

# Circular S/IF/18/20

June 2020

To: Head of Modern Languages Department in all Post Primary Schools and FE Colleges

For circulation to: All Modern Languages Teachers

## GCSE Modern Languages

### Pre-release

The pre-release topic for 2021 is on each CCEA modern language website for Conversation 1. **Please note the pre-release for 2021 is the same as per summer 2020 examinations.**

#### GCSE French pre-release topic - my studies and school life. (Context 3)

Please note centres may prepare for 'my studies and school life' only or the entire topic as below.

- My studies and school life (for example school subjects, uniform, timetable, rules and regulations)

#### GCSE German pre-release topic - travel and tourism. (Context 2)

Please note centres may prepare for 'travel and tourism' only or the entire topic as below.

- Travel and tourism (for example holidays, destinations, transport, tourist information, weather, directions, accommodation, activities, shopping and eating out)

#### GCSE Irish pre-release topic - daily routine. (Context 1)

Please note centres may prepare for 'daily routine' only or the entire topic as below.

- Free time, leisure and daily routine (for example sports, hobbies, cinema, TV, music, dance, fashion, eating out, shopping, at home, at school and at the weekend)

#### GCSE Spanish pre-release topic - my local area. (Context 2)

Please note centres may prepare for 'my local area' only or the entire topic as below.

- My local area and the wider environment (for example home, neighbourhood, town or city, places to visit, region and country)

**The pre-release should not be used as part of a mock examination for this cohort, but you can use the examination format to conduct a mock, e.g. Role-plays, Conversation 1 and Conversation 2.**

### GCSE Support

Please keep an eye on the CCEA website for updates. Please remember to access GCSE webinars for new centres, teachers new to the specification and refresher information for all centres. Thank you.

If you have any queries regarding the content of this circular please contact:

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