

4

**Choosing a topic**

Once you've found out about the Giro d'Italia, the next job is to decide what you want to do. Your teacher may have told you already, or you might have to decide for yourself. Use the ideas in the pupil section of the website if you're not sure yet. Think about what you want to know more about.

5

**Chosen Topic**

**We are going to find out more about:**

*(Give a short description of what you or your group are going to investigate about the Giro d'Italia)*

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**We will do this by:**

*(List 3 things you'll do to collect your information and resources)*

1

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2

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3

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**We plan to use this to make:**

*(Say what the finished piece of work will be.)*

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**We'll know it's worked when:**

*(Say 3 things you want your finished piece to have or be able to show/do)*

1

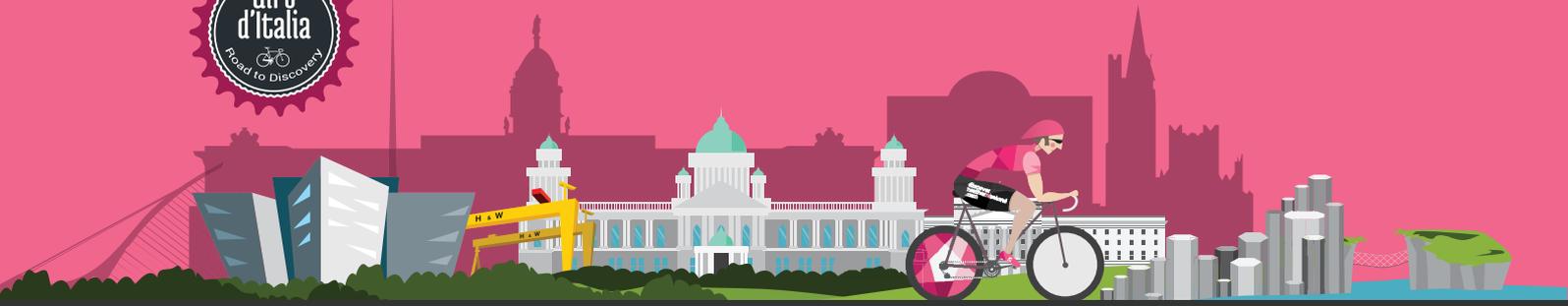
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2

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3

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6

### Keep a record of your progress

This will be important if you are doing this over more than one lesson. Don't lose what you've done. Keep some brief notes so you remember where you've got to, or who's doing which part.

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

7

### Get your first draft version ready

Test it, try it out, or get some feedback from other people in the class and make any improvements necessary. *(list 3 features that you can improve on before its finished)*

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

8

Make the finished piece and be ready to share with the rest of the class.

*(Check that you've got all the things you said you'd need in your plan at 5, and that you've made all the changes you decided on at 7.)*

9

Share/present your finished work and get reactions to it.

10

### Evaluate

*(How did that turn out? Were you satisfied with the end product? What did other people think? What would you do differently another time? What was your biggest success? Write up your reflections on the project.)*

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