

**CCEA Entry Level in Geography  
(March Series) 2019**

## **Principal Moderator's Report**

geography



## Foreword

This booklet outlines the performance of candidates in all aspects of this specification for the March 2019 series.

CCEA hopes that the Chief Examiner's and/or Principal Moderator's report(s) will be viewed as a helpful and constructive medium to further support teachers and the learning process.

This booklet forms part of the suite of support materials for the specification. Further materials are available from the specification's section on our website at [www.ccea.org.uk](http://www.ccea.org.uk).



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# ENTRY LEVEL GEOGRAPHY

## Principal Moderator's Report

This year saw an increase in the number of entries for Entry Level Geography. The senior moderating team noted that candidates' work submitted for moderation was generally well organised and included some excellent, high-quality resources which had been carefully designed to meet the assessment criteria. The range of evidence presented was good; whilst written tasks predominated, never-the-less there was an interesting and imaginative range of methods of assessment evident across the units submitted for moderation. It is also pleasing to note that subject cash-ins were higher than last year, with the majority of candidates being awarded Entry Level 3.

Administrative requirements were all adhered to with Candidate Unit Record Sheets, Portfolio Progress Tracking Records and TAC1 forms all comprehensively completed and submitted in order. This is to be commended as it greatly facilitates the moderation process.

While work submitted for moderation relating to Units 1 and 8 did not require adjustment, work for some units from a number of centres was adjusted from Entry Level 3 to Entry Level 2 or 1. This was due to insufficient evidence required to support the level awarded by centres. It is important to ensure that all assessment criteria are met in full for the level to be awarded. If hard copy evidence for each criteria is not available, it is possible to submit other appropriate evidence which may be audio/visual recordings. In all cases the evidence submitted for moderation must show that the assessment criteria have been met in full.

Teachers are encouraged to design resources that adhere closely to the assessment criteria for each unit. This allows candidates to meet all the assessment criteria for the appropriate level (Entry 1, Entry 2 or Entry 3) within the unit.

To achieve the Entry Level qualification overall, evidence of candidate achievement must be submitted for six units of work in total: three units from Physical Geography and three from Human Geography. It should be noted that Unit 1 Changeable Weather, Unit 2 Earthquakes and Volcanoes, Unit 5 Development Issues and Unit 6 Managing Resources are mandatory for this qualification. Thus, sufficient evidence must be submitted for these and two optional units in order to allow candidates to achieve the Entry Level qualification. The Physical Geography optional units are Unit 3 Rivers and Flooding or Unit 4 Coasts. Similarly, for Human Geography, the optional units are Unit 7 Population or Unit 8 Settlement.

Teacher annotation was most helpful to the moderation process. Best practice was evident when the teachers provided summative comments on the work or on the Candidate Unit Record Sheet and identified key pieces of evidence throughout the work.

When reporting outcomes, we award each unit separately and report attainment in each unit on the candidate's certificate. Where a candidate achieves a pass in six units that meet the qualification requirements stated above, we also report an overall level of achievement on the certificate. For details of the criteria for the award of each level at qualification level please see the Specification, Section 4.7.

Teachers are encouraged to attend the agreement trial which will be held in the autumn term. This provides teachers with an opportunity to receive further guidance on the delivery of the course and the preparation of resources. There will also be opportunity to discuss any difficulties and to seek further clarification on any issues which may have arisen. Exemplar resource material will also be provided.

Finally, bespoke resources have been developed for use with this specification. Fact files are currently available on the CCEA Geography website for Units 1, 5, 6, 7 and 8, while additional resources will shortly be available for Units 2, 3 and 4.

For further information and support please log on to [www.ccea.org.uk/geography](http://www.ccea.org.uk/geography).

## Contact details

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