

## **SEN TSPC**

This is the Thinking Skills and Personal Capabilities Framework for learners with special educational needs. The framework has 14 progression maps and 8 supporting activities and resources. The progression maps focus on a range of skills that are valuable to learners with special educational needs, they fit easily into the classroom environment. Each progression map shows its name and an overview of the aims, the learning outcomes and the thinking skills and personal capabilities strands that the map links to.

Four headings show the progression that a learner may make. Learners demonstrate emerging skills development and extend their skills and are able to. Under each heading is a list of statements that show learners may achieve a target or develop a skill. These statements do not list all the actions that learners will take some of the statements listed may not be appropriate for every learner you can adapt these to suit each learners needs.

The progression maps also provide you with example activities many of these refer to assessment tools or thematic units developed for learners with SEN. These are available online or in print. The framework includes further support in the activities and resources section.

The activities provided are a snap shot of the types of activities that you will be using in your classroom. They apply real life context which allow the learners to connect them to everyday situations one or more resource cards accompany each activity.