UNIT 7
Environmental Considerations
Encourages pupils to become aware of the job opportunities created through increased environmental consideration and accountability.
## Unit 7: Environmental Considerations (W5, C8, C9)

### Learning Intentions

By the end of this unit pupils will have had the opportunity to:

- gain an awareness/understanding of the terms Reduce/Reuse/Recycle;
- become aware of the job opportunities created by Reduce/Reuse/Recycle.

### Suggested Teaching & Learning Activities

1. Teacher led discussion on how we reduce, reuse and recycle

2. Pupils identify ways in which they can reduce, reuse, and recycle using a selection of waste materials and packaging:
   - at home
   - at school
   (Class divided into 2 groups for this activity).
   Pupils present their findings

3. Pupils identify ways businesses can reduce, reuse and recycle e.g.:
   - Aluminium recycling plant
   - Ink cartridges
   - Paper
   - Mobile phones
   - Council: waste sorting/transport
   Feedback is given

4. Class visit a council recycling plant or conservation organisation and explore new employment opportunities (e.g. Fairtrade, conservation, alternative fuels)

5. Set up a recycling scheme within the school e.g. paper, plastic bottles, ink cartridges. Decide how items will be collected and sorted and as a group present the scheme at Assembly. Assistance may be available from the local council

### Skills Development Opportunities

Working with Others

### Resources

- Selection of waste materials and packaging

- Being Creative