

Ideas for Connecting Learning (ICLs)

Key Stage 2 Years 6 & 7

# Wonderful World

## Primary Languages



focus

Through exploring the world in which they live children become aware that they are members of a global community. They observe the natural world they live in and reflect on our ever-changing world, now, in the past and future.

# Wonderful Me

## Suggested Learning Intentions

Children will:

- be able to remember and respond to words and phrases;
- be able to follow instructions;
- be able to recognise familiar words;
- be able to copy familiar words using a model.

## Suggested Activities

Revise or introduce language around describing your physical appearance using picture cards or PowerPoint. Practise the new language with parachute and Circle Time activities such as Change if you have blue eyes etc.

In teams play the Line game on the blackboard. The children are in teams of four or five. Number 1s come to the board at the same time and each has to draw a part of the body called out by the teacher, for example the legs, or the arms. Number 2s, 3s, and 4s follow each drawing a different part. Extra vocabulary for tattoos and piercings can be added! When the bodies are completed the process can be reversed by asking the children to rub out a part at a time.

Play a simple version of Twister using only right hand/left hand, and right foot/left foot.

Introduce the vocabulary for hobbies and pastimes using mime and picture cards. Carry out a class survey on hobbies and present the findings in the TL.

# Travelling Around the World

## Suggested Learning Intentions

Children will:

- be able to ask and answer simple questions;
- be able to recognise familiar words;
- be able to copy familiar words using a model.

## Suggested Activities

Remind the class that when people travel they must carry proof of identity and this can be a passport or an ID card.

Look at a sample 'ID' card in the TL. The children work in pairs to work out the meaning of the different pieces of language and share their ideas with the class.

Bring 5 volunteers to the front of the class, number them 1 to 5 and give each one an ID card. The rest of the class have an incomplete data base which they have to complete by asking questions of the volunteers, such as Number 1, What age are you? Number 2., What nationality are you?

Each child then makes a simple personal ID card with information about:

- first name;
- family name;
- age;
- nationality;
- town;
- hobby;

A photo can be added and the cards displayed.

If the children prefer, allow them to make imaginary ID cards or ID cards for cartoon, fictional or celebrity characters such as Harry Potter, Tracey Beaker, Bart Simpson and so on.

# Wonderful Country

## Suggested Learning Intentions

The children will:

- know about the culture of the TL country;
- be able to recognise and copy familiar words.

## Suggested Activities

In groups choose one aspect of the TL country to research and present to the rest of the class. The group choose the format of the presentation: PowerPoint presentation, a drama, an oral presentation, a poster or an information booklet.

Groups may choose to find out about aspects of:

- lifestyle- food, school, sports;
- geography - landscape, climate, products;
- history-traditions, celebrations, famous people.

The children should use original names and terms and be encouraged to use as much of the TL as possible.

## Topic Language: French

Comment es- tu?	What do you look like?
Comment est-il? Comment est-elle	What does he look like? What does she look like?
j'ai les cheveux longs j'ai les cheveux courts j'ai les cheveux blonds j'ai les cheveux noirs j'ai les cheveux roux j'ai les cheveux marron	I have long hair I have short hair I have blond/fair hair I have black hair I have red hair I have brown hair
j'ai les cheveux bouclés j'ai les cheveux raides	I have curly hair I have straight hair
il a les cheveux longs etc elle a les cheveux blonds etc	he has long hair etc she has fair hair etc
j'ai les yeux bleus j'ai les yeux gris j'ai les yeux marron j'ai les yeux verts il a les yeux bleus elle a les yeux gris	I have blue eyes I have grey eyes I have brown eyes I have green eyes I have blue eyes she has grey eyes
je suis beau/belle il est beau/elle est belle je suis jolie elle est jolie	I am good looking he is good looking/she is good looking I am pretty she is pretty
je suis grand je suis grande il est grand	I am tall (boy) I am tall (girl) he is tall

Comment es- tu?	What do you look like?
je suis petit je suis petite il est petit elle est petite je porte des lunettes il/ elle porte des lunettes  j'ai un tatouage j'ai un piercing Comment t'appelles- tu? Je m'appelle. Quel age as-tu? J'ai.... ans	I am small (boy) I am small (Girl) He is small She is small I wear glasses he/she wears glasses  I have a tattoo I have a piercing What's your name? I am called... What age are you? I am...

