Teachers should enable children to develop **knowledge, understanding and skills** in relation to:

### STRAND 4: Change Over Time

<table>
<thead>
<tr>
<th>Statutory Requirements</th>
<th>Suggested Learning Intentions</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Pupils should be enabled to explore:</strong></td>
<td><strong>Children are learning:</strong></td>
</tr>
<tr>
<td><strong>How do things change?</strong></td>
<td>• how the weather changes through the seasons;</td>
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<td></td>
<td>• that we can heat or cool substances to change them;</td>
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<td></td>
<td>• how they can change the materials they play with;</td>
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<td></td>
<td>• how people grow and change;</td>
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<td></td>
<td>• to recognise the young of some familiar animals;</td>
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<td>• how animals and plants are influenced by changes in weather (seasons);</td>
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<td></td>
<td>• about change all around them (buildings, clothing, food, school environment);</td>
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<tr>
<td><strong>What kind of changes happen, have happened or might happen?</strong></td>
<td>• that people and places change;</td>
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<tr>
<td></td>
<td>• about some of the changes of familiar things over time;</td>
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<tr>
<td><strong>How can we make change happen?</strong></td>
<td>• some of the ways we can change our immediate environment, both positively and negatively.</td>
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#### Ways in which change occurs in the natural environment:
- how living things grow and change (S&T);
- about changes in their local area over time (H);
- how weather causes change (G);

#### How people and places have changed over time:
- how people and places have changed over time (H);
- similarities and differences in people's lives past and present (H);
- the history of some people and places (H);
- about jobs people did in the past (H);
- about the effects of natural disasters on places (G);
- how goods and services in the local area have changed (G);
- how everyday items have changed over time (H);
- how we grow, move and use our senses (S&T);

#### Positive and negative changes and how we have a responsibility to make an active contribution.
- how we can reduce, reuse and recycle (S&T);
- that everyday materials can be changed by heating or cooling (S&T);
- that some people try to preserve our heritage (H);
- about the impact of human activity on our environment (G);
- about problems with litter in the environment (G);
- about the impact of litter on living things and their habitats (G, S&T);
- about their part in protecting the earth (G);

**G** - Geography  
**H** - History  
**S&T** - Science and Technology
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| **How change is a feature of the human and natural world and may have consequences for our lives and the world around us;** | - to understand the importance of developing a healthy lifestyle (S&T);  
- about the relevance of the water cycle (S&T) (G);  
- about the life cycles of some plants and animals (S&T);  
- about the environmental benefits of reducing, reusing and recycling (S&T);  
- about how materials are changed to make new materials (S&T);  
- about organisations who work to protect the environment and wildlife (G);  
- about the impact of significant changes which have taken place in their locality (H);  
- about how developments in technology have affected life now and in the past (H);  
- that locations / buildings need conservation / preservation (H);  
- how long or short term climatic changes are impacting on our environment (G) (S&T);  
- how changes in industry can affect people both locally and globally (G);  
- the changes brought about to a community by a natural disaster (G); |
| **Ways in which change occurs over both short and long periods of time in the physical and natural world;** | - about the effects of heating and cooling (S&T);  
- that some substances dissolve and others do not (S&T);  
- how materials used to make products have changed over time (H);  
- how properties of materials relate to how they are used (S&T);  
- to recognise the continuity and change in lifestyles over time (H);  
- about how changes in the climate have been brought about (G);  
- about the depletion of the world’s resources and how this has occurred (G);  
- that some things decay naturally while others do not (S&T); |
| **The effect of positive and negative changes globally and how we contribute to some of these changes;** | - about the importance of conserving the environment including protection of habitats and wildlife (G);  
- that there are things we can do to prevent pollution and the production of waste (G);  
- about the role they have in conserving energy (G) (S&T);  
- some of the major changes in the past which have affected our lives today (H);  
- how developments in communication and transport have impacted on our world (H);  
- about desirable and undesirable change at home and in the environment (S&T). |

**G** - Geography  
**H** - History  
**S&T** - Science and Technology