

Circular S/IF/41/18

August 2018

To: The Principals of Post-Primary Schools and Directors of Further and Higher Education Colleges

For circulation to: Examinations Officer, Heads of Department for Art & Design and Contemporary Crafts

GCE/GCSE Art & Design and GCSE Contemporary Crafts Further information on the use of eCandidate Record Sheets in 2019

As communicated in June's circular (S/IF/34/18), GCE and GCSE Art & Design and GCSE Contemporary Crafts will be among those subjects using eCandidate Record Sheets (eCRS) to submit marks to CCEA in summer 2019.

Using eCRS will remove the need to complete record sheets manually, as well as the requirement to fill in and submit hard copy TAC1 and TAC2 forms. Submission of marks, in addition to declarations of authentication and internal standardisation, will now be done online. Examinations officers must register users to appropriate units to allow eCRS to be accessed. Further details on the use of eCRS will be provided at the Agreement Trials, and attendance at these is therefore recommended.

In the grid below are the intended key dates (at time of publication) for eCRS in 2018-19. These will be confirmed at Agreement Trials. Closing dates will also be displayed within the eCRS application.

Subject	eCRS Available to Centres	Closing date for eCRS Submission	Visiting Moderation Period (Timetabled)
GCSE Art & Design G9081/G9082	12 th November 2018	29 th April 2019	7 th – 16 th May 2019
GCSE Contemporary Crafts G0941/G0942		2 nd May 2019	9 th – 17 th May 2019
AS Art & Design SAR11/SAR21		9 th May 2019	17 th – 27 th May 2019
A2 Art & Design AAR11/AAR21		22 nd May 2019	29 th May – 6 th June 2019

There is a range of eCRS support available to teachers:

- CCEA staff will be at Agreement Trials to answer any questions you might have;
- The E-Moderation microsite contains support documents and a tutorial video. Go to http://ccea.org.uk/qualifications/e_moderation/application_details/ecandidate_record_sheet;
- You can contact the Operations Modernisation team using the details at the bottom of this circular.

If you have any queries regarding the content of this circular please contact:

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