

**CCEA Entry Level in Physical Education
(March Series) 2022**

Principal Moderator's Report

physical
education

Foreword

This booklet outlines the performance of candidates in all aspects of this specification for the March 2022 series.

CCEA hopes that the Chief Examiner's and/or Principal Moderator's report(s) will be viewed as a helpful and constructive medium to further support teachers and the learning process.

This booklet forms part of the suite of support materials for the specification. Further materials are available from the specification's microsite on our website at www.ccea.org.uk.

Contents

Principal Moderator's Report 3

Contact details: 5

ENTRY LEVEL PHYSICAL EDUCATION

Principal Moderator's Report

Assessment Units and Titles:

Unit 1: Healthy, Active Lifestyle

Unit 2: Creative Activities

Unit 3: Leisure for Pleasure

Unit 4: Net Games and Wall Games

Unit 5: Adventurous Activities

Unit 6: Striking Games

Unit 7: Invasion Games

Unit 8: Fitness and Athletic Activities

Unit 9: Water Based Activities

Internal Assessment Overview

The Physical Education Team thank all centres involved for their professionalism in delivering the Entry Level qualification and preparing their students so well for moderation.

For those candidates cashing in their qualification in March 2022, alternative arrangements for Summer 2022 assessments were in place. Centres were permitted to omit up to three units of their choice to the maximum value of 60 guided learning hours.

Administration

Pre-moderation discussions were held by telephone with each centre and a 'check list' given to ensure all administrative requirements was complete. Paperwork was completed correctly and accurately, aiding the moderation process.

Two centres entered the full Entry Level PE Qualification and eight centres submitted units for the Entry Level Life Skills Qualification. The range of ability was varied, with all levels covered. Candidates entered for the ELQ were mainly from special schools; there were also a small number of entries from non-selective schools. The significant decrease in overall entries this year, closely reflected the experiences of special schools, who were particularly challenged by the pandemic.

Assessment

The most popular units presented for assessment were: Unit 1 (Healthy, Active Lifestyle), Unit 3 (Leisure for Pleasure), Unit 6 (Striking Games), Unit 7 (Invasion Games) and Unit 8 (Fitness and Athletic Activities). In most cases, marking was found to be accurate and reflected the performances viewed at moderation. Marking was deemed inaccurate, where centres had misinterpreted the specification and appropriate evidence was not included in the portfolio.

The standard of work presented was generally, very pleasing. CCEA resource sheets were frequently but not exclusively used. Schools are advised that they are not obliged to use all resource sheets provided for each unit to support work and apart from Unit 1, the emphasis should be on practical activities.

Most centres annotated candidates' work accurately. Some work was not authenticated by the teacher or candidate – this is a requirement. Best practice saw full use of the Pupil Progress Tracking Record, which indicated to the teacher and moderator where pupils had met the assessment criteria.

Agreement Trials

Attendance at Agreement Trials in the autumn is recommended, particularly as we are still waiting for confirmation of the plans for assessment in Summer 2023.

We would also like to commend all schools for the varied and imaginative way they have navigated the specification to suit their candidates' needs.

Contact details

The following information provides contact details for key staff members:

- **Specification Support Officer: Arlene Ashfield**
(telephone: (028) 9026 1200, extension: 2291, email: aashfield@ccea.org.uk)
- **Officer with Subject Responsibility: Peter Davidson**
(telephone: (028) 9026 1200, extension: 2993, email: pdavidson@ccea.org.uk)