

CCEA Entry Level in Geography
March Series 2023

Principal Moderator's Report

geography

Foreword

This booklet outlines the performance of candidates in all aspects of this specification for the March 2023 series.

CCEA hopes that the Chief Examiner's and/or Principal Moderator's report(s) will be viewed as a helpful and constructive medium to further support teachers and the learning process.

This booklet forms part of the suite of support materials for the specification. Further materials are available from the specification's microsite on our website at www.ccea.org.uk.

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ENTRY LEVEL GEOGRAPHY

Principal Moderator's Report

Internal Assessment Overview

There continues to be a low number of candidates and centres who are involved in delivering the Entry Level qualification for Geography. The total number of centres involved has risen to seven, but some centres only had one candidate completing. This was the first 'normal' year for the ELQ in Geography following previous COVID mitigations.

The senior moderating team noted that most of the candidates' work submitted for moderation was generally well organised and included some excellent, high-quality resources which had been carefully designed to meet the assessment criteria. Many of the centres continue to use the CCEA-prepared Fact File booklets that are found on the CCEA website here: <https://ccea.org.uk/key-stage-4/entry-level/subjects/entry-level-geography-2015/support> .

Some supplemented these activities with their own activities and work sheets. These opportunities helped to 'mix up' the diversity of the exercises and lesson plans. This year, the range of evidence presented by teachers was very good and was well organised.

Yet again this year, even though most candidates were attempting to achieve the Level 3 mark with their sample of work, there were still a surprising number of candidates who were only achieving the Level 1 or Level 2 standard. Centres are encouraged to try and ensure that they set high expectations for their learners and allow them to try and achieve the higher of the levels, when possible. Often, the difference between a Level 2 and Level 3 is merely the wording of a task and an expectation for some explanation or evaluation.

Administrative requirements were generally well-handled. Candidate Unit Record Sheets, Portfolio Progress Tracking Records and TAC1 forms were usually completed satisfactorily. However, the administration presented by some centres lacked focus and greater use of the tracking records, in particular, is encouraged. The moderation team always like to see evidence of clear annotation to indicate where marks have been achieved in a particular element by a candidate. This has improved in recent years. Sometimes, supporting documentation was absent and teachers are reminded to check and submit the Portfolio Progress Tracking sheets and the Entry Level Candidate Unit Record sheets for each unit as noted on the CCEA web site here: <https://ccea.org.uk/key-stage-4/entry-level/subjects/entry-level-geography-2015/support> .

This year, the work submitted for moderation relating to Units 1 and 8 did not require any adjustment. This shows that teachers are correctly providing the right resources to their students and are then ensuring that they have met all the criteria for the award in each unit.

Contact details

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