



Northern Ireland
Curriculum



Rewarding Learning

Primary and Post Primary Assessment and Moderation Implementation 2012/2013

Evaluation Report July 2013

Respondents were asked to indicate their reasons for participating/not participating in voluntary moderation this year. The main reason for participating was to familiarise/gain experience/confidence and understanding of the assessment process (83 comments). The main reasons for not participating were other priorities/commitments within school/under enough pressure (20 comments) and the heavy workload involved (15 comments).

The respondents had submitted pupil portfolios for moderation in the Cross-Curricular Skills shown below:

Skill	Number of respondents
Communication	37
Using Mathematics	34
Both	8
Total	79

Over 76% of respondents found the requirements for Communication pupil portfolios clear (76.7%, n=148). However, over half of these respondents found it difficult to apply these requirements for Communication (55.8%, n=87). Thirteen respondents commented on the time consuming nature of it.

73% of respondents found the requirements for Using Mathematics pupil portfolios clear (73%, n=130). However, over half of these respondents found it difficult to apply these requirements for Using Mathematics (55.6%, n=79). Again, similar to Communication, eleven respondents commented on the time consuming nature of it. Nine respondents also remarked they found it difficult to demonstrate the depth / breadth required using 3-4 tasks.

Over 82% of respondents felt the timing of the request for pupil portfolios was not appropriate (82.7%, n=167). Sixty-eight respondents commented it is too early in the year as pupils are still working towards their final level therefore it is not end of key stage. A further fifteen respondents commented the timescales were too difficult/tight.

Pupil Portfolios

Of those who answered, the majority of respondents felt the number of pupil portfolios requested was appropriate for their school's size (65.7%, n=71 out of 108).

