

## Task 2: Sorting Cards

- Use examples of character studies from the CCEA Task and Exemplification Library to model how to write a level specific character study.
- Demonstrate how to ask a relevant question about the character. This provides pupils with an opportunity to demonstrate their understanding of the character.
- Provide opportunities for pupils to express their own opinions about the character and give reasons why they think as they do.

- Use a text at independent level, for example Under the Hawthorn Tree, to give pupils an opportunity to discuss aspects of the character's personality through hot seating or similar small group activity.
- Draw up a word mat and ask the pupils to identify those words which best fit the character. Pupils would then be asked to find evidence in the text to support their well thought out reasons about the character.
- Familiarise pupils with the key features of a character study including how to explain their opinion about a character.

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- Provide opportunities (discussion, KWL, mind-maps) for the pupils to develop their understanding of the character.
- Orally discuss significant events that involve the character by asking relevant questions.
- Ask questions that encourage pupils to think about what might happen next and encourage the pupils to ask questions to seek clarification.
- Provide a template that allows the opportunity for the pupils to record their opinions and make a prediction about the character.

- Use a text at independent level, for example *Under the Hawthorn Tree*, to give pupils an opportunity to discuss key aspects of the text.
- Model how to look at specific and relevant parts of the text which support opinions about the character.
- Expose pupils to level appropriate character studies so that they can see how to write a conclusion about a character from their overall summary.
- Demonstrate and give pupils practice time to insert appropriate quotations into their writing which support their opinions and conclusions about the character.

## MODULE 2

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- Lead a discussion with the pupils about what they have read about the character.
- Ask relevant questions to assess pupils' understanding of the character.
- Provide opportunities for pupils to respond to the text through, for example role-play.

#### Sorting Cards: Correct Order

Level 1

Level 2

Level 3

Level 4

Level 5