

Circular S/IF/17/20

June 2020

To: The Principals of Post-Primary Schools and Directors of Further and Higher Education Colleges

For circulation to: Heads of Department/Teachers for GCE Health and Social Care

Health and Social Care

GCE Health and Social Care (Amended Specification)

Covid-19 Restrictions and Public Health guidance will impact the teaching of this specification, as with all other qualifications. Further guidance will be provided applicable for the new academic year 2020/21.

Please be advised that it has been necessary to amend and update the GCE Health and Social Care Specification and Specimen Assessment Materials. These are only minor amendments and in some cases reflect the changes in legislation. Other changes will provide clarification for teachers and learners. The changes will not affect the demand of the qualification nor an increase to the content of the specification. Amended documents will be available as soon as possible on our microsite <http://ccea.org.uk/hsc/>

These changes will take immediate effect for teaching from September 2020 for those commencing the course. Learners who have commenced in September 2019 and have completed their AS course and are now continuing with A2 should be taught the appropriate content of these amendments as applicable.

Please note that page references relate to the original Specification for first teaching September 2016 but please be advised that page numbers may vary in the updated version.

Unit AS1: Promoting Quality Care

Legislation that promotes quality care (page 12): Only the three values of care listed in the specification should be addressed. The Special Educational Needs and Disability legislation has been updated. The Children (Northern Ireland) Order 1995: the five key principles; has been removed

Unit AS2: Communication in Health, Social Care and Early Years Settings

Factors that support effective communication (page 16): Physical factors and physical environment have been combined.

Unit AS3: Health and Well-Being

Factors affecting health and well-being (page 20): In physical factors the conditions have been specified. **Health promotion:** The Learning Outcome in relation to current health promotion campaign has been removed.

Unit AS5: Adult Service Users

Planning and providing for adult service users (page 27): Transforming Your Care has been replaced by the specified sections of the Bengoa Report (only Sections 2 and 3 are relevant).



Unit AS 6: Holistic Therapies

Management and treatment of medical conditions (page 29): The requirement to address lifestyle changes has been removed.

Unit A2 3: Providing Services

The effects of legislation and policy on service provision (page 46): The Special Educational Needs and Disability legislation has been updated and Transforming Your Care has been replaced by the Bengoa Report (Only sections 2 and 3 are relevant).

Quality Assurance (page 49): Amended wording on the first Learning Outcome to reflect updated names of codes and standards.

Unit A2 4: Public Health and Health Promotion (formerly Health Promotion)

Unit name is changed and there are various amendments to the content and task (pages 50-53). The assessment evidence and mark bands criteria have been amended also.

Unit A2 5: Supporting the Family

Support provided for individuals and their families (page 55): The requirement to include the informal sector has been removed.

Unit A2 7: Human Nutrition and Health

Current dietary guidelines (page 62): The guidance required has been specified.

Food preparation and handling (pages 63-64): The final Learning Outcome has been amended.

Teachers should amend Schemes of Work as appropriate.

If you have any queries regarding the content of this circular please contact:

Deborah McGuffin at CCEA on: (028) 9026 1200 ext: 2444

Email: dmcguffin@ccea.org.uk

