.2 require candidates to provide some depth and development. An explanation must contain more than a one sentence response.

The moderation team were pleased with the enthusiasm and quality of work produced by centres. We look forward to your continued participation in this course, which provides candidates with an engaging and enriching learning experience. If you require any support of guidance in relation to this Entry Level course, please feel free to contact the Religious Studies Subject Officer at CCEA.

## **Unit 1 The Parables of Jesus**

This was a popular unit. A good variety of tasks were produced, especially in terms of the use of technology and creative work. Please ensure that candidates are referring to the correct number of parables at each Level.

## **Unit 2 The Easter Story**

There was an excellent response to this unit in terms of quality and variety of tasks. A sizable number of candidates were awarded Level 3, which was most encouraging.

## **Unit 3 Places of Worship**

There was a very small uptake on this unit but those candidates who were entered for it produced a good standard of work. Annotation on this unit, was accurate.

## **Unit 4 Religious Festivals**

In keeping with previous years, this unit really provided candidates with the opportunity to develop their creative skills with activities such as festival cards. Many candidates were awarded Level 3.

## **Unit 5 Christian Sacraments or Ordinances**

This was one of the smaller units in terms of entries. However, the standard of work was exceptionally good. Candidates were able to meet all the assessment criteria for this unit.

## **Unit 6 Famous Followers of Religion**

This is traditionally a very popular unit with centres. The majority of candidates were able to make excellent use of technology to produce PowerPoint presentations. In this unit, a number of candidates were upgraded from Level 2 to Level 3.

## **Unit 7 Religious Charities**

This unit continues to attract a steady flow of candidates who engage with the criteria in a positive and constructive manner.

## **Unit 8 Addiction**

This is a popular unit. It is important that when candidates are designing posters that they also address the relevant learning outcomes in written format so that they can be credited with the level for which they are entered.

## **Unit 9 Christian Marriage**

This was a very popular unit, with most candidates being entered for it. Some candidates were upgraded from Level 1 to Level 2 and from Level 2 to Level 3. Those candidates who used the CCEA resources tended to gain the highest levels, as they met all the learning outcomes.

## **Unit 10 Issues of Life and Death**

In this unit, some candidates were downgraded because they did not refer to a specific case study. This is an essential requirement of this unit. If you need case studies, please contact CCEA.



## Contact details

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