

Ideas for Connecting Learning (ICLs)

Key Stage 2 Years 6 & 7

# In the News

## Primary Languages



focus

# People in the News

## Suggested Learning Intentions

The children will:

- be able to ask and answer simple questions.

## Suggested Activities

Photographs are used to present people in the news, two from the UK and two from the target language (TL) country, to the class. The teacher adopts the persona of the celebrity and states their name, age, nationality, profession, and a short physical description. The photographs are given to volunteer children who then become the celebrities and are asked: What's your name? Are you French? What do you do? And so on.

The teacher chooses a secret identity from among the photos and the children have to ask questions to work out who it is.

A volunteer is placed in the Hot Seat and a photograph is chosen for them which they cannot see. The volunteer has to ask questions from the class to find their secret identity.

Children work in pairs, each as one of the celebrities and introduce themselves to each other.

Teach the alphabet in the TL using the American Marine marching chant. The teacher sings the alphabet in groups of single letters, A to G, H to N. O to U and V to Z. The children echo and then the chant is repeated singing the letters in pairs. March or jog around the hall in time to the song, getting faster and slower, singing louder and softer. Allow volunteer children to become the leader and to make up their own movements which the class copy.

The teacher begins to spell aloud the name of one of the celebrities and the class guess who it is before s/he has finished. Play Hangman with the names of the four chosen celebrities and then include other celebrity names and names of children in the class.

# What's in the News

## Suggested Learning Intentions

The children will:

- be able to remember and reproduce words and phrases;
- be able to recognise familiar words in written form;
- know more about the culture of the TL country.

## Suggested Activities

Revise or introduce the names of the days of the week and practice with sequencing activities for example:

- pass the names around as a Mexican wave during Circle Time;
- each child is given a day card and must find the six other days to make a week;
- each child works with a set of table top day cards and sequences them according to the teachers call, for example starting with Tuesday, backwards from Saturday and so on.

These activities can be repeated for the months of the year.

Children examine newspapers in the TL. They should look for, for example:

- the day and date;
- the weather;
- examples of advertisements;
- sports news;
- photos of people they know
- words that look similar to English.

Samples of newspapers can be downloaded from: <http://www.world-newspapers.com/france>. or <http://www.world-newspapers.com/Spain> etc.

A class display could be made using headlines, ads, photos and so on from the TL newspapers.

Over a half term groups should work in turn to investigate English language newspapers to find stories or articles about the TL country. A record of these should be kept and displayed for class or whole school information.

In groups children should take it in turns to research the weather in the TL each day for a week or fortnight and present a 'TV' type weather bulletin to the class. Weather information can be found on:

[http://www.bbc.co.uk/weather/world/country\\_guides/](http://www.bbc.co.uk/weather/world/country_guides/)

## Topic Language: French

Comment es-tu?	What do you look like?
<p>Comment est-il? Comment est-elle</p> <p>j'ai les cheveux longs j'ai les cheveux courts j'ai les cheveux blonds j'ai les cheveux noirs j'ai les cheveux roux j'ai les cheveux marron</p> <p>j'ai les cheveux bouclés j'ai les cheveux raides</p> <p>il a les cheveux longs etc elle a les cheveux blonds etc</p> <p>j'ai les yeux bleus j'ai les yeux gris j'ai les yeux marron j'ai les yeux verts il a les yeux bleus elle a les yeux gris</p> <p>je suis beau/belle il est beau elle est belle je suis jolie elle est jolie</p> <p>je suis grand je suis grande il est grand elle est grande</p>	<p>What does he look like? What does she look like?</p> <p>I have long hair I have short hair I have blond/fair hair I have black hair I have red hair I have brown hair</p> <p>I have curly hair I have straight hair</p> <p>he has long hair etc she has fair hair etc</p> <p>I have blue eyes I have grey eyes I have brown eyes I have green eyes I have blue eyes she has grey eyes</p> <p>I am good looking he is good looking she is good looking I am pretty (girl) she is pretty</p> <p>I am tall (boy) I am tall (girl) he is tall she is tall</p>

Comment es-tu?	What do you look like?
je suis petit je suis petite il est petit elle est petite je porte des lunettes il/ elle porte des lunettes	I am small (boy) I am small (Girl) He is small She is small I wear glasses he/she wears glasses
Comment t'appelles- tu? Je m'appelle.. Quel âge as-tu? J'ai.... ans Qu'est-ce que tu fais? Je suis vedette de cinéma Je suis chanteur Je suis chanteuse Je suis homme politique Je suis femme politique Je suis présentateur de télévision Je suis présentatrice de télévision Je suis joueur de football professionnel Je suis joueuse de tennis professionnel Je suis pilote d'automobile Formule 1	What's your name? I am called... What age are you? I am... What do you do? I am a film star I am a singer(male) I am a singer(female) I am a politician(male) I am a politician(female) I am a TV presenter(male) I am a TV presenter(female) I am a professional footballer I am a professional tennis player I am a Formula 1 driver

Les Jours et Les Mois	The Days and the Months
<p>Quel jour sommes - nous?  C'est lundi  Demain ce sera lundi  Hier c'était lundi  lundi  mardi  mercredi  jeudi  vendredi  samedi  dimanche</p> <p>janvier  février  mars  avril  mai  juin  juillet  août  septembre  octobre  novembre  décembre  Le calendrier  Quelle date sommes-nous  aujourd'hui?  le cinq mai  le deux juin  le premier novembre</p>	<p>What day is it?  It's Monday  Tomorrow will be Monday  Yesterday was  Monday  Tuesday  Wednesday  Thursday  Friday  Saturday  Sunday</p> <p>January  February  March  April  May  June  July  August  September  October  November  December  the calendar  What is the date today?  The fifth of May  The second of June  The first of November</p>

Le Journal	Newspaper
<p>le gros titre  le journaliste  la manchette  la publicité  les petites annonces  la page des sports  les résultats du football  la météo  La météo pour aujourd'hui...  Quel temps fait-il?  Il fait beau  Il fait mauvais  Il fait chaud  Il fait froid  Il fait du vent  Il fait du soleil  Il fait du brouillard  Il fait de l'orage  Il y a des nuages</p> <p>Il pleut  Il neige  Il gèle  J'ai chaud  J'ai froid  Il fait ___ degrés</p>	<p>headline  reporter  front page  advertisement for products  small ads  sports page  the football results  weather report  The weather report for today  What's the weather like?  It's good weather  It's bad weather  It's warm  It's cold  It's windy  It's sunny  It's foggy  It's stormy  It's cloudy</p> <p>It's raining  It's snowing  It's freezing  I'm warm  I'm cold  It's ___ degrees</p>

Les Jours de la Semaine	
lundi	mardi
mercredi	jeudi
vendredi	samedi
dimanche	
Les Mois	
janvier	février
mars	avril
mai	juin
juillet	août
septembre	octobre
novembre	décembre