

Ideas for Connecting Learning (ICLs)

Key Stage 2 Years 6 & 7

# Thinking Through the Past

## Primary Languages



focus

# It's About Time

## Suggested Learning Intentions

The children will:

- be able to identify and respond to words and phrases;
- be able to recognise and copy familiar words.

## Suggested Activities

Revise or teach the numbers to using familiar numeracy activities, counting forwards, backwards, doing simple calculations, showing numbers with the number fans, guessing the number... bigger than, smaller than , between ...

Teach telling the time to the hour and half hour. At different times during the school day, tell or ask for the time in the TL. Make a class display of the school day with times written in the TL.

The children in pairs play pelmanism and snap using cards with clock faces and time phrases. Play: What's the time Mr Wolf?

# Once Upon a Time

## Suggested Learning Intentions

The children will:

- be able to identify and respond to words and phrases;
- be able to follow short pieces of text and read aloud short familiar phrases;
- be able to memorise and recite a short spoken text.

## Suggested Activities

Discuss the importance of story tellers in the past and how stories were passed from generation to generation. The teacher invites the children to remember the stories they liked to hear when they were children. Often these stories taught an important lesson. Pair share ideas about lessons taught for example by Goldilocks or Red riding Hood, or other favourite tales. Explain to the class that although these stories were told to them in English, many of them in fact come from other countries and are told to children all over Europe and beyond. If there are children from other home countries in the class, they should be encouraged to share their traditional tales.

The teacher reads a short and familiar tale in the TL, for example *The Three Little Pigs*, using mime, gesture and pictures. The children are given plenty of opportunities to join in with repeating key words, finishing repeated expressions, taking on the role of the characters etc. When the children are familiar with the story and the language they can choose either to dramatise the story using simple props and costumes, to tell the story as a puppet show or to make an illustrated digital book using PowerPoint. Whichever they decide, they should then perform the story or read it to the Yr 1 class.

# A Language Journey

## Suggested Learning Intentions

The children will:

- know about the importance of language for communication;
- know that people use a variety of languages to communicate.

## Suggested Activities

Find out where English is spoken in the world today and think about why it is spoken there. Consider how and why people move and that they take their language with them. Investigate where the TL is spoken today. If there are children in the class with different home languages, encourage them to share their language and their language experience with the others and teach phrases such as Please and Thank you. Make a list of school signs in these languages to help visitors.

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## Topic Language: French

Quelle heure est-il?	What time is it?
Un	one
deux	two
trois	three
quatre	four
cinq	five
six	six
sept	seven
huit	eight
neuf	nine
dix	ten
onze	eleven
douze	twelve
treize	thirteen
quatorze	fourteen
quinze	fifteen
seize	sixteen
dix-sept	seventeen
dix-huit	eighteen
dix-neuf	nineteen
vingt	twenty
vingt et un	twenty-one
vingt-deux	twenty-two
vingt- trois	twenty-three, and so on up to
trente	thirty
trente et un	thirty one
Devinez le numéro!	Guess the number!
Plus	more/add
moins	less/minus
divisé par	divided by
multiplié par	multiplied by
entre 5 et 10	between 5 and 10
C'est combien...?	How much is.....?

Quelle heure est-il?	What time is it?
<p>La pendule  L'horloge  Le réveil  quelle heure indique la pendule?  la grande aiguille  l'aiguille des minutes  la petite aiguille  l'aiguille des secondes  Il est une heure  Il est deux, trois heures etc  Il est une heure et demie  Il est deux heures et demie  trois heures et demie etc.  Quelle heure est-il? Monsieur le loup?  Il est l'heure de te manger, mon petit!</p>	<p>the clock  the clock as in a clock tower clock  the alarm clock  what time does the clock say?  the big hand  the minutes hand  the small hand  the seconds hand  It's one o'clock  It's two, three o'clock etc  It's half past one  It's half past two, three etc    What time is it? Mr Wolf  It's time to eat you, my child!</p>

Les Trois Petits Cochons	The Three Little Pigs
un conte de fées les personnages le loup j'ai faim j'ai un faim de loup je suis il est elle est anxieux (anxieuse) fatigué (é) content (e) triste féroce timide intelligent(e) furieux (furieuse) méchant (e) courageux (courageuse)  Il était une fois...	a fairy tale the characters the wolf I am hungry I am ravenous I am he is she is worried tired happy sad fierce shy/timid intelligent angry evil brave  Once upon a time...

French Children's sites which feature the Story of The Three Little Pigs:

<http://www.coindespets.com/histoires/hist3cochons/3petitscochons1.html>

<http://maternelle.sylviane.free.fr/pages/cochons.htm>