

# Circular S/IF/19/20

August 2020

To: The Principals of Post-primary Schools and Directors of Further and Higher Education

For circulation to: All Heads of English and teachers of English

## Internal Assessment Summer 2021

### GCSE English Literature and GCSE English Language

On 5<sup>th</sup> June, CCEA advised centres about arrangements for Internal Assessment for the Summer 2021 series. In that communication, teachers were advised that 2020 or 2021 themes would be accepted for GCSE English Language and GCSE English Literature.

#### GCSE English Literature, Unit 3, The Study of Shakespeare

Work submitted for moderation in Summer 2021 can be based on:

<b>2020 themes</b>	
Theme 1: Loyalty and/or disloyalty	or Theme 2: Justice

Or

<b>2021 themes</b>	
Theme 1: Strengths and/or weaknesses	or Theme 2: Relationships

#### GCSE English Language, Unit 3, Studying Spoken and Written Language

Work submitted for moderation in Summer 2021 can be based on:

<b>2020 themes</b>	
Task 1: Eulogies	Task 2: Strengths and/or weaknesses

Or

<b>2021 themes</b>	
Task 1: Spontaneous vs scripted	Task 2: Relationships or change

**Please note:** both Tasks 1 and 2 must adhere to the selected moderation period theme (i.e., if the theme of Eulogies is selected for Task 1 then the theme of Strengths and/or weaknesses must be used for Task 2).

Unit 3 work that will be entered for 2022 series must adhere to the 2022 themes.

#### GCSE English Language, Unit 2, Speaking and Listening

We will provide Speaking and Listening tasks for moderation for January 2021; these tasks will be uploaded to the 'Live Tasks' tab of the English Language section of the CCEA website approximately two weeks prior to the moderation period.

For candidates entered for moderation during the Summer 2021 series, we will provide tasks for this series as normal; these tasks will be uploaded to the 'Live Tasks' tab of the English Language section of the CCEA website approximately two weeks prior to the moderation period.



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