

Little Flower Planning

Northern Ireland Curriculum

Planning for Reporting

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JIM MCKEEVER: Little Flower had made head way with a number of key aspects of the revised curriculum including Learning for Life and Work, the skills and capabilities agenda, collaborative units, and cross-curricular skills. And we felt, really, that the report was the next logical step to pull together a number of these developmental strands.

So, what we did was we used the reporting window of June 2007 to dry run electronic reporting. Upon the evaluation of that, we then reported on the revised curriculum for Years 8 and 9 in June 2008. We used the Profiles 7 software. Profiles 7 we've found to be a very user-friendly piece of software. And the support we received from personnel within C2K, was quite excellent.

The redesign of the report required a process of continual dialogue between the profiles coordinator, the curriculum team and HODs within the school. It contains many of the standard features and some new ones. Punctuality, attendance, and form teacher comment, subject, subject comment, and performance within the subject.

Also, we've introduced the idea of a section on the collaborative units. The median has gone. We felt that the median wasn't really compatible with the agenda for assessment for learning. I have to stress, it's still a work in progress, we have some way to go.