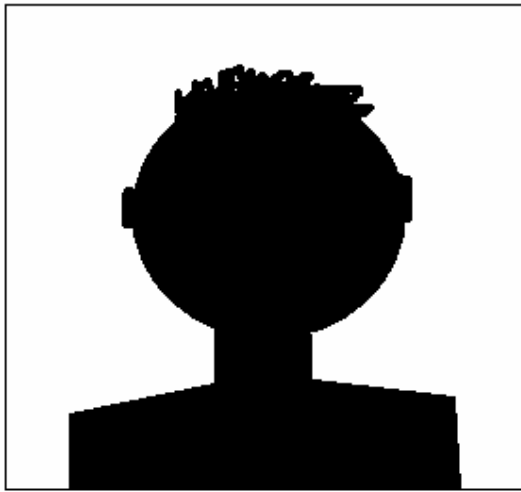
Les passe-temps	Hobbies
regarder la télévision lire un livre jouer à l'ordinateur jouer de la guitare faire de la peinture	watch TV read a book play on the computer play the guitar paint
faire du sport le foot (ball) le rugby le tennis le basket le cyclisme le judo la natation la danse	to take part in a sport football rugby tennis basketball cycling judo swimming dance
je joue au foot je joue au rugby je joue au tennis je joue au basket je fais du vélo je fais du karaté je nage je danse	I play football I play rugby I play tennis I play basketball I do cycling I do karate I swim I dance
qu'est ce que tu aimes faire?	What do you like to do?
qu'est ce que tu aimes comme sport?	What sport do you like?
j'aime le /la ...	I like...
je préfère le /la...	I prefer...
j'adore le /la...	I love...
je n'aime pas le /la ...	I don't like
je déteste le /la...	I hate

Les passe-temps	Hobbies
c'est super, fantastique c'est amusant c'est stimulant c'est très relaxant c'est génial c'est difficile c'est fatigant c'est ennuyeux c'est dangereux! je suis(ne suis pas) sportif/sportive	it's great it's fun it's exciting it's very relaxing it's cool it's hard it's tiring it's boring it's dangerous I am (not) a sporty person



Carte d' Identité	Identity card
Prénom Nom de famille Âge Nationalité Ville Passe-temps préféré	First name Second name Age Nationality Town Favourite pastime
la France le Royaume Uni l'Irlande l'Irlande du Nord l'Angleterre l'Écosse le Pays de Gaule l'Allemagne l'Espagne l'Italie Londres Edimbourg	France United kingdom Ireland Northern Ireland England Scotland Wales Germany Spain Italy London Edinburgh
L'Europe  Où habites -tu ? J'habite à Londres etc	Europe  Where do you live? I live in London etc
Tu es de quelle nationalité ? Je suis français/e Je suis irlandais/e Je suis britannique Je suis anglais(e) Je suis écossais(e) Je suis gallois(e) Je suis allemand/e Je suis espagnol(e) Je suis italien/ne Il est... Elle est...	What's your nationality? I am French (m and f) I am Irish (m and f) I am British I am English(m and f) I am Scottish(m and f) I am Welsh(m and f) I am German (m and f) I am Spanish (m and f) I am Italian (m and f) He is ... She is

## Carte d'identité



Nom: Dubois  
Prénom: Marcel  
Age: 31 ans  
Nationalité: Français  
Ville: Paris  
Passe-temps: Football

## ID Card Activity

### Cartes d'identité

Tu es: Hans Knorr,  
12 ans  
Berlin, Allemagne  
Passe-temps: je nage

Tu es: Paul Taylor,  
13 ans  
Dublin, Irlande  
Passe-temps: je fais de la peinture

Tu es: Marie Lebrun,  
11 ans  
Paris, France  
Passe-temps: je danse

Tu es: Elena Lopez,  
14 ans  
Madrid, Espagne  
Passe-temps: je joue de la guitare

Tu es: Robert Miller,  
10 ans  
Glasgow, Royaume Uni  
Passe-temps: je fais du karaté

Tu es: Rita Bianco,  
15 ans  
Rome, Italie  
Passe-temps: je fais du vélo

## How to Play:

The ID Cards are given to 6 children who stand in front of the class. The rest of the class take it in turns to ask questions in the target language in order to complete their empty grid. When a pupil answers, all the class can fill in the given answer in their grid.

### Student Grid

	1	2	3	4	5	6
Prénom						
Nom de famille:						
Age:						
pays:						
Ville:						
Passe-temps:						

### Complete grid for teacher

	1	2	3	4	5	6
First name:	Hans	Paul	Marie	Elena	Robert	Rita
Surname:	Knorr	Taylor	Lebrun	Lopez	Miller	Bianco
Age:	12	13	11	14	10	15
Country:	Germany	Ireland	France	Spain	UK	Italy
Town:	Berlin	Dublin	Paris	Madrid	London	Rome
Hobby:	swimming	painting	dancing	playing guitar	Karate	cycling