

## **Bangor Reporting**

### **Northern Ireland Curriculum**

#### **Reporting & Assessment**

##### **Liz Beech, Bangor Academy & Sixth Form College**

We were a pilot school for the revised curriculum, which means that we started to deliver the revised curriculum before other schools in Northern Ireland. At that stage, there had been limited training on how to write tasks which would address the cross-curricular skills.

In the first year, our first annual report for Year 8, every pupil did a collaborative unit, "It's a Wrap," and we reported on the three cross-curricular skills through "It's a Wrap." It was delivered by five different subject areas.

Subsequent to that, we've had training by CCEA on how to write assessment tasks, and we asked all departments which subjects they felt more comfortable in assessing and reporting on.

We then made up a model, and in our model in Year 8, the communication is assessed by Art, Using Mathematics by Science and Technology, and Using ICT by French and Music.

In Year 9, communication is assessed by History and Home Economics, Using Mathematics by Science and Technology, and Using ICT by English and RE.

In Year 10, communication will be assessed and reported on by English. Using Mathematics will be assessed and reported by Mathematics, and Using ICT will be assessed and reported on by Learning For Life and Work and Geography.

At this present moment in time, we are trying to devise a similar sort of model where the thinking skills and personal capabilities will be assessed and reported by subjects that feel more comfortable in particular thinking skills and personal capabilities. We would be keen that there is a quality of work, and that no one subject in one year would be responsible for assessing and reporting on a cross-curricular skill or a thinking skill and personal capability.